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HIGHEREDUCATION COORDINATING BOARD JANUARY 27,2023

## anNual financlal CONDITION REPORT <br> 2023

## JANUARY



## TABLE OF CONTENTS

Introduction ..... 3
Performance-Based to Productivity-Based Funding ..... 3
Revenue versus Cost in Higher Education ..... 6
Funds per FTE Student from All Sources ..... 9
The Reason for the Volume of Construction ..... 12
Arkansas Faculty Salaries ..... 14
Why Research Is Important ..... 16
Tuition and Fees ..... 17
Operating Margins ..... 19
Fund Balances ..... 20
Institutional Scholarship Expenditures ..... 22
Educational and General Facilities ..... 24
Auxiliaries ..... 24
Athletics ..... 30
RECOMMENDATIONS ..... 35
Appendices ..... 36
Appendix A: Operating Margins and Fund Balances ..... 37
Appendix B: Net Tuition and Fee Income ..... 44
Appendix C: Expenditures per FTE by Function ..... 49
Appendix D: Scholarships ..... 56
Appendix E: FAP Summary ..... 60
Appendix F: Bonds and Loans Approved by AHECB 2007-2022 ..... 62
Appendix G: Fiscal Transparency Report. ..... 72

## The Financial Condition of Arkansas Institutions of Higher Education

## Introduction

The purpose of this report is to describe the financial condition as well as the challenges experienced by Arkansas's Public Institutions of Higher Education. These challenges have been brought on by a number of competing, and often conflicting demands: fluctuations in enrollments; lagging or declining state support; increasing public and political pressure to hold tuition down; underprepared students; and students who come to college with the expectations of new amenities and programs from the institutions.

This financial conditions report will address several topics including productivity-based funding, revenues versus costs in higher education, funds per full-time equivalent (FTE) student, the increased volume of construction on campuses, a comparison of Arkansas faculty salaries to other Southern Regional Education Board (SREB) states and various charts and graphs on tuition and fees by institution, expenditures by function, fund balances, operating margins, athletic incomes and expenditures, scholarship expenditures and measures of performance. It will also include some recommendations for future financial policies of the Arkansas Higher Education Coordinating Board.

## Performance-Based to Productivity-Based Funding

From the early 1990s to the present, Arkansas has experienced a more positive pattern of growth than the nation as a whole. Unfortunately, because of lower rates of educational growth and development throughout most of the $20^{\text {th }}$ century, Arkansas still lags significantly behind the region and the nation. Former Governor Mike Beebe recognized the importance of Arkansas's educational attainment for the future economic growth and the prosperity of its people. On January 11, 2011, Governor Beebe issued a challenge to the State and to its institutions of higher education by stating: "We can and must double the number of college graduates in Arkansas by 2025 if we are to stay competitive. This is a lofty goal aimed at the future, but we must begin implementing it today." More recently, Governor Asa Hutchinson has established a goal of 60\% of Arkansans with a post-secondary credential by 2025.

In response to former Governor Beebe's challenge of doubling the number of college graduates, the Arkansas General Assembly, ADHE and the state's public institutions of higher education accepted the challenge by supporting Act 1203 of 2011 (AN ACT TO PROMOTE ACCOUNTABILITYAND EFFICIENCY AT STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION; TO CLARIFY FUNDING FORMULA CALCULATIONS FOR STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION). Act 1203 of 2011 was enacted by the Arkansas General Assembly and on April 5, 2011, former Governor Beebe signed it into law. Over a period of five years starting with FY 2014, 25 percent of an institution's base funding will be allocated according to performance or outcomes.

Significant time and effort from ADHE and all of the public institutions was put into developing models for implementing the performance-based funding component of Act 1203. Some of the guiding principles in developing the models included increasing credentials without compromising academic rigor; missions, role and scope; economic development; need for flexibility; keeping it simple; and data-driven decision making.

As described above, Arkansas has historically funded higher education loosely based on enrollment-based formulas, with a performance component introduced in 2011 which penalized institutions that did not meet predetermined performance measures. Most research around state funding formulas suggest that both approaches can be problematic. Additionally, funding had fallen short of the amounts recommended by the formulas due to limitations on the state's budget. As a result, only a small number of institutions had received the full amount recommended by the formula.

A fully outcomes-based model was proposed in the Closing the Gap 2020: A Master Plan for Arkansas Higher Education to address these concerns. Substantial efforts to adopt such a model began through an established Institutional Funding work group. The group held an initial meeting in October 2015 and continued to work since that time to develop the model. The Arkansas Higher Education Coordinating Board (AHECB) adopted a framework for the outcomes-based model at its meeting on July 29, 2016 and the new funding policy was enacted with the passage of Act 148 of 2017.

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas that were created by Act 1203 of 2011. This act directed the AHECB to adopt policies developed by the Department of Higher Education necessary to implement a productivity-based funding model for state supported institutions.

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

The productivity measures consist of four categories: (1) Effectiveness; (2) Affordability; (3) Adjustments; and (4) Efficiency. Each of these categories contain certain metrics. Effectiveness (Credentials, Progression, Transfer Success, Gateway Course Success) makes up eighty percent (80\%) of the formula. Affordability (Time to Degree, Credits at Completion) makes up twenty percent (20\%). Adjustments are applied for Research (4-year only) and Diseconomies of Scale (2-year only). Efficiency (Core Expense Ratio, Faculty to Administrator Salary Ratio) applies a plus/minus two percent (2\%) change to the formula. Other future technical modifications, such as an addition of an inflationary index and refining of existing metrics will be considered when necessary.

In the formula, institutions receive points based on the requirements of each metric. Points are totaled and applied according to the weight of the metric. Once the points for the Effectiveness and Affordability measures are totaled, the Adjustments are applied to the points accordingly. Finally, the Efficiency measure is applied against the adjusted total. This final total of points becomes the institution's Productivity Index. That Productivity Index is compared to the prior year's index for that institution. For example, in 2018 the Productivity Index uses data averages from the Baseline subset of AY2014, AY2015, and AY2016 and compares it to the 3-year average from the Comparative subset of AY2015, AY2016, and AY2017. The difference in the

Baseline Index and the Comparative Index is the Change in Productivity Index. This percent change determines the distribution of funding.

The AHECB limits the funding recommendation generated by the productivity-based funding model to no more than a 2\% growth over the prior year's Revenue Stabilization Act (RSA) general revenue funding amount for four- and two-year institutions. The total RSA general revenue recommendation for each four- and two-year institution includes any new state funding recommendation and reallocated funding recommendation. If an institution's funding recommendation is greater than a $2 \%$ increase over its existing RSA general revenue funding, the Board will recommend that the amount of funding recommendation up to $2 \%$ based on the graduated scale be added to an institutions existing RSA general revenue and any funding recommendation in excess be one-time incentive funding for that institution. The AHECB recommends redistribution of one-time incentive funding in the following year based on productivity index changes.

Within each four- and two-year institution group, RSA general revenue funding is recommended for reallocation from institutions with productivity index declines to institutions with productivity index increases. Reallocation of RSA general revenue funding to institutions with productivity increases is calculated as a percentage of the contribution to the overall four- or two-year institution productivity index increases. Reallocation for institutions with productivity index declines is based on their percentage of productivity index decline. Recommended reallocation of funding is capped at up to $2 \%$ of an institution's RSA general revenue funding.

## Revenue versus Cost in Higher Education

Every organization - whether it is for-profit, nonprofit or government - faces the same financial imperative: It must cover its financial outflows (costs or expenditures) with financial inflows (revenues). Although deficits can occur, they cannot be maintained forever. The one exception to this rule may be the federal government, which has the power to tax and print currency - even these actions have political limits. "Every other type of organization must choose a cash-flow strategy that ensures that revenues will at least cover its expenditures and debt service." - Robert E. Martin, "Revenue-to-Cost Spiral in Higher Education"

Colleges and universities represent a specific type of nongovernment cash-flow strategy. Higher education is composed of state-supported colleges and universities, private nonprofit schools, and a number of for-profit schools. State-supported schools are the largest component. While they are part of state governments, they are very similar to private higher education in terms of their cash-flow management challenges, governance structures, role of third-party payers and the services they provide.

The foregoing was presented to establish that colleges and universities, whether state-supported or private non-profit institutions, must make certain that their revenues cover their expenditures and debt service, which presents unique challenges for state-supported colleges and universities. Unlike businesses which see their sales and profits decline during an economic downturn, statesupported colleges and universities may experience enrollment increases due to layoffs and unemployment, thereby increasing cost to educate additional students; along with state revenue decline causing a reduction, thereby creating the need to increase tuition and fees to cover the lost state support.

This demand for services experienced by colleges and universities during an economic downturn is the inverse of the lack of demand for services from for-profit businesses. While businesses are laying off employees, colleges and universities are forced to hire new faculty and support staff (admissions staff, financial aid staff, etc.) to meet the demands of new enrollment. As businesses are cutting expenses, state-supported colleges and universities must increase expenditures if they are to provide services to the larger student body. For example, if state support makes up 50 percent of the funding for higher education and tuition and fees make up the other 50 percent, and no new state dollars are received for higher education, then any cost of living increases or inflation must be balanced by reducing costs/services or by increasing tuition and fees. If inflation increases by 3 percent, costs/services must be cut by 3 percent or tuition and fees must increase 6 percent.
Often, the response is to encourage institutions to seek private funds to replace lost state support. However, many times private donors are unwilling to give to support the ordinary operating expenses associated with educating the students (unrestricted educational and general funds)
because they consider those things the responsibility of the state and there is no notoriety or recognition associated with donations for operating expenses. Donors are willing to give to a building fund (to be able to name the building or a room) and to sponsor a specific type of research program that has the potential of benefitting their business, or them personally, but such funds are considered restricted funds since their use is designated by the donor. These funds provide no relief for the overburdened unrestricted educational and general needs of the institution.

Successive economic downturns such as that experienced after Sept. 11, 2001, and during the Great Recession have been devastating for Arkansas higher education, in that institutions are spending less per student from all sources of revenue. During that same time period the enrollment growth in Arkansas has been one of the highest in the SREB and in the nation. The Delta Cost Study summed it up this way - students are paying more and getting less. Higher education is losing the battle with the combination of more students, less state funding and tuition rates that exceed inflation. Several recent studies show that the institutions are actually spending less per student than they did 10 or 20 years ago in constant dollars, which makes the idea of cutting expenditures less than plausible.

The cost cutting that has occurred has been in the form of using adjunct faculty to replace fulltime faculty and the postponement of maintenance of facilities. The shift towards adjunct faculty may cause unintended consequences. Research has shown that an increase in adjunct faculty has negatively impacted graduation and retention rates. More specifically, the impact can be seen on first- to second-year retention because adjuncts are more likely to teach introductory courses. Many of these negative outcomes are caused by lack of professional development for adjunct faculty, adjunct faculty are not paid for office hours which results in students receiving less out of the classroom support, and typically institutional policies are created around full-time faculty. Another undesirable action is to forego the maintenance of facilities allowing for huge deferred maintenance accumulations that represent a high percentage of the replacement value of the facilities. These things are not only true for Arkansas; they are true nationally as well. Impacts of declining state funds on Arkansas Higher Education include:

- Tuition and fee increases
- Reduced access
- No progress on equity funding issues
- Outdated instructional equipment
- Reduced ability to attract external funding
- Inability to recruit and retain faculty/staff
- Further deterioration of facilities
- Worst case scenarios: enrollment caps, loss of accreditation, no new programs, lost jobs
- Program eliminations and reduction in public service.

As the economic recovery has strengthened, enrollments have declined (particularly at community colleges), as jobs have been created and individuals have gone back to work. Though state revenues have recovered, colleges and universities have not seen reinvestment in their funding due to competing demands from K-12, health care and other priorities.

## Funds per FTE Student from All Sources

Table 88 of the SREB Factbook on Higher Education published in March 2021 shows that the total funds available per FTE student in Arkansas’s universities increased by 4.87 percent in the five year period from 2014-15 to 2019-20. This was the lowest increase for this period. West Virginia experienced the greatest gain in funding available per FTE student, a 32.07 percent increase, with Florida not reporting data for 2018-19 and 2019-20. For 2019-20, Arkansas’s universities ranked ninth $\left(9^{\text {th }}\right)$ in state funding and twelfth $\left(12^{\text {th }}\right)$ in tuition and fee revenues per FTE student in the SREB region.

Five-Year Change In Total University Revenue Available per Student from All Sources - 2014-15 to 2019-20


Table 89 of the SREB Factbook on Higher Education contains the comparable data for TwoYear Colleges. Arkansas's two-year schools funds per FTE student increased approximately 29 percent over the same five year period. Florida experienced the smallest increase for this period at 7.37 percent, while South Carolina had the greatest gain in funding available per FTE student with a 56.35 percent increase, with Mississippi not reporting data for 2019-20. For 2019-20, Arkansas's two-year colleges ranked second $\left(2^{\text {nd }}\right)$ in state funding and tenth $\left(10^{\text {th }}\right)$ in tuition and fee revenues per FTE student in the SREB region.


From 2014 to 2019 the enrollment growth (Table 21 of the SREB Factbook on Higher Education) in Arkansas Public Higher Education was the sixteenth highest percentage growth rate at -6.77 percent. The average growth rate in the SREB states was 1.98 percent and the national average growth rate was -.89 percent. Eight states produced positive growth over the five-year time period.


## The Reason for the Volume of Construction on University and College Campuses in Arkansas

Arkansas universities are making a concerted effort to be good stewards of the facilities that the state and private donors have funded. These facilities require continued maintenance and renovations throughout their existence. Today, over 50 percent of the university facilities are more than 30 years old. After a facility has reached the 30 -year mark, most of the life expectancy of the building systems has elapsed. The average Facilities Condition Index (FCI)
for 2020 for Arkansas's educational and general facilities is 50 percent, meaning 50 percent of the life expectancy of the average facility has passed. The national literature states that when the FCI for a campus exceeds 15 percent it should raise a red flag that signals that the facility's maintenance needs improvement and a dedicated source of funding.

In response to the huge accumulated deferred maintenance, universities are renovating many older facilities whose FCI is higher than 50 percent. The choice between renovating a facility and replacing it is based upon the relative cost of the two options.

Why is all this renovation and new construction necessary? Today's students are coming to the universities to learn that their high schools had better and more modern labs and equipment than the universities. Many universities' laboratory facilities have been seriously outdated for many years and were not or could not be brought into compliance with Environmental Protection Agency (EPA) regulations. Students come to a university expecting to receive instruction on the latest technology available but are finding labs with outdated equipment and technology.

If universities are to produce graduates in the sciences and engineering programs who can compete in future economies, facilities must be renovated, updated, or replaced, which is why much of the construction activity is taking place on college and university campuses.

Not surprisingly, systems including electrical, in the older facilities are not adequate to handle all the new computing equipment, which was not even contemplated when the buildings were designed. Computer equipment also places stress on outdated air conditioning systems. In addition, EPA regulations necessitate new plumbing for labs in the sciences and engineering programs. Unless these renovations are completed, graduates will find their degrees have not prepared them for the careers they have chosen.

Lack of dedicated capital improvement funding means that institutions have increasingly turned to bond indebtedness to finance essential improvements, leading to rising tuition or fees. SREB recently surveyed its member states to learn more about state supported funding for capital needs. Only two states, Alabama and Oklahoma, indicated that higher education received no state support for capital needs. The remaining fourteen SREB states do receive state funding to
address capital needs either as recurring/designated funding, surplus/non-recurring funding or some combination of the two. In 2006, Arkansas did designate funding for higher education capital needs through General Obligation (GO) Bonds, but institutions have had to rely on surplus/non-recurring funds in more recent years. Lack of dedicated capital improvement funding is a common challenge across SREB states and you can find more detail for each SREB state in Appendix A. Eight of the sixteen SREB states are currently considering GO Bonds to address this challenge. Arkansas is not currently considering GO Bonds. A proposal to create a revolving loan fund dedicated to deferred maintenance has been drafted and will be presented during the upcoming legislative session.

## Arkansas Faculty Salaries

The SREB State Data Exchange information published in May 2021 compares average faculty salaries in each of the SREB states with the regional average. The average university faculty member's salary in Arkansas has increased \$378 from 2019. However, it remains the lowest in the region at $\$ 14,830$ below the SREB average.


Two-year college salaries increased by $\$ 414$, remaining at $15^{\text {th }}$ in 2020 . The average faculty salary in Arkansas for two-year colleges of $\$ 45,517$ was $\$ 11,052$ below the SREB average.


While Arkansas has made great strides in improving faculty salaries, it is hard to be competitive in higher education with salaries still below the regional and national average.

Raising salaries to attract and retain quality faculty are essential to improving student retention and completion. To remain competitive and affordable, resource allocation decisions are very important. It will be imperative going forward to examine resource allocation by analyzing expenditures per full-time equivalent (FTE) student in the following functional expense categories - Instruction (includes faculty salaries), Academic Support, Student Services, and Institutional Support. Institutions must make decisions that will maximize their core functional expenses in a way that will improve student success. One potential study that is being considered to help in further analyzing resource allocation is the annual SACUBO

Benchmarking Study. Appendix C will provide further details for each institution's expenditures per FTE by functional expense category.

## Why Research Is Important

Research, the pursuit of knowledge, is the life blood of a university. It is the key to economic development and new higher paying jobs in the state. New developing cutting-edge industries tend to locate near universities that are heavily involved in research related to their industry. Research is the basis for some of the most important parts of the upper level undergraduate and graduate level instruction. It provides students with cutting edge knowledge, problem-solving skills and familiarity with the latest technology which prepare them to be leaders in their chosen field. In addition, research results in a better quality of life for all citizens of Arkansas through the development of better medications, diagnostic equipment, methods of diagnosis and treatment of illness.

Commitment to research is a necessity in attracting the best faculty to a university. Faculty members who are involved in research are also a necessity for quality doctoral programs. Doctoral candidates are required to do research for dissertations and the guidance for both research ideas and methodology can only be provided by faculty who are actively involved in research.

The Nanotechnology research currently being conducted at several of Arkansas's doctoral institutions seems to have almost unlimited potential in numerous fields of human endeavor. This is particularly true in the developments in medicine.

Logistics research has allowed a number of Arkansas trucking firms to be leaders in the nation in their ability to deliver goods across America efficiently, economically and on time. The Arkansas Research and Education Optical Network (ARE-ON) is making the latest medical diagnosis and treatment capabilities available to rural hospitals and improving the health and longevity of those citizens who have not had access before without the expense of traveling a great distance. Research is improving the quality of life for Arkansans in terms of health care, better jobs, and a quality education.

It is incumbent on Land Grant institutions (University of Arkansas \& University of Arkansas at Pine Bluff) to have a commitment to research and to public service. Failure to be involved in both would result in the loss of significant federal funding. The research and public service functions of these Land Grant universities have resulted in our nation's farmers being the most productive in the world and our food supply exceeding our consumption. Research is improving the quality of life for Arkansans in terms of health care, better jobs, and a quality education

Much of the research that has resulted in our major advancements have often started out as theoretical (basic) research, what some may have labeled "pie-in-the-sky," rather than applied research. This simply illustrates that the major thrust of research should not be only on applied research - research with immediate practical outcomes or seeking solutions to existing problems.

In summary, research improves the quality of life, attracts knowledge-based business and industry, improves economic development in the state, and creates better paying jobs in the state.

## Tuition and Fees

Certainly, tuition and fee increases at colleges and universities, both public and private, have been under scrutiny in Arkansas and the nation. Some of the major factors responsible for tuition inflation has been rising cost in technology, employee benefits, and campus security.

With the Governor and the Legislature's addition of roughly \$29,000,000 in State funding for higher education since the implementation of the Productivity Funding model in fiscal year 2018-19, institutions have been tasked with trying to limit tuition increases as to keep costs to students as affordable as possible. Even with these new state funds and cost saving measures, four-year institutions found it necessary to increase tuition and fees on average by 3 percent and two-year colleges needed to increase tuition and fees on average by 4.9 percent for fiscal year 2022-23 which is reflected in the charts that follow.

Annual Full-time Undergraduate Tuition and Mandatory Fees for Four-Year Institutions (2017-18 through 2022-2023)
RESIDENT

| Institution | 2017-18 | 2018-19 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 1 YR <br> Increase | 5 YR <br> Increase | 5 YR <br> Average Increase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASUJ | 8,478 | 8,608 | 8,900 | 8,900 | 8,900 | 9,310 | 4.6\% | 9.8\% | 1.9\% |
| ATU | 8,880 | 9,068 | 9,255 | 9,255 | 9,539 | 9,682 | 1.5\% | 9.0\% | 1.7\% |
| HSU | 8,311 | 8,436 | 8,811 | 9,240 | 9,450 | 9,450 | 0.0\% | 13.7\% | 2.6\% |
| SAUM | 8,346 | 8,676 | 8,980 | 8,980 | 9,310 | 9,580 | 2.9\% | 14.8\% | 2.8\% |
| UAF | 9,062 | 9,129 | 9,385 | 9,385 | 9,572 | 9,656 | 0.9\% | 6.5\% | 1.3\% |
| UAFS | 6,935 | 7,128 | 7,339 | 7,339 | 7,339 | 7,984 | 8.8\% | 15.1\% | 2.9\% |
| UALR | 8,936 | 9,439 | 9,529 | 9,529 | 9,529 | 9,529 | 0.0\% | 6.6\% | 1.3\% |
| UAM | 7,462 | 7,696 | 7,909 | 7,909 | 8,029 | 8,431 | 5.0\% | 13.0\% | 2.5\% |
| UAPB | 7,212 | 7,842 | 8,064 | 8,064 | 8,064 | 8,574 | 6.3\% | 18.9\% | 3.6\% |
| UCA | 8,524 | 8,751 | 9,188 | 9,338 | 9,563 | 9,778 | 2.2\% | 14.7\% | 2.8\% |
| Average | 8,214 | 8,477 | 8,736 | 8,794 | 8,929 | 9,197 | 3.0\% | 12.0\% | 2.3\% |

SOURCE: ADHE FORM 18-1
** Mandatory Fees include both E\&G and Auxiliary
Annual Full-time Undergraduate Tuition and Mandatory Fees
for Two-Year Institutions (2017-18 through 2022-2023)
RESIDENT

| Institution | 2017-18 | 2018-19 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 1 YR <br> Increase | 5 YR Increase | 5 YR <br> Average <br> Increase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ANC | 2,750 | 2,780 | 2,810 | 2,840 | 2,930 | 3,020 | 3.1\% | 9.8\% | 1.9\% |
| ASUB | 3,540 | 3,600 | 3,660 | 3,660 | 3,660 | 3,780 | 3.3\% | 6.8\% | 1.3\% |
| ASUMH | 3,540 | 3,570 | 3,630 | 3,630 | 3,630 | 3,780 | 4.1\% | 6.8\% | 1.3\% |
| ASUMS | 4,000 | 4,000 | 4,090 | 4,090 | 4,090 | 4,180 | 2.2\% | 4.5\% | 0.9\% |
| ASUN | 3,450 | 3,480 | 3,570 | 3,570 | 3,570 | 3,690 | 3.4\% | 7.0\% | 1.4\% |
| ASUTR | 3,680 | 3,890 | 4,070 | 4,070 | 4,070 | 4,190 | 2.9\% | 13.9\% | 2.7\% |
| BRTC | 3,600 | 3,660 | 4,050 | 4,200 | 4,200 | 4,410 | 5.0\% | 22.5\% | 4.2\% |
| CCCUA | 3,600 | 3,840 | 3,960 | 3,960 | 3,960 | 4,200 | 6.1\% | 16.7\% | 3.2\% |
| EACC | 3,150 | 3,180 | 3,234 | 3,234 | 3,140 | 3,210 | 2.2\% | 1.9\% | 0.4\% |
| NAC | 3,510 | 3,600 | 3,690 | 3,840 | 3,840 | 4,260 | 10.9\% | 21.4\% | 4.0\% |
| NPC | 3,780 | 4,110 | 4,500 | 4,500 | 4,500 | 4,950 | 10.0\% | 31.0\% | 5.6\% |
| NWACC | 4,683 | 4,683 | 5,058 | 5,088 | 5,088 | 5,550 | 9.1\% | 18.5\% | 3.5\% |
| OZC | 3,640 | 3,730 | 3,730 | 3,730 | 3,730 | 3,820 | 2.4\% | 4.9\% | 1.0\% |
| PCCUA | 3,200 | 3,320 | 3,410 | 3,410 | 3,410 | 3,500 | 2.6\% | 9.4\% | 1.8\% |
| SACC | 3,660 | 3,750 | 3,750 | 3,750 | 3,810 | 3,990 | 4.7\% | 9.0\% | 1.8\% |
| SAUT | 4,500 | 4,500 | 4,590 | 4,590 | 4,770 | 4,830 | 1.3\% | 7.3\% | 1.4\% |
| SEAC | 3,460 | 3,850 | 3,850 | 3,850 | 3,850 | 4,210 | 9.4\% | 21.7\% | 4.1\% |
| UACCB | 3,480 | 3,555 | 3,555 | 3,555 | 3,555 | 3,900 | 9.7\% | 12.1\% | 2.4\% |
| UACCH-T | 2,980 | 3,070 | 3,250 | 3,250 | 3,400 | 3,580 | 5.3\% | 20.1\% | 3.8\% |
| UACCM | 4,130 | 4,220 | 4,320 | 4,320 | 4,320 | 4,470 | 3.5\% | 8.2\% | 1.6\% |
| UACCRM | 3,780 | 4,020 | 4,260 | 4,260 | 4,470 | 4,650 | 4.0\% | 23.0\% | 4.3\% |
| UAPTC | 5,460 | 5,632 | 5,670 | 5,670 | 5,670 | 5,820 | 2.6\% | 6.6\% | 1.3\% |
| Average | 3,708 | 3,820 | 3,941 | 3,958 | 3,985 | 4,181 | 4.9\% | 12.8\% | 2.4\% |

[^0]As tuition and fees continue to rise, many students are finding relief with state and federal aid, including veteran's benefits. For now, government subsidies and aid from schools are serving to hold down net tuition and fees - the actual cost students pay when grants and scholarships are taken into consideration.

## Operating Margins

Operating Margins are used to measure an institution's operating efficiency. It is a measurement of what proportion of a college or university's revenue is left over after expenses. The operating margin shows what an institution makes per each dollar of revenue.

Two graphs comparing 2017-2018 operating margins to the 2021-2022 margins are presented below. The more detailed historical operating margins by institutions are in Appendix B. Of the 10 universities, there were four with a negative operating margin in 2021-2022, as compared to two in 2017-2018.


The graph below contains the comparison of 2017-2018 and 2021-2022 operating margins of the two-year colleges. Of the 22 institutions, five had negative operating margins compared to three in 2016-2017.

*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem.

## Fund Balances

Educational and General Fund balances are the perennial measure of the financial condition of institutions for higher education. An institution's fund balance is a measure of its resources. The fund balance reported is measured by subtracting the total unrestricted E\&G liabilities of an institution from the total unrestricted E\&G assets. For universities the minimum recommended level is 5 percent of the E\&G operating budget with an ideal level of at least 14 percent. In 2021-2022, all but one of the universities were able to achieve the minimum recommended level. However, it is important that other fund balances are studied in detail along with these findings.

University E\&G Fund Balances as a Percent of Revenues FY 2018 - FY 2022


All of the two-year colleges had fund balances that exceeded the 5 percent recommended for E\&G. Although all 22 of the two-year institutions fund balances were above the recommended 14 percent, this is not always adequate for the very small institutions. For those institutions with smaller budgets and enrollment, a better benchmark would be $\$ 2.5$ million in fund balance. Another important factor to consider when analyzing an institution's fund balance is the effect of recognizing post-employment and retirement liabilities. The recognition of these future liabilities will decrease the current year's fund balance. In addition, the Governmental Accounting Standards Board (GASB) has recently approved a new pension standard that will accelerate the recognition of pension/retirement liabilities. It will be important to continue to monitor the effects of the new GASB standards. The complete report of historical fund balances as a percent of revenue are in Appendix B.


## Institutional Scholarship Expenditures

The report for Institutional Scholarship Expenditures for 2021-2022 indicates that the average university's expenditure for scholarships represented 9.8 percent of their total educational and general tuition and mandatory fee revenue. For 2021-2022, the legislatively mandated cap on Academic and Performance Scholarships was 20 percent of educational and general tuition and fee revenue. All institutions reported scholarships below this mandated amount.

| Institution | Academic |  | Performance |  | Total Scholarships |  | Total Tuition \& Fee Income | Scholarships as a Percent of Tuition \& Fees | Average Academic Award | $\begin{gathered} 2021-2022 \\ \text { Tuition \& } \\ \text { Fees } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awards | Amount | Awards | Amount | Awards | Amount |  |  |  |  |
| ASUJ | 2,500 | \$11,810,453 | 479 | \$1,000,099 | 2,979 | \$12,810,552 | \$95,146,661 | 13.5\% | \$4,724 | \$8,900 |
| ATU | 2,974 | \$8,929,709 | 115 | \$345,027 | 3,089 | \$9,274,736 | \$60,401,436 | 15.4\% | \$3,003 | \$9,539 |
| HSU | 670 | \$3,530,065 | 142 | \$340,976 | 812 | \$3,871,041 | \$23,907,512 | 16.2\% | \$5,269 | \$9,450 |
| SAUM | 737 | \$4,136,586 | 137 | \$381,056 | 874 | \$4,517,643 | \$41,737,940 | 10.8\% | \$5,613 | \$9,310 |
| UAF | 4,798 | \$18,149,221 | 443 | \$1,058,087 | 5,241 | \$19,207,308 | \$332,162,581 | 5.8\% | \$3,783 | \$9,572 |
| UAFS | 1,484 | \$3,796,108 | 47 | \$59,787 | 1,531 | \$3,855,895 | \$30,469,828 | 12.7\% | \$2,558 | \$7,339 |
| UALR | 1,432 | \$4,331,267 | 97 | \$105,272 | 1,529 | \$4,436,539 | \$62,835,194 | 7.1\% | \$3,025 | \$9,529 |
| UAM | 338 | \$1,498,155 | 177 | \$445,654 | 515 | \$1,943,809 | \$17,710,396 | 11.0\% | \$4,432 | \$8,029 |
| UAPB | 259 | \$1,097,190 | 191 | \$658,474 | 450 | \$1,755,664 | \$20,198,731 | 8.7\% | \$4,236 | \$8,064 |
| UCA | 3,985 | \$12,990,579 | 300 | \$596,426 | 4,285 | \$13,587,005 | \$84,598,009 | 16.1\% | \$3,260 | \$9,563 |
| University Total | 19,177 | \$70,269,333 | 2,128 | \$4,990,857 | 21,305 | \$75,260,191 | \$769,168,288 | 9.8\% | \$3,664 | \$8,929 |

[^1]A.C.A § 6-80-106 establishes limitations on the maximum percent of unrestricted tuition and mandatory fee income that can be spent on academic and performance scholarships, which in 2011-12 was 30 percent. The scholarship cap decreased by 5 percent each fiscal year until it reached a 20 percent cap in 2013-14. Beginning in 2013-14, if an institution exceeds the cap there will be a reduction in the funding recommendation for the next fiscal year. Academic and Performance scholarships awarded to students who qualify for Pell Grants were excluded in the calculation of the scholarship cap in accordance with A.C.A § 6-80-106. While these scholarships awarded to Pell qualifiers were excluded in the chart above, they make up 22 percent of the total amount of academic and performance scholarships awarded at universities.

The chart below provides a five-year history of the universities’ scholarship expenditures for the purpose of observing trends in light of the legislation placing a cap on such expenditures. The 9.9 percent for 2020-2021 is the highest in the five-year span. There was a 0.1 percent decrease from 2021 to 2022.

Academic \& Performance Scholarship Expenditures as a Percent of Tuition \& Fee Income

| Institution |  | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASUJ | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\$ 11,126,935$ $\$ 100,396,319$ $11.1 \%$ | $\begin{array}{r} \hline \$ 12,164,608 \\ \$ 101,894,078 \\ 11.9 \% \\ \hline \end{array}$ | $\$ 12,684,858$ $\$ 102,568,632$ $12.4 \%$ | $\begin{array}{r} \hline \$ 13,262,188 \\ \$ 96,083,949 \\ 13.8 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 12,810,552 \\ \$ 95,146,661 \\ 13.5 \% \\ \hline \end{array}$ |
| ATU | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\begin{array}{r} \hline \$ 7,398,314 \\ \$ 67,166,601 \\ 11.0 \% \\ \hline \end{array}$ | $\$ 8,528,689$ $\$ 66,250,946$ $12.9 \%$ | $\begin{array}{r} \hline \$ 10,406,490 \\ \$ 71,967,974 \\ 14.5 \% \\ \hline \end{array}$ | $\$ 10,572,331$ $\$ 65,224,749$ $16.2 \%$ | $\begin{array}{r} \hline \$ 9,274,736 \\ \$ 60,401,436 \\ 15.4 \% \\ \hline \end{array}$ |
| HSU | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\$ 3,093,081$ $\$ 24,321,678$ $12.7 \%$ | $\$ 4,639,639$ $\$ 26,291,230$ $17.6 \%$ | $\$ 4,661,569$ $\$ 26,956,088$ $17.3 \%$ | $\begin{array}{r} \hline \$ 4,467,293 \\ \$ 25,602,436 \\ 17.4 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 3,871,041 \\ \$ 23,907,512 \\ 16.2 \% \\ \hline \end{array}$ |
| SAUM | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\$ 4,120,329$ <br> $\$ 34,423,650$ <br> $12.0 \%$ | $\$ 4,632,512$ $\$ 34,878,651$ $13.3 \%$ | $\$ 5,005,204$ $\$ 37,066,992$ $13.5 \%$ | $\begin{array}{r} \hline \$ 4,342,594 \\ \$ 38,976,397 \\ 11.1 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 4,517,643 \\ \$ 41,737,940 \\ 10.8 \% \\ \hline \end{array}$ |
| UAF | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\begin{array}{r} \hline \$ 14,503,097 \\ \$ 306,218,597 \\ 4.7 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 13,899,912 \\ \$ 316,129,466 \\ 4.4 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 13,943,932 \\ \$ 324,415,640 \\ 4.3 \% \\ \hline \end{array}$ | $\$ 18,570,553$ $\$ 320,501,264$ $5.8 \%$ | $\begin{array}{\|r\|} \hline \$ 19,207,308 \\ \$ 332,162,581 \\ 5.8 \% \\ \hline \end{array}$ |
| UAFS | Academic \& Performance Scholarship Tuition \& Fees <br> Scholarship \% | $\begin{array}{r} \hline \$ 1,861,529 \\ \$ 34,631,536 \\ 5.4 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 1,862,262 \\ \$ 36,204,027 \\ 5.1 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 2,203,532 \\ \$ 35,690,922 \\ 6.2 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 2,451,991 \\ \$ 32,464,425 \\ 7.6 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 3,855,895 \\ \$ 30,469,828 \\ 12.7 \% \\ \hline \end{array}$ |
| UALR | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\begin{array}{r} \hline \$ 4,574,804 \\ \$ 74,680,770 \\ 6.1 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 5,306,641 \\ \$ 69,025,411 \\ 7.7 \% \\ \hline \end{array}$ | $\$ 4,491,551$ $\$ 69,085,775$ $6.5 \%$ | $\$ 2,981,589$ $\$ 65,553,716$ $4.5 \%$ | $\begin{array}{r} \hline \$ 4,436,539 \\ \$ 62,835,194 \\ 7.1 \% \\ \hline \end{array}$ |
| UAM | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\$ 2,480,579$ $\$ 19,675,119$ $12.6 \%$ | $\$ 2,336,189$ $\$ 17,851,366$ $13.1 \%$ | $\$ 2,103,672$ $\$ 18,165,889$ $11.6 \%$ | $\$ 2,013,134$ $\$ 18,335,172$ $11.0 \%$ | $\begin{array}{r} \hline \$ 1,943,809 \\ \$ 17,710,396 \\ 11.0 \% \\ \hline \end{array}$ |
| UAPB | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\$ 3,780,390$ $\$ 18,745,592$ $20.2 \%$ | $\$ 2,090,603$ $\$ 18,978,958$ $11.0 \%$ | $\$ 3,329,656$ <br> $\$ 19,604,674$ <br> $17.0 \%$ | $\$ 2,447,621$ <br> $\$ 19,367,357$ <br> $12.6 \%$ | $\begin{array}{r} \hline \$ 1,755,664 \\ \$ 20,198,731 \\ 8.7 \% \\ \hline \end{array}$ |
| UCA | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\begin{array}{r} \hline \$ 9,736,595 \\ \$ 86,166,624 \\ 11.3 \% \\ \hline \hline \end{array}$ | $\$ 13,186,980$ $\$ 87,757,228$ $15.0 \%$ | $\$ 14,135,016$ $\$ 89,073,759$ $15.9 \%$ | $\begin{array}{r} \hline \$ 14,515,503 \\ \$ 84,615,496 \\ 17.2 \% \\ \hline \hline \end{array}$ | $\begin{array}{r} \hline \$ 13,587,005 \\ \$ 84,598,009 \\ 16.1 \% \\ \hline \hline \end{array}$ |
| University Totals | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\begin{array}{r} \hline \hline \$ 62,675,653 \\ \$ 766,426,486 \\ 8.2 \% \\ \hline \end{array}$ | $\$ 68,648,035$ <br> $\$ 775,261,362$ <br> $8.9 \%$ | $\$ 72,965,481$ $\$ 794,596,345$ $9.2 \%$ | $\begin{array}{r} \hline \hline \$ 75,624,797 \\ \$ 766,724,962 \\ 9.9 \% \\ \hline \end{array}$ | $\$ 75,260,191$ $\$ 769,168,288$ $9.8 \%$ |

[^2]
## Educational and General Facilities

The Facilities Audit Program reported the replacement values for E\&G facilities as $\$ 5.3$ billion. The E\&G maintenance needs as of 2020 shows that the institutions have $\mathbf{\$ 3 . 0 1}$ billion in deferred maintenance with $\$ 264.5$ million of that classified as critical.

If Arkansas's colleges and universities are to prepare students for the economy of the future, they must have cutting-edge laboratories and classroom equipment. Yet, students enter college and find that their high school offered better equipped labs and facilities than the college or university they selected. This is a matter of concern for institutions that are expected to be leading the way with the latest technology for the disciplines they offer.

Faculty and staff work to find ways to compensate for the problems of inadequate labs and equipment, the quality of the graduates has not been compromised. The administration and faculty of the institutions deserve to be recognized for their efforts. If the desire is to produce more graduates in math, science and health professions, Arkansas must find funding for the equipment and facilities to support these disciplines. If not, Arkansas will find it difficult to compete in the economy of the 21st century.

## Auxiliaries

Auxiliaries are primarily a matter of university concern. Most two-year colleges have minimal auxiliary operations; therefore, the only analyses of auxiliaries in this report deal with the auxiliary operations of universities. The following two graphs deal with the auxiliary fund balances. The first depicts the changing auxiliary fund balances over a three-year period. The second represents the fund balances as a percent of auxiliary income. The auxiliary fund balances for 6 of the 10 institutions presented increased over the previous year.



Below is a series of spreadsheets that give the income and expenditures for institution by each type of auxiliary enterprise for 2021-2022. The spreadsheets group the same category of institutions together for a better comparison of the profits and losses of each type of auxiliary enterprise.

From these spreadsheets it is obvious that bookstores are not "cash cows" as commonly believed. The difference you will notice in bookstores and food service are generally due to whether or not an institution has out-sourced/privatized its bookstore or food service operation. Modest income and very low expenditures usually indicate an institution that has out-sourced that operation.

Losses in bookstore operations and food service are usually an indicator that the institution is operating its own bookstore and/or food service. As you can see in the graphs, another drain on Auxiliary funds is from the College Unions and/or Student Organizations and Publications.

## Auxiliary Enterprises at Four-Year I* Institution

 FY 2022|  |  |  | UAF |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Auxiliary Enterprise |  |  | Income | Expenses | Debt Service | Net Income |
| Intercollegiate Athletics |  | 1 | \$ 130,010,155 | \$ 125,157,970 | \$ 6,101,959 | \$ (1,249,774) |
| Residence Hall |  | 2 | \$ 82,512,792 | \$ 48,207,489 | \$ 16,543,097 | \$ 17,762,205 |
| Married Student Housing |  | 3 | \$ | \$ | \$ | \$ |
| Faculty Housing |  | 4 | \$ | \$ | \$ | \$ |
| Food Service |  | 5 | \$ | \$ - | \$ | \$ |
| College Union |  | 6 | \$ 18 | \$ (268) | \$ | \$ 286 |
| Bookstore |  | 7 | \$ 2,426,904 | \$ 573,340 | \$ 1,383,588 | \$ 469,976 |
| Student Organizations And Publications |  | 8 | \$ 2,589,596 | \$ 2,576,434 | \$ | \$ 13,162 |
| Student Health Services |  | 9 | \$ 9,194,822 | \$ 8,831,984 | \$ 233,145 | \$ 129,692 |
| Other (Specify On Attached Sheet) |  | 10 | \$ 14,197,467 | \$ 6,477,754 | \$ 3,369,124 | \$ 4,350,590 |
| Sub-Total |  | 11 | \$ 240,931,753 | \$ 191,824,703 | \$ 27,630,914 | \$ 21,476,137 |
| Transfers In | Auxiliary (Athletic and Activity) | 12 | \$ | \$ | \$ | \$ |
|  | Other | 13 | \$ | \$ | \$ | \$ |
| Transfers Out |  | 14 | \$ | \$ 27,560,458 | \$ - | \$ (27,560,458) |
| GRAND TOTALS |  | 15 | \$ 240,931,753 | \$ 219,385,160 | \$ 27,630,914 | \$ (6,084,321) |

[^3]
## Auxiliary Enterprises at Four-Year II* Institutions FY 2022

|  |  |  | UALR |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Auxiliary Enterprise |  |  | Income | Expenses |  | Debt Service | Net Income |
| Intercollegiate Athletics |  | 1 | \$ 4,734,569 | \$ 8,333,105 | \$ | - | \$ (3,598,536) |
| Residence Hall |  | 2 | \$ 4,931,542 | \$ 2,660,844 | \$ | - | \$ 2,270,698 |
| Married Student Housing |  | 3 | \$ | \$ | \$ | - | \$ |
| Faculty Housing |  | 4 | \$ | \$ | \$ | - | \$ |
| Food Service |  | 5 | \$ 1,961,831 | \$ 1,910,411 | \$ | - | \$ 51,420 |
| College Union |  | 6 | \$ 244,143 | \$ 1,359,280 | \$ | - | \$ (1,115,137) |
| Bookstore |  | 7 | \$ 335,131 | \$ 30,330 | \$ | - | \$ 304,801 |
| Student Organizations And Publications |  | 8 | \$ | \$ 430,166 | \$ | - | \$ (430,166) |
| Student Health Services |  | 9 | \$ | \$ | \$ | - | \$ |
| Other (Specify On Attached Sheet) |  | 10 | \$ 807,011 | \$ 214,043 | \$ | - | \$ 592,968 |
| Sub-Total |  | 11 | \$13,014,227 | \$14,938,179 | \$ | - | \$ (1,923,952) |
| Transfers In | Auxiliary (Athletic and Activity) | 12 | \$ 2,805,282 | \$, ¢ | \$ | ¢ | \$ 2,805,282 |
|  | Other | 13 | \$ 2,587,110 | S | \$ | $\stackrel{+}{4}$ | \$ 2,587,110 |
| Transfers Out |  | 14 | \$ , \ll - | \$ 411,371 |  | 3,739,538 | \$ (4,150,909) |
| GRAND TOTALS |  | 15 | \$18,406,619 | \$15,349,550 |  | 3,739,538 | \$ (682,469) |

*Category is based on Southern Regional Education Board (SREB) Institutional Categories

## Auxiliary Enterprises at Four-Year III* Institutions

FY 2022

|  |  |  | ASU |  |  |  |  | ATU |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Auxiliary Enterprise |  |  | Income | Expenses |  | Debt Service | Net Income | Income | Expenses | Debt Service | Net Income |
| Intercollegiate Athletics |  | 1 | \$13,745,578 | \$21,345,060 | \$ | - | \$ (7,599,482) | \$ 3,757,080 | \$ 5,782,575 | \$ 229,800 | \$ (2,255,295) |
| Residence Hall |  | 2 | \$10,888,430 | \$ 3,480,103 | \$ | 5,308,994 | \$ 2,099,333 | \$ 9,539,911 | \$ 5,943,273 | \$ 2,274,553 | \$ 1,322,085 |
| Married Student Housing |  | 3 | \$ 1,363,713 | \$ 136,435 | \$ | 833,130 | 394,147 | \$ | \$ | \$ | \$ |
| Faculty Housing |  | 4 | \$ 30,560 | \$ 7,139 | \$ | - | 23,421 | \$ | \$ | \$ | \$ |
| Food Service |  | 5 | \$ 930,108 | \$ 415,786 | \$ | - | \$ 514,322 | \$ 6,423,144 | \$ 4,966,308 | \$ 395,398 | \$ 1,061,438 |
| College Union |  | 6 | \$ 2,103,529 | \$ 901,701 | \$ | 1,199,251 | \$ 2,577 | \$ 946,222 | \$ 303,151 | \$ | \$ 643,071 |
| Bookstore |  | 7 | \$ 274,016 | \$ 60,851 | \$ | - | \$ 213,165 | \$ 227,276 | \$ 148,205 | \$ | \$ 79,071 |
| Student Organizations And Publications |  | 8 | \$ | \$ | \$ | - | \$ | \$ 393,231 | \$ 397,669 | \$ | \$ (4,438) |
| Student Health Services |  | 9 | \$ | \$ | \$ | - | \$ | \$ 1,505,932 | \$ 1,251,151 | \$ | \$ 254,781 |
| Other (Specify On Attached Sheet) |  | 10 | \$ 2,342,125 | \$ 1,668,347 | \$ | 408,646 | \$ 265,132 | \$ 898,590 | \$10,448,678 | \$ | \$ (9,550,088) |
| Sub-Total |  | 11 | \$31,678,058 | \$28,015,421 | \$ | 7,750,021 | \$ (4,087,385) | \$ 23,691,386 | \$ 29,241,010 | \$ 2,899,751 | \$ (8,449,375) |
| Transfers In | Auxiliary (Athletic and Activity) | 12 | \$ 3,378,438 | \% |  | W | \$ 3,378,438 | \$ 1,949,767 | - | - | \$ 1,949,767 |
|  | Other | 13 | \$ 708,947 | * |  | + | \$ 708,947 | \$ 1,833,882 | + | ¢ | \$ 1,833,882 |
| Transfers Out |  | 14 |  | \$ | \$ | - | \$ |  | \$ 2,954,066 | \$ | \$ (2,954,066) |
| GRAND TOTALS |  | 15 | \$35,765,442 | \$28,015,421 | \$ | 7,750,021 | \$ 0 | \$27,475,035 | \$ 32,195,076 | \$ 2,899,751 | \$ (7,619,792) |
|  |  |  | UCA |  |  |  |  |  |  |  |  |
| Auxiliary Enterprise |  |  | Income | Expenses |  | Debt Service | Net Income |  |  |  |  |
| Intercollegiate Athletics |  | 1 | \$ 8,288,539 | \$13,997,876 | \$ | 670,413 | \$ (6,379,749) |  |  |  |  |
| Residence Hall |  | 2 | \$19,855,987 | \$ 9,360,465 | \$ | 6,347,809 | \$ 4,147,713 |  |  |  |  |
| Married Student Housing |  | 3 | \$ | \$ | \$ | - | \$ - |  |  |  |  |
| Faculty Housing |  | 4 | \$ - | \$ - | \$ | - | \$ - |  |  |  |  |
| Food Service |  | 5 | \$ 9,818,247 | \$ 7,221,799 | \$ | - | \$ 2,596,448 |  |  |  |  |
| College Union |  | 6 | \$ 1,115,934 | \$ 990,432 | \$ | 225,475 | \$ $(99,973)$ |  |  |  |  |
| Bookstore |  | 7 | \$ 356,902 | \$ 75,906 | \$ | - | \$ 280,996 |  |  |  |  |
| Student Organizations And Publications |  | 8 | \$ - | \$ - | \$ | - | \$ - |  |  |  |  |
| Student Health Services |  | 9 | \$ 1,599,172 | \$ 1,435,861 | \$ | 327,887 | \$ (164,576) |  |  |  |  |
| Other (Specify On Attached Sheet) |  | 10 | \$ 3,087,662 | \$ 1,795,371 | \$ | 986,629 | \$ 305,662 |  |  |  |  |
| Sub-Total |  | 11 | \$44,122,443 | \$34,877,709 | \$ | 8,558,213 | \$ 686,520 |  |  |  |  |
| Transfers In | Auxiliary (Athletic and Activity) | 12 | \$ 1,410,887 | + |  | - | \$ 1,410,887 |  |  |  |  |
|  | Other | 13 | \$ 6,907,465 |  |  |  | \$ 6,907,465 |  |  |  |  |
| Transfers Out |  | 14 |  | \$ 8,994,107 | \$ | - | \$ (8,994,107) |  |  |  |  |
| GRAND TOTALS |  | 15 | \$52,440,795 | \$43,871,817 | \$ | 8,558,213 | \$ 10,765 |  |  |  |  |

Auxiliary Enterprises at Four-Year IV* Institutions
FY 2022

|  |  |  | HSU |  |  |  | SAUM |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Auxiliary Enterprise |  |  | Income | Expenses | Debt Service | Net Income | Income | Expenses | Debt Service | Net Income |
| Intercollegiate Athletics |  | 1 | \$ 1,610,231 | \$ 5,170,120 | \$ 230,107 | \$ (3,789,996) | \$ 2,075,095 | \$ 5,446,803 | \$ 176,697 | \$ (3,548,405) |
| Residence Hall |  | 2 | \$ 6,003,789 | \$ 1,556,863 | \$ 3,318,393 | \$ 1,128,534 | \$ 8,203,890 | \$ 4,390,064 | \$ 1,867,004 | \$ 1,946,821 |
| Married Student Housing |  | 3 | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| Faculty Housing |  | 4 | \$ | \$ | \$ | \$ | \$ 20,820 | \$ 4,142 | \$ | \$ 16,678 |
| Food Service |  | 5 | \$ 3,428,805 | \$ 2,125,715 | \$ 215,753 | \$ 1,087,336 | \$ 4,920,622 | \$ 3,789,431 | \$ | \$ 1,131,191 |
| College Union |  | 6 | \$ 659,954 | \$ 617,918 | \$ 536,860 | \$ (494,825) | \$ 16,764 | \$ 175,106 | \$ | \$ $(158,342)$ |
| Bookstore |  | 7 | \$ 203,908 | \$ | \$ | \$ 203,908 | \$ 162,360 | \$ 13,655 | \$ | \$ 148,705 |
| Student Organizations And Publications |  | 8 | \$ 346,647 | \$ 31,137 | \$ | \$ 315,509 | \$ 548,427 | \$ 579,397 | \$ 8,750 | \$ (39,720) |
| Student Health Services |  | 9 | \$ 90,008 | \$ 240,899 | \$ | \$ $(150,891)$ | \$ 403,200 | \$ 400,553 | \$ | \$ 2,646 |
| Other (Specify On Attached Sheet) |  | 10 | \$ 59,387 | \$ 34,963 | \$ | \$ 24,424 | \$ 228,850 | \$ 256,331 | \$ | \$ (27,481) |
| Sub-Total |  | 11 | \$12,402,729 | \$ 9,777,617 | \$4,301,114 | \$ (1,676,002) | \$16,580,028 | \$15,055,482 | \$ 2,052,452 | \$ (527,906) |
| Transfers In | Auxiliary (Athletic and Activity) | 12 | \$ 1,410,887 |  | - ${ }^{\text {- }}$ | \$ 1,410,887 | \$ 1,410,887 | \$ | \$ | \$ 1,410,887 |
|  | Other | 13 | \$ 914,834 | - | - | \$ 914,834 | \$ 33,400 | \$ | \$ $\quad$ - | \$ 33,400 |
| Transfers Out |  | 14 |  | \$ | \$ | \$ | \$ | \$ 766,109 | \$ | \$ (766,109) |
| GRAND TOTALS |  | 15 | \$14,728,450 | \$ 9,777,617 | \$4,301,114 | \$ 649,719 | \$18,024,315 | \$15,821,591 | \$ 2,052,452 | \$ 150,271 |

*Category is based on Southern Regional Education Board (SREB) Institutional Categories

## Auxiliary Enterprises at Four-Year V* Institutions

FY 2022

*Category is based on Southern Regional Education Board (SREB) Institutional Categories

Auxiliary Enterprises at Four-Year VI* Institutions
FY 2022

*Category is based on Southern Regional Education Board (SREB) Institutional Categories

## Athletics

Athletics are a major component of the auxiliary operations at universities. The athletic report details revenues and expenditures for each institution. Athletic revenues will equal athletic expenditures unless there is an ending fund balance. A.C.A. § 6-62-804 prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athleticgenerated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.

The 2021-2022 total amount of athletic expenditures reported by state supported universities is $\$ 216,927,141$ and two-year colleges is $\$ 3,039,112$. The statewide total is $\$ 219,966,253$ - a increase of \$61,579,194 (38.9\%) from \$158,387,059 in 2020-2021.

A comparison of 2021-2022 actual expenditures to 2021-2022 budgeted revenues certified to the Coordinating Board in July 2021 is also illustrated at the bottom of the summary chart. Certified budgeted expenditures for 2021-2022 totaled $\$ 197,548,730$ for all institutions. Total actual expenditures for 2021-2022 for all institutions exceeded this budgeted amount by $10.19 \%$ percent. Actual expenditures varied from the Board of Trustees certified budgeted expenditures by a range of 19 percent below to 71 percent over the budgeted amount.

Athletic expenditures since the 1990s have often grown faster than many institutions’ overall budget. However, when athletics' expenditures and their interaction with educational and general income are examined together, a different perspective emerges. The importance of athletics to the educational and general budget becomes evident. Regrettably, such an analysis is beyond the scope and time constraints of this report.

|  | institutions | Asus | atu | нsu | saum | UAF | Uafs | UALR | uam | UAPB | UCA | 4yt Total | Asums | cccua | nac | NpC | nwacc | sacc | saut | UACCRM | 2.yr total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & R \\ & \mathrm{R} \\ & \mathrm{~V} \\ & \mathrm{E} \\ & \mathrm{~N} \\ & \mathrm{U} \\ & \mathrm{E} \\ & \mathrm{~S} \end{aligned}$ | Tcke sales | \$1,178,134 | \$43,062 | \$19,053 | \$13,587 | \$47,299,446 | \$11,237 | \$254,802 | \$30,794 | \$688,374 | \$481,200 | \$50,019,688 | 54,339 | \$2,576 | s2,159 | so | so | \$13,647 | 96,085 | ${ }^{55,325}$ | ${ }_{\text {s34,131 }}$ |
|  | Stuentres | \$6,274,431 | \$3,417,326 | \$1,519,685 | S2,030,984 | ${ }^{90}$ | \$2,408,715 | \$2,995,364 | \$963,513 | \$1,522,73 | \$5,093,988 | \$26,226,249 | so | so | so | \$156,369 | so | so | \$177,115 | so | \$333,484 |
|  | gane guarantes | \$2,156,500 | \$5,000 | ${ }^{90}$ | \$3,000 | \$5,000 | \$3,000 | \$295,500 | so | \$1,079,124 | \$932,260 | \$4,478,384 | ${ }^{\text {so }}$ | \$1,300 | so | so | so | so | so | so | \$1,300 |
|  | Conrrieulons | \$606,394 | so | 960,897 | \$22,761 | \$12,646,698 | 986,538 | so | so | so | \$236,499 | \$13,659,787 | so | so | so | so | \$35,293 | ${ }_{\text {s88,135 }}$ | 958,225 | so | \$181,653 |
|  | ncaalconteraceiotrreutons | \$2,318,951 | \$53,699 | ${ }^{\text {s8,437 }}$ | so | \$20,022,848 | \$23,415 | ${ }_{\text {s895,796 }}$ | \$17,352 | \$15,751 | \$1,195,791 | \$24,552,040 | so | so | so | ${ }^{50}$ | so | ${ }^{50}$ | so | so | so |
|  | BROADCAST, TV, RADIO, INTERNE RGGTS | ${ }^{50}$ | \$10,987 | ${ }^{50}$ | ${ }^{\$ 0}$ | \$36,156,170 | \$8,204 | ${ }^{50}$ | so | so | so | \$36,175,361 | ${ }^{\text {so }}$ | so | so | \$0 | ${ }^{50}$ | ${ }^{50}$ | ${ }^{50}$ | \$0 | so |
|  | PROGRAM SALES, CONCESSIONS, NOVELTES, PARKING | so | so | so | \$2,213 | \$3,031,289 | \$16,790 | ${ }^{\text {so }}$ | so | \$88,190 | \$15,885 | \$3,146,367 | so | \$1,883 | so | so | so | so | \$4,127 | so | s6,010 |
|  | ROYALTIES, LICENSING, ADVERTSEMENTS, SPONSORSHIPS | \$991,566 | s8,614 | so | \$10,709 | \$20,579,436 | 99,440 | \$197,639 | so | so | \$324,796 | \$22,122,200 | so | so | so | so | so | so | so | so | so |
|  | sporis canme revivues | \$0 | \$168,093 | \$0 | \$62,425 | 544,013 | \$30,857 | ${ }^{50}$ | so | ${ }^{50}$ | ${ }^{50}$ | \$305,388 | ${ }^{\text {so }}$ | ${ }^{\text {so }}$ | \$21,535 | ${ }^{50}$ | ${ }^{50}$ | \$0 | \$0 | \$0 | \$22,535 |
|  | EDOWMENTAND MVESTMEVT INOME | \$105,997 | \$78,584 | so | s0 | \$354,334 | ${ }^{\text {s0 }}$ | so | so | so | so | \$538,615 | so | so | so | so | ${ }^{50}$ | ${ }^{50}$ | so | so | so |
|  | othrir ncome | \$114,905 | \$139,810 | \$2,160 | \$2,50 | \$2,714,054 | so | \$689,195 | so | \$27,172 | \$223,960 | \$3,913,805 | \$59,587 | so | \$3,118 | so | so | ${ }^{\text {so }}$ | so | so | s62,705 |
| $\left.\begin{gathered} \left.\begin{array}{c} \text { OHARR } \\ \text { ANACNG } \\ \text { SOURESS } \end{array} \right\rvert\, \end{gathered} \right\rvert\,$ | CWSP Fmprally funod portion | s0 | so | \$0 | \$20,847 | so | \$4,198 | \$0 | \$30,768 | so | \$77,807 | \$129,620 | \$0 | \$0 | \$0 | \$0 | \$0 | so | \$0 | \$0 | \$0 |
|  | CWSP FED. PORTION AS \% TOTAL CWSP | \% | 0\% | \% | 28\% | 0\% | 100\% | 0\% | 100\% | 0\% | 100\% | 65\% | 0\% | \% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | Othr auxlary frofis | \$3,901,666 | \$5,000 | \$2,379,109 | s2,357,004 | so | \$1,533,933 | \$208,514 | \$1,680,029 | \$2,683,266 | \$4,627,723 | \$19,376,244 | so | so | \$11,469 | ${ }^{\text {s221,644 }}$ | so | so | ${ }^{\text {s83,054 }}$ | \$733,429 | \$1,049,596 |
|  | TRensfres fromunestrctebeg | 53,378,438 | \$1,949,767 | \$1,410,887 | ${ }^{\text {s1,410,887 }}$ | \$0 | so | \$2,805,282 | \$1,200,000 | \$1,391,407 | \$1,410,887 | \$14,957,555 | \$192,952 | \$85,092 | \$256.778 | \$375,000 | so | \$218,446 | \$159,727 | so | \$1,288,395 |
|  | Proor yearfundealance | \$0 | so | ${ }^{90}$ | ${ }^{\text {s0 }}$ | ${ }^{\text {s0 }}$ | s0 | \$607,243 | ${ }^{50}$ | ${ }^{\text {so }}$ | ${ }^{\text {s0 }}$ | \$607,243 | ${ }^{\text {s0 }}$ | ${ }^{\text {so }}$ | \$72,548 | so | so | ${ }^{\text {so }}$ | ${ }^{\text {so }}$ | ${ }^{\text {s0 }}$ | \$72.548 |
| Total Revenues tor Athletics |  | \$21.025,682 | 55,879,942 | \$5,400,227 | 55,936,967 | \$142,853,287 | \$4,136,326 | s8,949,335 | \$3,922,456 | \$7,488,017 | \$14,616,307 | \$220,208,547 | \$256,878 | s90,551 | \$367,607 | \$753,014 | \$35,293 | \$320,628 | \$488,33 | \$738,754 | \$3,01, 358 |

Summary of Intercollegiate Athletic Expenditures，2021－2022

|  |  | \％ |  | $\begin{array}{\|l} \stackrel{8}{6} \\ \stackrel{8}{2} \end{array}$ | $\begin{array}{\|l\|l} \hline \stackrel{\circ}{2} \\ \vdots \\ \vdots \\ \hline \end{array}$ | \％ |  |  | $\begin{array}{\|l\|l} \hline \stackrel{\rightharpoonup}{n} \\ \text { 篾 } \end{array}$ |  |  | $\begin{array}{\|l\|l} \hline \stackrel{8}{9} \\ \text { deenem } \\ \hline \end{array}$ | － |  |  |  |  |  |  | $\begin{aligned} & \text { E } \\ & \substack{\text { I } \\ \hline} \end{aligned}$ |  | － | 缽 | 域 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|l} \hline \stackrel{y}{巳} \\ \text { U } \\ \hline \end{array}$ |  | 8 | $\begin{aligned} & \stackrel{\circ}{9} \\ & \stackrel{y}{\circ} \mathrm{o} \\ & \hline \end{aligned}$ | $$ | 융 | 융 | $\begin{aligned} & \text { 僉 } \\ & \hline \end{aligned}$ | $\begin{array}{\|c\|c} \hline 0 \\ \stackrel{a}{a} \\ \vdots \end{array}$ |  |  | $\because$ |  |  |  | \％ | ： | $\because$ | \％ | $\begin{array}{\|l\|l} \hline 0.0 \\ \text { y } \\ \text { y } \end{array}$ | 湢 | $\begin{aligned} & \stackrel{\rightharpoonup}{6} \\ & \stackrel{\rightharpoonup}{\dot{\circ}} \end{aligned}$ | \％ | $\begin{array}{\|l\|} \hline \text { 䠞 } \\ \hline \end{array}$ | $\pm$ | 答寺 |  |
| 㕍 | $\begin{array}{\|l\|l} \hline \stackrel{\circ}{\circ} \\ \text { 富 } \end{array}$ | $\stackrel{\sim}{\sim}$ |  |  |  | $\square$ |  | $\begin{array}{\|l\|l} \hline 0.0 \\ \hline \\ \cline { 1 - 4 } \end{array}$ |  |  | $\begin{aligned} & \text { 器 } \\ & \vdots \end{aligned}$ | $\begin{array}{\|c\|c\|c\|c\|c\|} \substack{0 \\ 0} \end{array}$ | \％ | \％ | \％ | $\begin{array}{\|l\|l} \text { 芯 } \\ \text { N } \end{array}$ | \％ | $\underset{\oplus}{\infty}$ |  | $\begin{gathered} \text { 然 } \\ \hline \end{gathered}$ | \％ | \％ | $\begin{array}{\|l\|} \hline ⿳ 亠 㐅 ⿸ ⿻ 一 丿 厶 心 \\ 0 \\ 0 \end{array}$ | $\stackrel{\circ}{2}$ | 適 |  |
| 皆 |  | \％ | $\begin{aligned} & \tilde{\tilde{W}} \\ & \text { Neñ } \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline \stackrel{\circ}{\circ} \\ \hline . . \end{array}$ |  | $\because$ |  | 每 |  |  | \％ | $\begin{array}{\|l\|l\|l\|l\|l\|l\|l\|l\|l\|l\|l\|} \hline \end{array}$ | － | $\square$ | \％ | $\stackrel{\circ}{\circ}$ | \％ | \％ |  | $\begin{gathered} \text { 玉్w } \\ \text { In } \end{gathered}$ | \％ | \％ |  | $\bigcirc$ | 等 |  |
| $\begin{array}{\|l\|l} \hline \stackrel{U}{0} \\ \stackrel{y y y}{c} \end{array}$ | $\begin{array}{\|l\|} \hline \text { 号 } \\ \hline \end{array}$ | \％ | 素 | ！！ | 9 | $\%$ | $\%$ | \％ |  | 啔 | \％ | 9 | $\%$ | 㽞 | 9 | \％ | $\because$ | \％ | $\square$ | \％ | $\begin{array}{\|c} \substack{0 \\ 0 \\ 0 \\ 0} \end{array}$ | $\stackrel{\square}{\square}$ |  | \＃ | 萢 |  |
| $\stackrel{3}{2}$ | $\begin{array}{\|l\|l} \hline \begin{array}{l} \text { g } \\ \text { 号 } \\ \vdots \end{array} \\ \hline \end{array}$ | $\stackrel{\circ}{\circ}$ |  | \％\％ | $\begin{array}{\|l\|} \hline \\ \hline \end{array}$ | $\because$ | $\begin{aligned} & \text { 㩊 } \end{aligned}$ | \％ |  | $\square$ | $\stackrel{\circ}{\circ}$ |  |  | 암 | \％ | $\bigcirc$ | \％ | \％ | $\stackrel{\square}{\square}$ | \％ | 암 | \％ | 喜 | क |  | \％ |
| ${ }_{2}$ |  | $\stackrel{\square}{7}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{4} \\ & \hline \end{aligned}$ |  | $\begin{array}{\|l\|} \hline \mathrm{O} \\ \hline \end{array}$ | \％ | $\begin{aligned} & \text { 采 } \\ & \text { in } \end{aligned}$ | 管 |  | $\begin{array}{\|c\|c\|c\|c\|c\|c\|c\|c\|c\|c\|c\|} \substack{0} \end{array}$ | $\%$ | $\begin{array}{\|c\|c} \substack{\tilde{m} \\ \hline} \end{array}$ |  | 융 |  |  | \％ | \％ |  |  |  | \％ | $\begin{array}{\|l\|} \hline \stackrel{0}{6} \\ \stackrel{\rightharpoonup}{8} \\ \hline \end{array}$ | \％ | 蔐 | \％ |
| $\begin{array}{\|l} \hline \frac{\pi}{3} \\ \text { B } \end{array}$ |  | \％ | $\begin{aligned} & \overrightarrow{\tilde{m}} \begin{array}{l} \text { n } \\ \stackrel{\rightharpoonup}{2} \end{array} \end{aligned}$ | $\begin{array}{\|l\|l} \hline \stackrel{\circ}{\circ} \\ \text { en } \end{array}$ | $$ | $\because$ | $\square$ |  | $\begin{array}{\|c\|c\|c\|c\|c\|} \substack{0} \end{array}$ | $\begin{aligned} & \mathbf{8} \\ & \hline \mathbf{o} \\ & \hline \end{aligned}$ | 암 | $$ | ¢ | $\square$ | \％ |  | \％ | \％ | 镯 | 罟 | $\because$ | $\square$ | $\begin{array}{\|l\|l\|l\|l\|} \hline \stackrel{\rightharpoonup}{8} \\ \text { g } \end{array}$ | － | 遃 | \％ |
| $\begin{array}{\|l\|l} \hline 0 \\ \substack{y \\ d \\ \hline} \end{array}$ |  | \％ | $\begin{aligned} & \text { 㮰 } \\ & \hline \end{aligned}$ | $$ |  | \％ |  | $\bigcirc$ |  |  | $\bigcirc$ |  | \％ | $\begin{array}{\|l\|l} \hline 0 \\ \text { \& } \end{array}$ | \％ |  | \％ | \％ |  | $\stackrel{\circ}{\mathrm{o}}$ |  | \％ |  | \％ | 䓂 | \％ |
|  |  | $\begin{aligned} & \text { 品 } \\ & \text { did } \end{aligned}$ | $\begin{aligned} & \text { 雁 } \\ & \text { 品 } \\ & \text { Nem } \end{aligned}$ | $\begin{array}{\|l\|l} \stackrel{8}{\tilde{x}} \end{array}$ | $\begin{array}{\|l\|l\|l\|} \substack{\text { ® } \\ \hline} \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \text { n } \\ \stackrel{y}{5} \\ \hline \end{gathered}$ |  | $\begin{aligned} & \text { 厑 } \\ & \text { in } \end{aligned}$ |  |  |  |  | － |  |
| ¢ |  | \％ |  |  |  | $\begin{aligned} & \stackrel{\rightharpoonup}{\mathrm{o}} \\ & \stackrel{\mathrm{c}}{\mathrm{w}} \end{aligned}$ | $\begin{aligned} & \text { 僉 } \\ & \hline \end{aligned}$ |  |  |  | \％ | 菏 |  |  | \％ | $\begin{array}{\|l\|l\|} \hline \text { N } \\ \text { 嗒 } \end{array}$ | $$ |  | $\begin{array}{\|c} \text { 总 } \\ \text { 畐 } \end{array}$ |  | $\stackrel{\text { Ĩ }}{\stackrel{y}{6}}$ |  |  | $\bigcirc$ |  |  |
| $\begin{array}{\|l\|l\|} \hline \frac{\mathrm{m}}{\mathrm{~S}} \end{array}$ | $\begin{array}{\|l\|l\|} \hline \stackrel{\rightharpoonup}{6} \\ \stackrel{\rightharpoonup}{6} \\ \stackrel{\rightharpoonup}{6} \end{array}$ | \％ |  |  | $\begin{array}{\|l\|l} \substack{0 \\ 0 \\ 0} \\ \hline \end{array}$ | \％ |  | $\bigcirc$ |  | $$ | $\bigcirc$ | $\begin{array}{\|l\|l\|} \hline \stackrel{y y y y}{\circ} \\ \hline \end{array}$ | $\begin{array}{\|l\|l\|} \stackrel{\circ}{\tilde{\sim}} \end{array}$ | \％ | － | $\begin{gathered} \stackrel{\rightharpoonup}{5} \\ \stackrel{\rightharpoonup}{5} \end{gathered}$ | \％ | \％ | $\stackrel{\stackrel{\bullet}{\otimes}}{\stackrel{\rightharpoonup}{\theta}}$ | ※゙ | $\stackrel{\rightharpoonup}{\tilde{N}}$ | $\div$ | 㗊 | \％ | 偊 | \％ |
| $\stackrel{5}{5}$ |  | $\stackrel{\otimes}{\underset{\sim}{\mathrm{N}}}$ |  | $$ | $\begin{array}{\|l\|l\|l\|l\|l\|l\|} \hline \frac{2}{4} \end{array}$ | $\begin{gathered} \stackrel{\circ}{\circ} \\ \stackrel{\circ}{\circ} \\ \stackrel{y}{6} \end{gathered}$ | $\begin{aligned} & \text { 告 } \\ & \substack{6} \end{aligned}$ | \％ |  |  | $\%$ | 畣 | $\begin{array}{\|l\|l} \hline 0 \\ \hline \end{array}$ | ¢ | 9 | $\begin{array}{\|l\|l} \stackrel{\rightharpoonup}{w} \\ \stackrel{y}{w} \\ \end{array}$ |  | 嵒 | $\begin{array}{\|l\|l} \hline \\ \hline \end{array}$ | Ñ | $\begin{aligned} & \frac{5}{8} \\ & \frac{5}{5} \end{aligned}$ | 9 |  | \％ | 管 | \％ |
| $\stackrel{\substack{\text { a }}}{\substack{5}}$ |  | 皆 | $\begin{aligned} & \text { 㩊 } \\ & \text { in } \\ & \hline \end{aligned}$ |  |  | $\bigcirc$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{array}{\|l\|l} \hline 0 \\ 0 \\ \vdots \\ \vdots \\ \hline \end{array}$ |  | $\begin{array}{\|c} \substack{\text { a } \\ \text { 劵 }} \end{array}$ | $\%$ |  | ¢ |  | \％ |  | \％ | 管 | $\begin{array}{\|l\|l} \hline \text { 喆 } \\ \hline \end{array}$ | $\stackrel{\dot{\omega}}{\stackrel{\omega}{6}}$ | $$ | \％ |  | \％ | 等 | \％ |
|  |  | $\stackrel{\square}{\mathrm{j}}$ |  |  | $$ | $\stackrel{\circ}{\frac{\circ}{4}}$ | $\begin{aligned} & \infty \\ & \stackrel{\omega}{Z} \\ & \underset{\omega}{\omega} \end{aligned}$ | $\begin{array}{\|l\|l\|} \hline ⿳ 亠 㐅 ⿸ 厂 犬 ⿱ ㇒ 日 幺 心 ㇒ ~ \\ \hline \end{array}$ | $\begin{array}{\|l\|l\|} \hline \text { 筫 } \\ \hline \end{array}$ |  | $\%$ | $\begin{array}{\|l\|l\|} \hline \text { 锠 } \end{array}$ | $\begin{aligned} & \text { 袬 } \end{aligned}$ | $\begin{array}{\|l\|l} \substack{\tilde{y} \\ \tilde{y y}} \end{array}$ |  |  | \％ | $\begin{gathered} \text { w } \\ \text { dy } \end{gathered}$ |  | 菑 | \％ | \％ |  | \％ | （ex | \％ |
| 岑 |  |  | $\begin{aligned} & \text { 薯 } \\ & \hline \end{aligned}$ | $$ |  | \％ |  | $$ |  |  | $\bigcirc$ | $\begin{array}{\|c\|c} \substack{0\\ \\ } \end{array}$ |  |  |  |  |  |  | $\begin{array}{\|l\|l} 0.0 \\ 0 \\ 0 \\ 0 \\ 0 \\ \hline \end{array}$ |  |  |  |  |  | － | $\bigcirc$ |
| $\underset{\substack{c \\ \underset{c}{2} \\ \hline}}{ }$ |  | $\stackrel{\circ}{\underset{\sim}{\square}}$ | $\begin{aligned} & \text { 黄 } \\ & \text { 等 } \end{aligned}$ |  |  |  |  |  |  |  | $\begin{array}{\|l\|l} \hline 0 \\ \text { 鹷 } \end{array}$ |  | $\begin{array}{\|c\|c} \substack{9 \\ \vdots \\ \vdots} \end{array}$ | ： | $\begin{array}{\|l\|l} \hline \stackrel{\circ}{8} \\ \stackrel{e}{6} \\ \hline \end{array}$ |  |  |  | $\begin{array}{\|l\|l} \hline \\ \hline \end{array}$ | 菏 | $\begin{aligned} & \infty \\ & \stackrel{\infty}{m} \\ & \hline \end{aligned}$ | \％ |  | \％ | 篤 | 竝 |
| $\stackrel{3}{2}$ |  | $\stackrel{\circ}{\circ}$ |  | $\begin{aligned} & \text { 坒 } \end{aligned}$ |  | $\begin{array}{\|l\|l\|l\|} \hline \stackrel{\rightharpoonup}{0} \\ \stackrel{\rightharpoonup}{\oplus} \end{array}$ |  |  |  |  | $\begin{array}{\|l\|l} \hline \stackrel{\circ}{4} \\ \text { 霜 } \end{array}$ | $\begin{aligned} & \text { o} \\ & \tilde{W} \\ & \tilde{W} \end{aligned}$ | $\frac{\mathrm{O}}{\mathrm{o}} \mathrm{O}$ | 鸿 | \％ |  |  | $\begin{aligned} & \stackrel{\circ}{6} \\ & \stackrel{0}{6} \end{aligned}$ |  | \％ |  | \％ |  | \％ |  | 号 |
| ？ |  | $\stackrel{\circ}{\circ}$ |  | $\begin{array}{\|l\|l} \hline \stackrel{y}{c} \\ \hline \end{array}$ |  | \％ | $\begin{aligned} & \vec{W} \\ & \stackrel{\rightharpoonup}{\tilde{N}} \\ & \hline \end{aligned}$ |  | $\begin{array}{\|l} \hline 5 \\ 0 \\ 0 \\ \hline 0 \end{array}$ | $\begin{array}{\|l\|l} \hline \frac{a}{7} \\ \vdots \\ \vdots \end{array}$ |  |  | $\begin{array}{\|l\|l} \hline \stackrel{\circ}{\mathrm{O}} \\ \hline \end{array}$ |  | $\begin{aligned} & \text { 爵 } \end{aligned}$ |  |  |  |  | $\stackrel{\circ}{\circ}$ | $\begin{array}{\|c\|c} \stackrel{\omega}{\mathrm{e}} \\ \hline \end{array}$ | 䜤 |  |  | 喊 | \％ |
|  |  | $\stackrel{\rightharpoonup}{\dot{\sigma}}$ |  | $\begin{array}{\|l} \hline \stackrel{\circ}{\circ} \\ \hline \end{array}$ | $\stackrel{\mathrm{b}}{\mathrm{o}}$ | $\square$ |  | $\begin{array}{\|l\|l} \hline \text { 會 } \\ \text { 等 } \end{array}$ |  |  | $\%$ |  | $\begin{array}{\|c} \text { 誉 } \end{array}$ |  | \％ | $\begin{array}{\|l\|l} \stackrel{R}{0} \\ 0 \\ \tilde{\#} \end{array}$ | \％ | \％ |  | $\stackrel{\text { ma }}{\overrightarrow{6}}$ | 華 |  | 䱂 | $\bigcirc$ |  | 先 |
|  |  |  |  |  | $\begin{array}{\|l\|l\|} \hline \frac{\mathbb{3}}{6} \\ \hline \end{array}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{\|l\|} \hline \text { 啇 } \\ \hline \end{array}$ |  |  |  |  |  |  | （ex |  |  |

The graph below looks at the revenue sources as a percent of total revenue which provides perspective on how dependent some institutions are on athletic fees, other auxiliary profits and E\&G transfers to support their athletic program. The allowable athletic transfer from E\&G revenue should be noted in this graph. The 2021-2022 allowable transfer from E\&G was the greater of either 2 percent of the institutions’ FY20 Unrestricted E\&G Revenues or \$1,410,887 for universities and $\$ 159$ per FTE for colleges regardless of the size of the institution or level of the athletic competition. For some institutions, the E\&G transfer is less than 10 percent of the revenue but for others it represents up to 95 percent of the revenue.

Athletic Revenue by Source 2021-2022


The following graph presents athletic expenditures as a percent of the total university expenditures. The heavy yellow horizontal line represents the average for the universities. The average athletic expenditure (excluding UAF) for 2021-2022 represented only 5.55 percent of the total of the universities’ expenditures. When UAF is included, that brings the average up to the 6.38 percent reflected in the below graph.


## RECOMMENDATIONS

- Continue to work with institutions to monitor and refine the Productivity Funding Model policies to ensure adequate funding is available to meet student needs, innovation is encouraged, and that the policies continue to respond to attainment goals and priorities of the state.
- AHECB, ADHE and institutions of higher education work with the legislature toward alignment of institutional funding policies, state financial aid policies, and tuition policies in a way that prioritizes higher education affordability.
- Establishment of a Revolving Loan Fund dedicated to deferred maintenance needs for public institutions.


## Appendices

## Appendix A:

## Operating Margins and Fund

Balances

Table A-1. Universities Unrestricted E\&G Operating Margins 2012-13 and 2017-18 to 2021-2022

|  |  | 2012-13 | 2017-18 | 2018-19 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASUJ | Total Expenditures FTE Enrollment | $\begin{array}{r} \hline \$ 162,252,107 \\ 12,368 \end{array}$ | $\begin{array}{r} \hline \$ 176,017,818 \\ 12,825 \end{array}$ | $\begin{array}{r} \hline \$ 169,498,833 \\ 12,744 \end{array}$ | $\begin{array}{r} \hline \$ 173,809,349 \\ 12,590 \end{array}$ | $\begin{array}{r} \hline \$ 162,752,356 \\ 12,205 \end{array}$ | $\begin{array}{r} \hline \$ 169,036,629 \\ 12,004 \end{array}$ |
|  | Revenues: <br> Tuition \& Fees <br> Other <br> State Funds <br> Total Revenue <br> Operating Margin <br> Percent of Expenditures |  |  |  |  |  |  |
|  |  | $\begin{array}{r} \$ 88,772,741 \\ \$ 5,856,891 \\ \$ 60,630,797 \\ \hline \end{array}$ | $\begin{array}{r} \$ 100,396,319 \\ \$ 7,576,850 \\ \$ 63,296,752 \\ \hline \end{array}$ | $\begin{array}{r} \$ 101,894,078 \\ \$ 7,218,150 \\ \$ 63,552,962 \\ \hline \end{array}$ | $\begin{array}{r} \$ 102,568,632 \\ \$ 7,817,466 \\ \$ 63,678,191 \\ \hline \end{array}$ | $\begin{array}{r} \$ 96,083,949 \\ \$ 6,354,388 \\ \$ 64,691,676 \\ \hline \end{array}$ | $\begin{array}{r} \$ 95,146,661 \\ \$ 5,955,210 \\ \$ 66,848,825 \end{array}$ |
|  |  | $\begin{array}{r} \$ 155,260,429 \\ (\$ 6,991,678) \\ -4.31 \% \end{array}$ | $\begin{array}{r} \$ 171,269,921 \\ (\$ 4,747,897) \\ -2.70 \% \end{array}$ | $\begin{array}{r} \hline \$ 172,665,191 \\ \$ 3,166,358 \\ 1.87 \% \end{array}$ | $\begin{array}{r} \hline \$ 174,064,289 \\ \$ 254,940 \\ 0.15 \% \\ \hline \end{array}$ | $\$ 167,130,013$ $\$ 4,377,657$ $2.69 \%$ | $\begin{array}{r} \$ 167,950,696 \\ (\$ 1,085,933) \\ -0.64 \% \end{array}$ |
| ATU | Total ExpendituresFTE EnrollmentRevenues:$\quad$ Tuition \& FeesOtherState FundsTotal RevenueOperating MarginPercent of Expenditures | $\begin{array}{r} \hline \$ 80,985,165 \\ 8,030 \end{array}$ | $\begin{array}{r} \hline \$ 100,298,239 \\ 8,785 \end{array}$ | $\begin{array}{r} \hline \$ 105,451,266 \\ 8,614 \end{array}$ | $\begin{array}{r} \hline \$ 106,973,056 \\ 8,511 \end{array}$ | $\begin{array}{r} \hline \$ 97,788,653 \\ 7,799 \end{array}$ | $\begin{array}{r} \hline \$ 100,583,413 \\ 7,027 \end{array}$ |
|  |  | $\begin{array}{r} \$ 50,527,536 \\ \$ 3,759,441 \\ \$ 31,134,133 \end{array}$ | $\begin{array}{r} \$ 67,166,601 \\ \$ 4,972,751 \\ \$ 32,043,763 \end{array}$ | $\begin{array}{r} \$ 66,250,946 \\ \$ 5,924,350 \\ \$ 32,813,053 \end{array}$ | $\begin{array}{r} \$ 66,949,557 \\ \$ 4,439,728 \\ \$ 32,733,916 \end{array}$ | $\begin{array}{r} \$ 60,417,699 \\ \$ 3,717,412 \\ \$ 33,972,018 \end{array}$ | $\begin{aligned} & \$ 55,815,908 \\ & \$ 15,583,301 \\ & \$ 34,828,372 \end{aligned}$ |
|  |  | $\begin{array}{r} \$ 85,421,110 \\ \$ 4,435,945 \\ 5.48 \% \\ \hline \end{array}$ | $\$ 104,183,115$ <br> $\$ 3,884,876$ <br> $3.87 \%$ | $\begin{array}{r} \hline \$ 104,988,349 \\ (\$ 462,917) \\ -0.44 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 104,123,201 \\ (\$ 2,849,855) \\ -2.66 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 98,107,129 \\ \$ 318,476 \\ 0.33 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 106,227,581 \\ \$ 5,644,168 \\ 5.61 \% \\ \hline \end{array}$ |
| HSU | Total ExpendituresFTE EnrollmentRevenues:Tuition \& FeesOtherState FundsTotal RevenueOperating MarginPercent of Expenditures | $\begin{array}{\|} \hline \$ 44,625,556 \\ 3,527 \end{array}$ | $\begin{array}{r} \hline \$ 48,725,728 \\ 3,097 \end{array}$ | $\begin{array}{r} \hline \$ 56,357,128 \\ 3,483 \end{array}$ | $\begin{array}{r} \hline \$ 50,542,858 \\ 3,448 \end{array}$ | $\begin{array}{r} \hline \$ 54,997,490 \\ 2,884 \end{array}$ | $\begin{array}{r} \hline \$ 47,695,323 \\ 2,598 \end{array}$ |
|  |  | $\begin{array}{r} \$ 25,137,681 \\ \$ 940,372 \\ \$ 20,565,446 \\ \hline \end{array}$ | $\begin{array}{r} \$ 24,321,678 \\ \$ 671,129 \\ \$ 21,174,382 \\ \hline \end{array}$ | $\begin{array}{r} \$ 26,291,230 \\ \$ 1,399,663 \\ \$ 21,348,315 \\ \hline \end{array}$ | $\begin{array}{r} \$ 26,956,088 \\ \$ 1,169,082 \\ \$ 21,488,947 \\ \hline \end{array}$ | $\begin{array}{r} \$ 25,602,436 \\ \$ 860,779 \\ \$ 21,543,334 \\ \hline \end{array}$ | $\begin{array}{r} \$ 23,907,512 \\ \$ 1,385,880 \\ \$ 22,166,496 \\ \hline \end{array}$ |
|  |  | $\begin{array}{r} \$ 46,643,499 \\ \$ 2,017,943 \\ 4.52 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 46,167,189 \\ (\$ 2,558,539) \\ -5.25 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 49,039,208 \\ (\$ 7,317,920) \\ -12.98 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 49,614,117 \\ (\$ 928,741) \\ -1.84 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 48,006,549 \\ (\$ 6,990,941) \\ -12.71 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 47,459,888 \\ (\$ 235,435) \\ -0.49 \% \\ \hline \end{array}$ |
| SAUM | Total ExpendituresFTE EnrollmentRevenues:$\quad$ Tuition \& FeesOtherState FundsTotal RevenueOperating Margin$\quad$ Percent of Expenditures | $\begin{array}{r} \hline \$ 40,350,981 \\ 3,005 \end{array}$ | $\begin{array}{r} \hline \$ 53,261,978 \\ 3,949 \end{array}$ | $\begin{array}{r} \hline \$ 55,061,625 \\ 3,895 \end{array}$ | $\begin{array}{r} \hline \$ 5,689,398 \\ 3,914 \end{array}$ | $\begin{array}{r} \hline \$ 59,134,603 \\ 3,890 \end{array}$ | $\begin{array}{r} \$ 58,981,345 \\ 3,994 \end{array}$ |
|  |  | $\$ 21,501,956$ <br> $\$ 1,562,808$ <br> $\$ 16,768,783$ | $\begin{array}{r} \$ 34,423,650 \\ \$ 2,657,367 \\ \$ 17,053,804 \\ \hline \end{array}$ | $\begin{array}{r} \$ 34,878,651 \\ \$ 2,776,647 \\ \$ 17,578,029 \\ \hline \end{array}$ | $\begin{array}{r} \$ 37,066,992 \\ \$ 2,546,981 \\ \$ 19,075,426 \\ \hline \end{array}$ | $\begin{array}{r} \$ 38,976,397 \\ \$ 2,236,955 \\ \$ 18,757,621 \\ \hline \end{array}$ | $\begin{array}{r} \$ 41,737,940 \\ \$ 2,488,113 \\ \$ 18,917,749 \\ \hline \end{array}$ |
|  |  | $\begin{array}{r} \hline \$ 39,833,547 \\ (\$ 517,434) \\ -1.28 \% \end{array}$ | $\begin{array}{r} \$ 54,134,821 \\ \$ 872,843 \\ 1.64 \% \end{array}$ | $\begin{array}{r} \$ 55,233,328 \\ \$ 171,703 \\ 0.31 \% \end{array}$ | $\begin{array}{r} \hline \$ 58,689,398 \\ \$ 0 \\ 0.00 \% \end{array}$ | $\begin{array}{r} \$ 59,970,973 \\ \$ 836,370 \\ 1.41 \% \end{array}$ | $\begin{array}{r} \$ 63,143,803 \\ \$ 4,162,458 \\ 7.06 \% \end{array}$ |
| UAF |  | $\begin{array}{r} \hline \$ 332,349,189 \\ 22,733 \end{array}$ | $\begin{array}{r} \hline \$ 431,736,290 \\ 25,153 \end{array}$ | $\begin{array}{r} \hline \$ 441,092,337 \\ 25,440 \end{array}$ | $\begin{array}{r} \hline \$ 491,099,168 \\ 25,122 \end{array}$ | $\begin{array}{r} \hline \$ 441,490,816 \\ 25,227 \end{array}$ | $\begin{array}{r} \hline \$ 467,396,512 \\ 26,188 \end{array}$ |
|  |  | $\begin{array}{r} \$ 193,794,040 \\ \$ 23,803,725 \\ \$ 122,833,189 \\ \hline \end{array}$ | $\begin{array}{r} \$ 306,218,597 \\ \$ 26,243,454 \\ \$ 128,414,582 \\ \hline \end{array}$ | $\begin{array}{r} \$ 316,129,466 \\ \$ 34,276,418 \\ \$ 133,273,388 \\ \hline \end{array}$ | $\begin{array}{r} \$ 324,415,640 \\ \$ 31,600,134 \\ \$ 132,965,510 \\ \hline \end{array}$ | $\begin{array}{r} \$ 320,501,264 \\ \$ 17,729,329 \\ \$ 134,322,936 \\ \hline \end{array}$ | $\begin{array}{r} \$ 332,162,581 \\ \$ 19,003,419 \\ \$ 139,536,282 \\ \hline \end{array}$ |
|  |  | $\begin{array}{r} \hline \$ 30,430,954 \\ \$ 8,081,765 \\ 2.43 \% \end{array}$ | $\begin{array}{r} \$ 460,876,633 \\ \$ 29,140,343 \\ 6.75 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 483,679,272 \\ \$ 42,586,935 \\ 9.65 \% \end{array}$ | $\begin{array}{r} \hline \$ 488,981,284 \\ (\$ 2,117,884) \\ -0.43 \% \end{array}$ | $\begin{array}{r} \hline \$ 472,553,529 \\ \$ 31,062,713 \\ 7.04 \% \end{array}$ | $\begin{array}{r} \$ 490,702,281 \\ \$ 23,305,769 \\ 4.99 \% \\ \hline \end{array}$ |

Table A-1. (cont.) Universities Unrestricted E\&G Operating Margins 2012-13 and 2017-18 to 2021-2022

|  |  | 2012-13 | 2017-18 | 2018-19 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UAFS | Total Expenditures FTE Enrollment | $\begin{array}{r} \hline \$ 60,529,008 \\ 6,103 \end{array}$ | $\begin{array}{r} \$ 64,852,907 \\ 5,275 \end{array}$ | $\begin{array}{r} \$ 66,805,864 \\ 5,237 \end{array}$ | $\begin{array}{r} \hline \$ 63,938,174 \\ 4,958 \end{array}$ | \$64,717,167 4,574 | $\begin{array}{r} \$ 57,310,738 \\ 4,230 \end{array}$ |
|  | Revenues: |  |  |  |  |  |  |
|  | Tuition \& Fees <br> Other <br> State Funds | $\begin{array}{r} \$ 30,711,408 \\ \$ 6,412,177 \\ \$ 23,457,702 \\ \hline \end{array}$ | $\begin{array}{r} \$ 34,631,536 \\ \$ 7,423,754 \\ \$ 24,080,995 \\ \hline \end{array}$ | $\begin{array}{r} \$ 36,204,027 \\ \$ 8,200,940 \\ \$ 24,190,209 \\ \hline \end{array}$ | $\begin{array}{r} \$ 35,690,922 \\ \$ 7,707,640 \\ \$ 24,266,368 \\ \hline \end{array}$ | $\begin{array}{r} \$ 32,464,425 \\ \$ 9,178,280 \\ \$ 24,220,292 \\ \hline \end{array}$ | $\begin{array}{r} \$ 30,469,828 \\ \$ 5,345,218 \\ \$ 25,150,911 \\ \hline \end{array}$ |
|  | Total Revenue Operating Margin Percent of Expenditures | $\begin{array}{r} \hline \$ 60,581,287 \\ \$ 52,279 \\ 0.09 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 66,136,285 \\ \$ 1,283,378 \\ 1.98 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 68,595,176 \\ \$ 1,789,312 \\ 2.68 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 67,664,930 \\ \$ 3,726,756 \\ 5.83 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 65,862,997 \\ \$ 1,145,830 \\ 1.77 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 60,965,957 \\ \$ 3,655,219 \\ 6.38 \% \\ \hline \end{array}$ |
| UALR | Total Expenditures FTE Enrollment | $\begin{array}{r} \hline \$ 148,623,595 \\ 9,616 \end{array}$ | $\begin{array}{r} \hline \$ 152,239,874 \\ 8,488 \end{array}$ | $\begin{array}{r} \hline \$ 146,758,917 \\ 7,655 \end{array}$ | $\begin{array}{r} \hline \$ 132,140,473 \\ 7,120 \end{array}$ | $\begin{array}{r} \hline \$ 114,584,500 \\ 6,655 \end{array}$ | $\begin{array}{r} \hline \$ 138,608,842 \\ 6,124 \end{array}$ |
|  | Revenues: |  |  |  |  |  |  |
|  | Tuition \& Fees <br> Other <br> State Funds | $\begin{array}{r} \$ 75,016,539 \\ \$ 7,452,315 \\ \$ 65,536,837 \\ \hline \end{array}$ | $\begin{array}{r} \$ 77,216,209 \\ \$ 8,098,336 \\ \$ 67,153,982 \\ \hline \end{array}$ | $\begin{aligned} & \$ 69,025,411 \\ & \$ 10,439,527 \\ & \$ 67,293,979 \\ & \hline \end{aligned}$ | $\begin{array}{r} \$ 69,085,775 \\ \$ 9,032,875 \\ \$ 67,438,262 \\ \hline \end{array}$ | $\begin{array}{r} \$ 65,553,716 \\ \$ 2,913,900 \\ \$ 67,151,893 \\ \hline \end{array}$ | $\begin{array}{r} \$ 62,835,194 \\ \$ 3,763,153 \\ \$ 68,895,674 \\ \hline \end{array}$ |
|  | Total Revenue Operating Margin Percent of Expenditures | $\begin{array}{r} \hline \$ 148,005,691 \\ (\$ 617,904) \\ -0.42 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 152,468,527 \\ \$ 228,653 \\ 0.15 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 146,758,917 \\ \$ 0 \\ 0.00 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 145,556,912 \\ \$ 13,416,439 \\ 10.15 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 135,619,509 \\ \$ 21,035,009 \\ 18.36 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 135,494,021 \\ (\$ 3,114,821) \\ -2.25 \% \\ \hline \end{array}$ |
| UAM | Total Expenditures FTE Enrollment Revenues: | $\begin{array}{r} \hline \$ 29,488,576 \\ 2,412 \end{array}$ | $\begin{array}{r} \$ 33,350,243 \\ 2,874 \end{array}$ | $\begin{array}{r} \$ 32,981,750 \\ 2,608 \end{array}$ | $\begin{array}{r} \$ 32,082,914 \\ 2,423 \end{array}$ | $\begin{array}{r} \$ 34,662,197 \\ 2,365 \end{array}$ | $\begin{array}{r} \$ 32,879,978 \\ 2,272 \end{array}$ |
|  | Tuition \& Fees <br> Other <br> State Funds | $\begin{array}{r} \$ 14,055,761 \\ \$ 598,654 \\ \$ 14,006,507 \\ \hline \end{array}$ | $\begin{array}{r} \$ 19,675,119 \\ \$ 617,601 \\ \$ 14,590,552 \\ \hline \end{array}$ | $\begin{array}{r} \$ 17,851,366 \\ \$ 1,150,368 \\ \$ 14,506,006 \\ \hline \end{array}$ | $\begin{array}{r} \$ 16,395,379 \\ \$ 3,373,402 \\ \$ 14,648,811 \\ \hline \end{array}$ | $\begin{array}{r} \$ 18,335,172 \\ \$ 2,625,493 \\ \$ 15,036,281 \\ \hline \end{array}$ | $\begin{array}{r} \$ 16,031,205 \\ \$ 2,055,670 \\ \$ 15,122,259 \\ \hline \end{array}$ |
|  | Total Revenue Operating Margin Percent of Expenditures | $\begin{array}{r} \hline \$ 28,660,922 \\ (\$ 827,654) \\ -2.81 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 34,883,272 \\ \$ 1,533,029 \\ 4.60 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 33,507,740 \\ \$ 525,990 \\ 1.59 \% \end{array}$ | $\begin{array}{r} \hline \$ 34,417,592 \\ \$ 2,334,678 \\ 7.28 \% \end{array}$ | $\begin{array}{r} \hline \$ 35,996,946 \\ \$ 1,334,749 \\ 3.85 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 33,209,134 \\ \$ 329,156 \\ 1.00 \% \\ \hline \end{array}$ |
| UAPB | Total Expenditures <br> FTE Enrollment <br> Revenues: | $\begin{array}{r} \$ 38,981,421 \\ 2,558 \end{array}$ | $\begin{array}{r} \$ 42,963,421 \\ 2,486 \end{array}$ | $\begin{array}{r} \hline \$ 47,289,627 \\ 2,423 \end{array}$ | $\begin{array}{r} \$ 47,467,818 \\ 2,296 \end{array}$ | $\begin{array}{r} \$ 46,600,320 \\ 2,329 \end{array}$ | $\begin{array}{r} \$ 59,997,210 \\ 2,275 \end{array}$ |
|  | Tuition \& Fees <br> Other <br> State Funds | $\begin{array}{r} \$ 17,410,400 \\ \$ 877,962 \\ \$ 27,056,360 \\ \hline \end{array}$ | $\begin{array}{r} \$ 18,745,592 \\ \$ 2,411,606 \\ \$ 23,807,125 \\ \hline \end{array}$ | $\begin{array}{r} \$ 18,978,958 \\ \$ 839,516 \\ \$ 27,672,764 \\ \hline \end{array}$ | $\begin{array}{r} \$ 19,604,674 \\ \$ 980,791 \\ \$ 27,994,072 \\ \hline \end{array}$ | $\begin{array}{r} \$ 19,367,357 \\ \$ 957,172 \\ \$ 28,427,100 \\ \hline \end{array}$ | $\begin{array}{r} \$ 20,198,731 \\ \$ 1,204,728 \\ \$ 29,039,314 \\ \hline \end{array}$ |
|  | Total Revenue Operating Margin Percent of Expenditures | $\begin{array}{r} \$ 45,344,722 \\ \$ 6,363,301 \\ 16.32 \% \end{array}$ | $\begin{array}{r} \hline \$ 44,964,323 \\ \$ 2,000,902 \\ 4.66 \% \end{array}$ | $\begin{array}{r} \hline \$ 47,491,238 \\ \$ 201,611 \\ 0.43 \% \end{array}$ | $\begin{array}{r} \$ 48,579,537 \\ \$ 1,111,719 \\ 2.34 \% \end{array}$ | $\begin{array}{r} \hline \$ 48,751,629 \\ \$ 2,151,309 \\ 4.62 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 50,442,773 \\ (\$ 9,554,437) \\ -15.92 \% \\ \hline \end{array}$ |
| UCA | Total Expenditures FTE Enrollment Revenues: | $\begin{array}{r} \hline \$ 126,626,704 \\ 10,139 \end{array}$ | $\begin{array}{\|} \hline \$ 147,488,011 \\ 10,277 \end{array}$ | $\begin{array}{r} \hline \$ 151,202,747 \\ 10,213 \end{array}$ | $\begin{array}{r} \hline \$ 151,212,703 \\ 9,942 \end{array}$ | $\begin{array}{r} \hline \$ 145,204,974 \\ 9,441 \end{array}$ | $\begin{array}{r} \hline \$ 149,216,240 \\ 9,133 \end{array}$ |
|  | Tuition \& Fees <br> Other <br> State Funds | $\begin{array}{r} \$ 70,905,385 \\ \$ 2,627,937 \\ \$ 56,831,814 \\ \hline \end{array}$ | $\begin{array}{r} \$ 86,166,624 \\ \$ 3,831,591 \\ \$ 58,198,968 \\ \hline \end{array}$ | $\begin{array}{r} \$ 87,757,228 \\ \$ 4,767,836 \\ \$ 58,960,831 \\ \hline \end{array}$ | $\begin{array}{r} \$ 89,073,759 \\ \$ 3,599,617 \\ \$ 59,639,049 \\ \hline \end{array}$ | $\begin{array}{r} \$ 84,615,496 \\ \$ 1,777,877 \\ \$ 60,766,794 \\ \hline \end{array}$ | $\begin{array}{r} \$ 84,598,009 \\ \$ 3,381,503 \\ \$ 62,431,339 \\ \hline \end{array}$ |
|  | Total Revenue Operating Margin Percent of Expenditures | $\$ 130,365,136$ $\$ 3,738,432$ $2.95 \%$ | $\begin{array}{r} \hline \$ 148,197,183 \\ \$ 709,172 \\ 0.48 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 151,485,895 \\ \$ 283,148 \\ 0.19 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 152,312,425 \\ \$ 1,099,722 \\ 0.73 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 147,160,167 \\ \$ 1,955,193 \\ 1.35 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 150,410,851 \\ \$ 1,194,611 \\ 0.80 \% \\ \hline \end{array}$ |

*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious
deferred maintenance problem.

Table A-2. Two-Year College Operating Margins 2012-13 and 2017-18 to 2021-2022


Table A-2. (cont.) Two-Year College Operating Margins 2012-13 and 2017-18 to 2021-2022

|  |  | 2012-13 | 2017-18 | 2018-19 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAC | Total Expenditures FTE Enrollment Revenues: <br> Tuition \& Fees <br> Other <br> State Funds <br> Total Revenue <br> Operating Margin <br> Percent of Expenditures | \$13,784,407 | \$13,478,569 | \$14,071,791 | \$13,241,509 | \$12,711,483 | \$17,691,133 |
|  |  | 1,710 | 1,345 | 1,293 | 1,244 | 1,148 | 1,225 |
|  |  |  |  |  |  |  |  |
|  |  | \$4,700,911 | \$4,654,434 | \$4,905,371 | \$4,902,691 | \$4,928,551 | \$5,348,483 |
|  |  | \$256,087 | \$311,799 | \$348,232 | \$368,416 | \$456,303 | \$346,316 |
|  |  | \$8,981,521 | \$9,023,664 | \$9,070,441 | \$9,093,165 | \$8,994,083 | \$11,828,989 |
|  |  | \$13,938,519 | \$13,989,897 | \$14,324,044 | \$14,364,272 | \$14,378,937 | \$17,523,789 |
|  |  | \$154,112 | \$511,328 | \$252,253 | \$1,122,763 | \$1,667,454 | $(\$ 167,345)$ |
|  |  | 1.12\% | 3.79\% | 1.79\% | 8.48\% | 13.12\% | -0.95\% |
| NPC | Total Expenditures FTE Enrollment Revenues: <br> Tuition \& Fees <br> Other <br> State Funds <br> Total Revenue <br> Operating Margin <br> Percent of Expenditures | \$18,040,888 | \$17,217,055 | \$17,530,395 | \$18,235,312 | \$17,061,148 | \$17,119,630 |
|  |  | 2,257 | 1,864 | 1,833 | 1,847 | 1,622 | 1,586 |
|  |  |  |  |  |  |  |  |
|  |  | \$7,339,026 | \$6,521,638 | \$6,989,716 | \$7,766,886 | \$6,980,468 | \$6,860,735 |
|  |  | \$118,704 | \$56,224 | \$103,021 | \$81,285 | \$38,833 | \$86,982 |
|  |  | \$10,724,382 | \$10,943,860 | \$10,975,619 | \$11,015,738 | \$10,926,851 | \$11,190,424 |
|  |  | \$18,182,112 | \$17,521,722 | \$18,068,357 | \$18,863,909 | \$17,946,152 | \$18,138,141 |
|  |  | \$141,224 | \$304,667 | \$537,962 | \$628,597 | \$885,004 | \$1,018,511 |
|  |  | 0.78\% | 1.77\% | 3.07\% | 3.45\% | 5.19\% | 5.95\% |
| NWACC | Total Expenditures <br> FTE Enrollment Revenues: <br> Tuition \& Fees <br> Other <br> State Funds <br> Total Revenue <br> Operating Margin <br> Percent of Expenditures | \$40,695,239 | \$40,554,873 | \$44,445,692 | \$45,112,653 | \$39,497,670 | \$43,583,761 |
|  |  | 5,634 | 4,951 | 4,984 | 5,050 | 4,382 | 4,130 |
|  |  |  |  |  |  |  |  |
|  |  | \$24,367,840 | \$22,445,625 | \$22,857,811 | \$23,508,113 | \$23,171,155 | \$19,709,807 |
|  |  | \$6,229,305 | \$6,985,101 | \$11,684,447 | \$8,176,772 | \$9,438,629 | \$504,207 |
|  |  | \$11,066,006 | \$11,713,051 | \$11,752,813 | \$12,559,563 | \$13,362,899 | \$22,448,571 |
|  |  | \$41,663,151 | \$41,143,777 | \$46,295,071 | \$44,244,449 | \$45,972,683 | \$42,662,585 |
|  |  | \$967,912 | \$588,904 | \$1,849,379 | $(\$ 868,205)$ | \$6,475,013 | (\$921,176) |
|  |  | 2.38\% | 1.45\% | 4.16\% | -1.92\% | 16.39\% | -2.11\% |
| OZC |  | \$8,694,152 | \$8,600,490 | \$8,690,733 | \$9,241,494 | \$9,145,089 | \$9,205,985 |
|  |  | 1,201 | 795 | 788 | 797 | 728 | 702 |
|  |  |  |  |  |  |  |  |
|  |  | \$3,855,843 | \$3,592,575 | \$3,774,383 | \$4,104,383 | \$3,745,392 | \$3,667,264 |
|  |  | \$760,398 | \$665,227 | \$676,513 | \$265,578 | \$802,829 | \$1,837,347 |
|  |  | \$4,264,352 | \$4,382,329 | \$4,362,612 | \$4,397,004 | \$4,351,888 | \$4,529,458 |
|  |  | \$8,880,593 | \$8,640,131 | \$8,813,508 | \$8,766,965 | \$8,900,109 | \$10,034,069 |
|  |  | \$186,441 | \$39,641 | \$122,774 | $(\$ 474,529)$ | (\$244,980) | \$828,084 |
|  |  | 2.14\% | 0.46\% | 1.41\% | -5.13\% | -2.68\% | 9.00\% |
| PCCUA | Total ExpendituresFTE EnrollmentRevenues:Tuition \& FeesOtherState FundsTotal RevenueOperating MarginPercent of Expenditures | \$15,668,253 | \$16,334,386 | \$16,243,448 | \$16,331,642 | \$14,295,103 | \$16,056,662 |
|  |  | 1,151 | 938 | 916 | 912 | 712 | 755 |
|  |  |  |  |  |  |  |  |
|  |  | \$3,096,106 | \$2,917,017 | \$3,003,617 | \$3,012,674 | \$2,311,596 | \$2,508,177 |
|  |  | \$3,024,011 | \$3,160,111 | \$3,248,783 | \$3,255,063 | \$3,259,826 | \$3,938,852 |
|  |  | \$10,499,364 | \$10,392,225 | \$10,411,433 | \$10,438,889 | \$10,486,054 | \$10,804,550 |
|  |  | \$16,619,481 | \$16,469,353 | \$16,663,833 | \$16,706,626 | \$16,057,476 | \$17,251,579 |
|  |  | \$951,228 | \$134,967 | \$420,385 | \$374,984 | \$1,762,373 | \$1,194,917 |
|  |  | 6.07\% | 0.83\% | 2.59\% | 2.30\% | 12.33\% | 7.44\% |
| SACC | Total ExpendituresFTE EnrollmentRevenues:Tuition \& FeesOtherState FundsTotal RevenueOperating MarginPercent of Expenditures | \$11,541,390 | \$12,244,204 | \$12,026,004 | \$11,747,744 | \$9,946,070 | \$9,356,963 |
|  |  | 1,276 | 1,054 | 1,047 | 1,009 | 877 | 873 |
|  |  |  |  |  |  |  |  |
|  |  | \$4,449,490 | \$5,054,074 | \$4,757,528 | \$4,553,442 | \$3,883,941 | \$4,232,546 |
|  |  | \$223,646 | \$229,827 | \$381,087 | \$420,281 | \$304,822 | \$0 |
|  |  | \$6,967,269 | \$7,057,112 | \$7,068,245 | \$7,310,943 | \$7,113,622 | \$7,238,922 |
|  |  | \$11,640,405 | \$12,341,013 | \$12,206,860 | \$12,284,666 | \$11,302,385 | \$11,471,468 |
|  |  | \$99,015 | \$96,809 | \$180,856 | \$536,922 | \$1,356,315 | \$2,114,504 |
|  |  | 0.86\% | 0.79\% | 1.50\% | 4.57\% | 13.64\% | 22.60\% |
| SAUT | Total Expenditures <br> FTE Enrollment Revenues: <br> Tuition \& Fees <br> Other <br> State Funds <br> Total Revenue <br> Operating Margin <br> Percent of Expenditures | \$11,562,361 | \$10,712,524 | \$10,772,927 | \$10,202,007 | \$10,966,465 | \$12,486,788 |
|  |  | 1,316 | 1,041 | 948 | 847 | 821 | 800 |
|  |  |  |  |  |  |  |  |
|  |  | \$4,566,899 | \$4,188,246 | \$4,198,527 | \$3,914,855 | \$4,103,870 | \$4,082,186 |
|  |  | \$629,463 | \$631,046 | \$815,470 | \$663,502 | \$1,545,311 | \$2,499,166 |
|  |  | \$5,839,365 | \$5,928,636 | \$5,936,228 | \$5,938,370 | \$5,870,731 | \$6,061,945 |
|  |  | \$11,035,727 | \$10,747,928 | \$10,950,225 | \$10,516,727 | \$11,519,912 | \$12,643,297 |
|  |  | (\$526,634) | \$35,404 | \$177,298 | \$314,720 | \$553,447 | \$156,509 |
|  |  | -4.55\% | 0.33\% | 1.65\% | 3.08\% | 5.05\% | 1.25\% |

Table A-2. (cont.) Two-Year College Operating Margins 2012-13 and 2017-18 to 2021-2022

|  |  | 2012-13 | 2017-18 | 2018-19 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEAC | Total Expenditures <br> FTE Enrollment <br> Revenues: <br> Tuition \& Fees <br> Other <br> State Funds <br> Total Revenue <br> Operating Margin <br> Percent of Expenditures | \$11,315,785 | \$12,156,770 | \$12,220,201 | \$11,238,737 | \$10,544,836 | \$10,712,438 |
|  |  | 1,258 | 858 | 830 | 888 | 759 | 694 |
|  |  |  |  |  |  |  |  |
|  |  | \$4,012,649 | \$3,219,283 | \$3,422,459 | \$3,705,241 | \$3,297,710 | \$3,012,997 |
|  |  | \$185,842 | \$171,534 | \$242,733 | \$208,083 | \$161,561 | \$209,873 |
|  |  | \$7,617,924 | \$7,587,169 | \$7,556,548 | \$7,609,632 | \$7,528,290 | \$7,361,988 |
|  |  | \$11,816,415 | \$10,977,986 | \$11,221,740 | \$11,522,956 | \$10,987,561 | \$10,584,858 |
|  |  | \$500,630 | (\$1,178,784) | $(\$ 998,461)$ | \$284,219 | \$442,725 | $(\$ 127,580)$ |
|  |  | 4.42\% | -9.70\% | -8.17\% | 2.53\% | 4.20\% | -1.19\% |
| UACCB | Total ExpendituresFTE EnrollmentRevenues:Tuition \& FeesOtherState FundsTotal RevenueOperating MarginPercent of Expenditures | \$9,324,507 | \$9,442,301 | \$9,717,374 | \$9,572,567 | \$10,576,246 | \$9,554,773 |
|  |  | 1,051 | 889 | 955 | 982 | 818 | 723 |
|  |  |  |  |  |  |  |  |
|  |  | 3,313,275 | 3,277,192 | 3,411,879 | 3,552,205 | 3,011,700 | 2,793,316 |
|  |  | \$1,334,993 | \$1,593,533 | \$1,677,601 | \$1,831,437 | \$1,926,552 | \$2,044,928 |
|  |  | \$4,920,469 | \$4,986,926 | \$4,973,488 | \$5,061,933 | \$4,924,663 | \$5,059,035 |
|  |  | \$9,568,737 | \$9,857,651 | \$10,062,968 | \$10,445,575 | \$9,862,915 | \$9,897,279 |
|  |  | \$244,230 | \$415,350 | \$345,594 | \$873,008 | $(\$ 713,331)$ | \$342,506 |
|  |  | 2.62\% | 4.40\% | 3.56\% | 9.12\% | -6.74\% | 3.58\% |
| UACCH-T | Total Expenditures <br> FTE Enrollment Revenues: <br> Tuition \& Fees <br> Other <br> State Funds <br> Total Revenue <br> Operating Margin <br> Percent of Expenditures | \$9,678,359 | \$11,335,420 | \$10,870,587 | \$10,234,492 | \$9,151,281 | \$9,693,972 |
|  |  | 1,054 | 1,051 | 981 | 945 | 798 | 750 |
|  |  |  |  |  |  |  |  |
|  |  | \$2,571,362 | \$3,489,634 | \$3,310,145 | \$3,229,345 | \$2,867,899 | \$2,765,156 |
|  |  | \$731,387 | \$1,185,641 | \$990,224 | \$1,186,669 | \$2,247,162 | \$2,267,267 |
|  |  | \$6,456,823 | \$6,426,320 | \$6,559,868 | \$6,971,807 | \$6,947,570 | \$6,975,907 |
|  |  | \$9,759,572 | \$11,101,595 | \$10,860,237 | \$11,387,821 | \$12,062,631 | \$12,008,330 |
|  |  | \$81,213 | $(\$ 233,825)$ | $(\$ 10,350)$ | \$1,153,329 | \$2,911,350 | \$2,314,358 |
|  |  | 0.84\% | -2.06\% | -0.10\% | 11.27\% | 31.81\% | 23.87\% |
| UACCM | Total ExpendituresFTE EnrollmentRevenues:Tuition \& FeesOtherState FundsTotal RevenueOperating MarginPercent of Expenditures | \$13,323,891 | \$13,514,112 | \$11,794,549 | \$13,383,651 | \$10,613,936 | \$14,722,028 |
|  |  | 1,695 | 1,456 | 1,414 | 1,367 | 1,357 | 1,307 |
|  |  |  |  |  |  |  |  |
|  |  | \$5,871,745 | \$6,573,957 | \$6,510,844 | \$6,347,396 | \$6,167,665 | \$5,847,589 |
|  |  | \$890,839 | \$1,121,412 | \$1,704,369 | \$1,288,931 | \$1,333,425 | \$1,353,328 |
|  |  | \$6,082,071 | \$6,297,111 | \$6,277,094 | \$6,311,812 | \$6,695,675 | \$6,639,765 |
|  |  | \$12,844,655 | \$13,992,480 | \$14,492,307 | \$13,948,139 | \$14,196,765 | \$13,840,682 |
|  |  | $(\$ 479,236)$ | \$478,368 | \$2,697,758 | \$564,488 | \$3,582,829 | (\$881,346) |
|  |  | -3.60\% | 3.54\% | 22.87\% | 4.22\% | 33.76\% | -5.99\% |
| UACCRM | Total Expenditures FTE Enrollment Revenues: <br> Tuition \& Fees <br> Other <br> State Funds <br> Total Revenue <br> Operating Margin <br> Percent of Expenditures | \$5,307,394 | \$5,597,362 | \$6,016,367 | \$6,405,695 | \$7,024,851 | \$6,846,122 |
|  |  | 636 | 557 | 522 | 564 | 572 | 551 |
|  |  |  |  |  |  |  |  |
|  |  | \$1,904,418 | \$2,295,024 | \$2,413,144 | \$2,625,014 | \$2,665,126 | \$2,736,571 |
|  |  | \$81,786 | \$153,127 | \$157,874 | \$204,082 | \$251,036 | \$398,838 |
|  |  | \$3,397,250 | \$3,425,317 | \$3,432,750 | \$3,435,845 | \$3,887,870 | \$3,752,219 |
|  |  | \$5,383,454 | \$5,873,468 | \$6,003,768 | \$6,264,941 | \$6,804,032 | \$6,887,628 |
|  |  | \$76,060 | \$276,106 | $(\$ 12,599)$ | $(\$ 140,754)$ | $(\$ 220,819)$ | \$41,506 |
|  |  | 1.43\% | 4.93\% | -0.21\% | -2.20\% | -3.14\% | 0.61\% |
| UAPTC | Total Expenditures FTE Enrollment Revenues: <br> Tuition \& Fees <br> Other <br> State Funds <br> Total Revenue <br> Operating Margin <br> Percent of Expenditures | \$47,582,449 | \$42,541,300 | \$39,189,654 | \$40,290,246 | \$36,838,778 | \$36,611,347 |
|  |  | 8,400 | 3,957 | 3,710 | 3,932 | 3,534 | 3,307 |
|  |  |  |  |  |  |  |  |
|  |  | \$29,787,525 | \$24,017,644 | \$23,293,269 | \$24,090,787 | \$22,870,418 | \$20,366,153 |
|  |  | \$1,507,953 | \$779,450 | \$1,075,780 | \$1,280,134 | \$573,335 | \$866,791 |
|  |  | \$16,737,684 | \$17,382,628 | \$17,347,378 | \$17,404,858 | \$17,186,419 | \$16,739,820 |
|  |  | \$48,033,162 | \$42,179,721 | \$41,716,427 | \$42,775,779 | \$40,630,172 | \$37,972,764 |
|  |  | \$450,713 | $(\$ 361,579)$ | \$2,526,773 | \$2,485,533 | \$3,791,395 | \$1,361,416 |
|  |  | 0.95\% | -0.85\% | 6.45\% | 6.17\% | 10.29\% | 3.72\% |

*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious
deferred maintenance problem.
Table A-3. Arkansas Higher Education Educational and General Current Fund Revenue and Fund Balances for 2020-2021 to 2021-2022

| Institutions | 2020-2021 |  |  | 2021-2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Current Fund Revenues | Fund Balance as a Percent of Revenues | Fund Balance | Current Fund Revenues | Fund Balance as a Percent of Revenues | Fund Balance |
| Arkansas State University - Jonesboro | \$167,130,013 | 17.4\% | \$29,020,102 | \$167,950,696 | 16.6\% | \$27,934,170 |
| Arkansas Tech University | \$98,107,129 | 42.3\% | \$41,505,754 | \$106,227,581 | 44.4\% | \$47,149,922 |
| Henderson State University | \$48,006,549 | -27.0\% | -\$12,984,872 | \$47,459,888 | -22.3\% | -\$10,590,309 |
| Southern Arkansas University | \$59,970,973 | 8.3\% | \$4,967,079 | \$63,143,803 | 24.7\% | \$15,586,404 |
| University of Arkansas Fund* | \$584,310,641 | 48.9\% | \$285,871,549 | \$632,629,328 | 49.4\% | \$312,601,387 |
| University of Arkansas at Ft. Smith | \$65,862,997 | 24.6\% | \$16,227,658 | \$60,965,957 | 32.4\% | \$19,745,752 |
| University of Arkansas at Little Rock | \$135,619,509 | 42.9\% | \$58,143,048 | \$135,494,021 | 40.6\% | \$55,028,227 |
| University of Arkansas at Monticello | \$35,996,946 | 34.0\% | \$12,239,534 | \$33,209,134 | 35.6\% | \$11,817,690 |
| University of Arkansas at Pine Bluff | \$48,751,629 | 51.0\% | \$24,885,523 | \$50,442,773 | 30.4\% | \$15,331,086 |
| University of Central Arkansas | \$147,160,167 | 10.9\% | \$16,016,110 | \$150,410,851 | 11.4\% | \$17,210,720 |
| Four-Year Total | \$806,605,912 | 23.6\% | \$190,019,936 | \$815,304,704 | 24.4\% | \$199,213,662 |




## Appendix B:

Net Tuition and Fee Income

Table B-1. Net Tuition History - Universities

|  |  | 2012-13 | 2017-18 | 2018-19 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASUJ | Tuition and Fee Income Scholarships Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Income/FTE | $\$ 88,772,741$ <br> $\$ 18,986,290$ <br> $\$ 69,786,451$ <br> 12,368 <br> $\$ 7,180$ <br> $\$ 5,642$ | $\begin{array}{r} \hline \$ 100,396,319 \\ \$ 22,156,244 \\ \$ 78,240,075 \\ 12,825 \\ \$ 8,478 \\ \$ 6,100 \\ \hline \end{array}$ | $\$ 101,894,078$ $\$ 24,538,021$ $\$ 77,356,057$ 12,744 $\$ 8,608$ $\$ 6,070$ | $\begin{array}{r} \hline \$ 102,568,632 \\ \$ 25,864,808 \\ \$ 76,703,824 \\ 12,590 \\ \$ 8,900 \\ \$ 6,093 \\ \hline \end{array}$ | $\$ 96,083,949$ $\$ 25,335,424$ $\$ 70,748,525$ 12,205 $\$ 8,900$ $\$ 5,797$ | $\$ 95,146,661$ <br> $\$ 26,468,791$ <br> $\$ 68,677,870$ <br> 12,004 <br> $\$ 8,900$ <br> $\$ 5,721$ |
| ATU | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Income/FTE | $\begin{array}{r} \hline \$ 50,527,536 \\ \$ 8,642,160 \\ \$ 41,885,376 \\ 8,030 \\ \$ 6,528 \\ \$ 5,216 \\ \hline \end{array}$ | $\$ 67,166,601$ $\$ 13,253,705$ $\$ 53,912,896$ 8,785 $\$ 8,880$ $\$ 6,137$ | $\$ 66,250,946$ $\$ 15,624,854$ $\$ 50,626,092$ 8,614 $\$ 9,068$ $\$ 5,877$ | $\$ 66,949,557$ $\$ 18,831,761$ $\$ 48,117,796$ 8,511 $\$ 9,255$ $\$ 5,653$ | $\$ 60,417,699$ $\$ 18,754,179$ $\$ 41,663,520$ 7,799 $\$ 9,255$ $\$ 5,342$ | $\$ 60,401,436$ <br> $\$ 16,963,309$ <br> $\$ 43,438,127$ <br> 7,027 <br> $\$ 9,539$ <br> $\$ 6,182$ |
| HSU | Tuition and Fee Income Scholarships <br> Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Income/FTE | \$25,137,681 $\$ 7,052,125$ $\$ 18,085,556$ 3,527 $\$ 6,984$ $\$ 5,128$ | $\$ 24,321,678$ $\$ 8,603,883$ $\$ 15,717,795$ 3,097 $\$ 8,311$ $\$ 5,075$ | $\$ 26,291,230$ $\$ 9,950,063$ $\$ 16,341,167$ 3,483 $\$ 8,436$ $\$ 4,692$ | $\$ 26,956,088$ $\$ 10,043,313$ $\$ 16,912,775$ 3,448 $\$ 8,811$ $\$ 4,906$ | $\$ 25,540,001$ $\$ 8,440,600$ $\$ 17,099,401$ 2,884 $\$ 9,240$ $\$ 5,929$ | $\$ 23,907,512$ <br> $\$ 8,026,925$ <br> $\$ 15,880,587$ <br> 2,598 <br> $\$ 9,450$ <br> $\$ 6,112$ |
| SAUM | Tuition and Fee Income Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Income/FTE | $\$ 21,501,956$ $\$ 6,557,865$ $\$ 14,944,091$ 3,005 $\$ 7,146$ $\$ 4,973$ | $\$ 34,423,650$ $\$ 11,516,437$ $\$ 22,907,212$ 3,949 $\$ 8,346$ $\$ 5,801$ | $\$ 34,878,651$ $\$ 12,641,008$ $\$ 22,237,644$ 3,895 $\$ 8,676$ $\$ 5,710$ | $\$ 37,066,992$ $\$ 13,745,327$ $\$ 23,321,665$ 3,914 $\$ 8,980$ $\$ 5,958$ | $\$ 38,976,397$ $\$ 14,108,933$ $\$ 24,867,464$ 3,890 $\$ 8,980$ $\$ 6,393$ | $\$ 41,737,940$ <br> $\$ 13,291,773$ <br> $\$ 28,446,167$ <br> 3,994 <br> $\$ 9,310$ <br> $\$ 7,122$ |
| UAF | Tuition and Fee Income Scholarships Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Income/FTE | $\$ 193,794,040$ $\$ 15,647,597$ $\$ 178,146,443$ 22,733 $\$ 7,553$ $\$ 7,837$ | $\$ 306,218,597$ $\$ 19,768,341$ $\$ 286,450,256$ 25,153 $\$ 9,062$ $\$ 11,389$ | $\$ 316,129,466$ $\$ 17,500,715$ $\$ 298,628,751$ 25,440 $\$ 9,129$ $\$ 11,739$ | $\begin{array}{r} \text { \$324,415,640 } \\ \$ 17,516,143 \\ \$ 306,899,497 \\ 25,122 \\ \$ 9,385 \\ \$ 12,216 \\ \hline \end{array}$ | $\begin{array}{r} \text { \$320,501,264 } \\ \$ 23,041,503 \\ \$ 297,459,761 \\ 25,227 \\ \$ 9,385 \\ \$ 11,791 \\ \hline \end{array}$ | $\$ 332,162,581$ $\$ 25,609,028$ $\$ 306,553,553$ 26,188 $\$ 9,572$ $\$ 11,706$ |
| UAFS | Tuition and Fee Income Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Income/FTE | \$30,711,408 <br> $\$ 4,460,697$ <br> $\$ 26,250,711$ <br> 6,103 <br> $\$ 5,436$ <br> $\$ 4,302$ | $\$ 34,631,536$ $\$ 4,485,982$ $\$ 30,145,554$ 5,275 $\$ 6,935$ $\$ 5,715$ | $\$ 36,204,027$ $\$ 5,913,564$ $\$ 30,290,463$ 5,237 $\$ 7,128$ $\$ 5,784$ | $\$ 35,690,922$ $\$ 6,758,754$ $\$ 28,932,168$ 4,958 $\$ 7,339$ $\$ 5,835$ | $\begin{array}{r} \hline \$ 32,464,425 \\ \$ 7,072,276 \\ \$ 25,392,149 \\ 4,574 \\ \$ 7,339 \\ \$ 5,551 \\ \hline \end{array}$ | $\$ 30,469,828$ $\$ 7,789,354$ $\$ 22,680,474$ 4,230 $\$ 7,339$ $\$ 5,361$ |
| UALR | Tuition and Fee Income Scholarships Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Income/FTE | $\$ 75,016,539$ $\$ 16,465,791$ $\$ 58,550,748$ 9,616 $\$ 7,343$ $\$ 6,089$ | $\$ 77,216,209$ $\$ 19,105,966$ $\$ 58,110,243$ 8,488 $\$ 8,936$ $\$ 6,846$ | $\$ 69,025,411$ $\$ 13,323,955$ $\$ 55,701,456$ 7,655 $\$ 9,439$ $\$ 7,276$ | $\$ 69,085,775$ $\$ 12,394,899$ $\$ 56,690,876$ 7,120 $\$ 9,529$ $\$ 7,962$ | $\$ 65,553,716$ $\$ 10,191,292$ $\$ 55,362,424$ 6,655 $\$ 9,529$ $\$ 8,319$ | $\$ 62,835,194$ $\$ 12,835,175$ $\$ 50,000,019$ 6,124 $\$ 9,529$ $\$ 8,165$ |
| UAM | Tuition and Fee Income Scholarships <br> Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Income/FTE | \$14,055,761 <br> $\$ 4,637,807$ <br> $\$ 9,417,954$ <br> 2,412 <br> $\$ 5,560$ <br> $\$ 3,905$ | $\$ 19,675,119$ $\$ 5,970,967$ $\$ 13,704,152$ 2,874 $\$ 7,462$ $\$ 4,769$ | $\$ 17,851,366$ $\$ 4,989,064$ $\$ 12,862,302$ 2,608 $\$ 7,696$ $\$ 4,932$ | $\$ 16,395,379$ $\$ 4,561,987$ $\$ 11,833,392$ 2,423 $\$ 7,909$ $\$ 4,884$ | $\$ 18,335,172$ $\$ 4,699,718$ $\$ 13,635,454$ 2,365 $\$ 7,909$ $\$ 5,766$ | $\$ 17,710,396$ $\$ 4,686,537$ $\$ 13,023,859$ 2,272 $\$ 8,029$ $\$ 5,732$ |
| UAPB | Tuition and Fee Income Scholarships Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Income/FTE | $\begin{array}{r} \hline \$ 17,410,400 \\ \$ 3,648,816 \\ \$ 13,761,584 \\ 2,558 \\ \$ 5,517 \\ \$ 5,379 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 18,745,592 \\ \$ 7,204,766 \\ \$ 11,540,826 \\ 2,486 \\ \$ 7,212 \\ \$ 4,643 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 18,978,958 \\ \$ 7,097,171 \\ \$ 11,881,787 \\ 2,423 \\ \$ 7,842 \\ \$ 4,905 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 19,604,674 \\ \$ 6,988,936 \\ \$ 12,615,738 \\ 2,296 \\ \$ 8,064 \\ \$ 5,495 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 19,367,357 \\ \$ 6,424,130 \\ \$ 12,943,227 \\ 2,329 \\ \$ 8,064 \\ \$ 5,558 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 20,198,731 \\ \$ 7,203,092 \\ \$ 12,995,639 \\ 2,275 \\ \$ 8,064 \\ \$ 5,713 \\ \hline \end{array}$ |
| UCA | Tuition and Fee Income Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Income/FTE | $\$ 70,905,385$ $\$ 16,970,190$ $\$ 53,935,195$ 10,139 $\$ 7,332$ $\$ 5,319$ | $\$ 86,166,624$ $\$ 23,277,319$ $\$ 62,889,305$ 10,277 $\$ 8,524$ $\$ 6,120$ | $\$ 87,757,228$ $\$ 24,422,159$ $\$ 63,335,069$ 10,213 $\$ 8,751$ $\$ 6,201$ | $\$ 89,073,759$ $\$ 25,786,721$ $\$ 63,287,038$ 9,942 $\$ 9,188$ $\$ 6,365$ | $\$ 84,615,496$ $\$ 25,108,792$ $\$ 59,506,704$ 9,441 $\$ 9,338$ $\$ 6,303$ | $\$ 84,598,009$ <br> $\$ 25,683,592$ <br> $\$ 58,914,417$ <br> 9,133 <br> $\$ 9,563$ <br> $\$ 6,451$ |
| TOTAL | Tuition and Fee Income Scholarships <br> Net Tuition and Fee Income | $\begin{array}{\|l\|} \hline \$ 587,833,447 \\ \$ 103,069,338 \\ \$ 484,764,109 \end{array}$ | $\$ 768,961,925$ $\$ 135,343,610$ $\$ 633,618,315$ | $\$ 775,261,362$ $\$ 136,000,574$ $\$ 639,260,788$ | $\$ 787,807,418$ $\$ 142,492,649$ $\$ 645,314,769$ | $\begin{aligned} & \hline \$ 761,855,477 \\ & \$ 143,176,847 \\ & \$ 618,678,629 \end{aligned}$ | $\$ 769,168,288$ $\$ 148,557,576$ $\$ 620,610,712$ |

Table B-2. Net Tuition History - Two-Year Colleges

|  |  | 2012-13 | 2017-18 | 2018-19 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ANC | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\begin{array}{r} \hline \$ 2,703,220 \\ \$ 224,582 \\ \$ 2,478,638 \\ 1,149 \\ \$ 2,300 \\ \$ 2,157 \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,711,991 \\ \$ 372,566 \\ \$ 2,339,425 \\ 918 \\ \$ 2,750 \\ \$ 2,547 \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,664,494 \\ \$ 551,151 \\ \$ 2,113,343 \\ 885 \\ \$ 2,780 \\ \$ 2,389 \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,794,950 \\ \$ 471,981 \\ \$ 2,322,969 \\ 901 \\ \$ 2,810 \\ \$ 2,578 \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,748,343 \\ \$ 459,634 \\ \$ 2,288,709 \\ 827 \\ \$ 2,840 \\ \$ 2,768 \\ \hline \end{array}$ | $\$ 2,685,953$ <br> $\$ 907,123$ <br> $\$ 1,778,830$ <br> 776 <br> $\$ 2,930$ <br> 2291.125708 |
| ASUB | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\begin{array}{r} \hline \$ 10,616,228 \\ \$ 1,411,988 \\ \$ 9,204,240 \\ 3,387 \\ \$ 3,060 \\ \$ 2,717 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 10,249,389 \\ \$ 1,411,889 \\ \$ 8,837,500 \\ 2,689 \\ \$ 3,540 \\ \$ 3,286 \\ \hline \end{array}$ | $\$ 9,632,051$ $\$ 1,308,528$ $\$ 8,323,523$ 2,525 $\$ 3,600$ $\$ 3,296$ | $\begin{array}{r} \$ 9,326,445 \\ \$ 1,296,647 \\ \$ 8,029,798 \\ 2,413 \\ \$ 3,660 \\ \$ 3,328 \end{array}$ | $\begin{array}{r} \$ 8,252,503 \\ \$ 1,384,106 \\ \$ 6,868,397 \\ 2,148 \\ \$ 3,660 \\ \$ 3,198 \\ \hline \end{array}$ | $\begin{array}{r} \$ 7,750,569 \\ \$ 1,451,257 \\ \$ 6,299,312 \\ 1,980 \\ \$ 3,660 \\ \$ 3,181 \\ \hline \end{array}$ |
| ASUMH | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\begin{array}{r} \$ 4,212,013 \\ \$ 214,061 \\ \$ 3,997,952 \\ 1,176 \\ \$ 3,150 \\ \$ 3,401 \end{array}$ | $\$ 4,148,966$ $\$ 249,784$ $\$ 3,899,182$ 991 $\$ 3,540$ $\$ 3,934$ | $\begin{array}{r} \$ 4,175,157 \\ \$ 184,143 \\ \$ 3,991,014 \\ 973 \\ \$ 3,570 \\ \$ 4,100 \\ \hline \end{array}$ | $\begin{array}{r} \$ 4,048,149 \\ \$ 302,541 \\ \$ 3,745,608 \\ 910 \\ \$ 3,630 \\ \$ 4,118 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,805,066 \\ \$ 322,602 \\ \$ 3,482,464 \\ 840 \\ \$ 3,630 \\ \$ 4,144 \end{array}$ | $\begin{array}{r} \$ 3,762,874 \\ \$ 348,655 \\ \$ 3,414,219 \\ 825 \\ \$ 3,630 \\ \$ 4,140 \\ \hline \end{array}$ |
| ASUMS | Tuition and Fee Income Scholarships <br> Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Tuition Income/FTE | $\$ 4,952,909$ $\$ 355,727$ $\$ 4,597,182$ 1,217 $\$ 3,270$ $\$ 3,779$ | $\$ 3,650,618$ $\$ 348,231$ $\$ 3,302,387$ 901 $\$ 4,000$ $\$ 3,664$ | $\begin{array}{r} \$ 3,338,178 \\ \$ 377,186 \\ \$ 2,960,992 \\ 821 \\ \$ 4,000 \\ \$ 3,606 \end{array}$ | $\begin{array}{r} \$ 3,167,639 \\ \$ 249,999 \\ \$ 2,917,640 \\ 758 \\ \$ 4,090 \\ \$ 3,847 \end{array}$ | $\begin{array}{r} \$ 2,617,185 \\ \$ 302,358 \\ \$ 2,314,827 \\ 702 \\ \$ 4,090 \\ \$ 3,296 \end{array}$ | $\begin{array}{r} \$ 2,451,653 \\ \$ 303,375 \\ \$ 2,148,278 \\ 638 \\ \$ 4,090 \\ \$ 3,367 \\ \hline \end{array}$ |
| ASUN | Tuition and Fee Income Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\begin{array}{r} \hline \$ 4,925,264 \\ \$ 116,661 \\ \$ 4,808,603 \\ 1,546 \\ \$ 2,850 \\ \$ 3,111 \\ \hline \end{array}$ | $\$ 7,550,916$ $\$ 559,700$ $\$ 6,991,216$ 1,861 $\$ 3,450$ $\$ 3,757$ | $\begin{array}{r} \hline \$ 8,137,117 \\ \$ 521,027 \\ \$ 7,616,090 \\ 1,898 \\ \$ 3,480 \\ \$ 4,013 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 7,763,000 \\ \$ 463,666 \\ \$ 7,299,334 \\ 1,825 \\ \$ 3,570 \\ \$ 4,001 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 6,683,755 \\ \$ 669,949 \\ \$ 6,013,806 \\ 1,626 \\ \$ 3,570 \\ \$ 3,699 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 7,138,107 \\ \$ 209,401 \\ \$ 6,928,706 \\ 1,677 \\ \$ 3,570 \\ \$ 4,133 \\ \hline \end{array}$ |
| ASUTR | Tuition and Fee Income Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\$ 2,364,539$ $\$ 43,719$ $\$ 2,320,820$ 923 $\$ 2,507$ $\$ 2,513$ | $\begin{array}{r} \hline \$ 3,006,815 \\ \$ 65,957 \\ \$ 2,940,858 \\ 755 \\ \$ 3,680 \\ \$ 3,896 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 3,022,888 \\ \$ 36,394 \\ \$ 2,986,494 \\ 717 \\ \$ 3,890 \\ \$ 4,166 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 3,104,923 \\ \$ 49,913 \\ \$ 3,055,010 \\ 677 \\ \$ 4,070 \\ \$ 4,510 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 2,877,603 \\ \$ 64,537 \\ \$ 2,813,066 \\ 676 \\ \$ 4,070 \\ \$ 4,160 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 2,963,797 \\ \$ 77,494 \\ \$ 2,886,303 \\ 797 \\ \$ 4,070 \\ \$ 3,620 \\ \hline \end{array}$ |
| BRTC | Tuition and Fee Income Scholarships <br> Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Tuition Income/FTE | $\$ 6,421,256$ $\$ 775,541$ $\$ 5,645,715$ 1,930 $\$ 2,790$ $\$ 2,925$ | $\begin{array}{r} \$ 5,291,813 \\ \$ 759,018 \\ \$ 4,532,795 \\ 1,214 \\ \$ 3,600 \\ \$ 3,735 \\ \hline \end{array}$ | $\begin{array}{r} \$ 5,192,812 \\ \$ 881,886 \\ \$ 4,310,926 \\ 1,224 \\ \$ 3,660 \\ \$ 3,521 \\ \hline \end{array}$ | $\begin{array}{r} \$ 5,409,258 \\ \$ 954,100 \\ \$ 4,455,158 \\ 1,130 \\ \$ 4,050 \\ \$ 3,942 \end{array}$ | $\$ 6,084,064$ $\$ 1,045,377$ $\$ 5,038,687$ 1,090 $\$ 4,200$ $\$ 4,624$ | $\$ 5,806,430$ <br> $\$ 1,193,891$ <br> $\$ 4,612,539$ <br> 1,082 <br> $\$ 4,200$ <br> $\$ 4,265$ |
| CCCUA | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\begin{array}{r} \$ 2,915,387 \\ \$ 55,711 \\ \$ 2,859,676 \\ 1,011 \\ \$ 2,302 \\ \$ 2,830 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,908,017 \\ \$ 51,628 \\ \$ 3,856,389 \\ 907 \\ \$ 3,600 \\ \$ 4,250 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,780,943 \\ \$ 44,446 \\ \$ 3,736,497 \\ 921 \\ \$ 3,840 \\ \$ 4,057 \\ \hline \end{array}$ | $\begin{array}{r} \$ 4,166,804 \\ \$ 66,076 \\ \$ 4,100,728 \\ 957 \\ \$ 3,960 \\ \$ 4,286 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,952,998 \\ \$ 69,128 \\ \$ 3,883,870 \\ 893 \\ \$ 3,960 \\ \$ 4,349 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,696,214 \\ \$ 93,062 \\ \$ 3,603,152 \\ 857 \\ \$ 3,960 \\ \$ 4,207 \\ \hline \end{array}$ |

Table B-2. (cont.) Net Tuition History - Two-Year Colleges

|  |  | 2012-13 | 2017-18 | 2018-19 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EACC | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\begin{array}{r} \hline \$ 2,952,355 \\ \$ 230,333 \\ \$ 2,722,022 \\ 962 \\ \$ 2,700 \\ \$ 2,829 \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,884,021 \\ \$ 223,137 \\ \$ 2,660,884 \\ 658 \\ \$ 3,150 \\ \$ 4,045 \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,893,319 \\ \$ 240,170 \\ \$ 2,653,148 \\ 754 \\ \$ 3,180 \\ \$ 3,520 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 3,342,400 \\ \$ 301,962 \\ \$ 3,040,438 \\ 876 \\ \$ 3,234 \\ \$ 3,472 \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,760,731 \\ \$ 382,665 \\ \$ 2,378,066 \\ 705 \\ \$ 3,234 \\ \$ 3,375 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,547,889 \\ \$ 452,293 \\ \$ 3,095,596 \\ 688 \\ \$ 3,140 \\ \$ 4,499 \\ \hline \end{array}$ |
| NAC | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\begin{array}{r} \$ 4,700,911 \\ \$ 410,218 \\ \$ 4,290,693 \\ 1,710 \\ \$ 2,910 \\ \$ 2,509 \end{array}$ | $\begin{array}{r} \$ 4,654,434 \\ \$ 441,040 \\ \$ 4,213,394 \\ 1,345 \\ \$ 3,510 \\ \$ 3,132 \\ \hline \end{array}$ | $\begin{array}{r} \$ 4,905,371 \\ \$ 739,046 \\ \$ 4,166,325 \\ 1,293 \\ \$ 3,600 \\ \$ 3,223 \end{array}$ | $\begin{array}{r} \$ 4,902,691 \\ \$ 711,437 \\ \$ 4,191,254 \\ 1,244 \\ \$ 3,690 \\ \$ 3,371 \\ \hline \end{array}$ | $\begin{array}{r} \$ 4,928,551 \\ \$ 733,726 \\ \$ 4,194,826 \\ 1,148 \\ \$ 3,840 \\ \$ 3,653 \end{array}$ | $\begin{array}{r} \$ 5,348,483 \\ \$ 1,004,688 \\ \$ 4,343,795 \\ 1,225 \\ \$ 3,840 \\ \$ 3,546 \end{array}$ |
| NPC | Tuition and Fee Income Scholarships Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Tuition Income/FTE | $\$ 7,339,026$ $\$ 1,192,989$ $\$ 6,146,037$ 2,257 $\$ 3,050$ $\$ 2,724$ | $\$ 6,521,638$ $\$ 577,899$ $\$ 5,943,739$ 1,864 $\$ 3,780$ $\$ 3,189$ | $\$ 6,989,716$ $\$ 695,585$ $\$ 6,294,131$ 1,833 $\$ 4,110$ $\$ 3,434$ | $\$ 7,766,886$ $\$ 876,260$ $\$ 6,890,626$ 1,847 $\$ 4,500$ $\$ 3,731$ | $\$ 6,980,468$ $\$ 1,010,945$ $\$ 5,969,523$ 1,622 $\$ 4,500$ $\$ 3,681$ | $\$ 6,860,735$ <br> $\$ 870,854$ <br> $\$ 5,989,881$ <br> 1,586 <br> $\$ 4,500$ <br> $\$ 3,776$ |
| NWACC | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\begin{array}{r} \hline \$ 24,367,840 \\ \$ 1,008,584 \\ \$ 23,359,256 \\ 5,634 \\ \$ 4,348 \\ \$ 4,146.34 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 22,445,625 \\ \$ 1,733,190 \\ \$ 20,712,435 \\ 4,951 \\ \$ 4,683 \\ \$ 4,184 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 22,857,811 \\ \$ 286,827 \\ \$ 22,570,984 \\ 4,984 \\ \$ 4,683 \\ \$ 4,529 \\ \hline \end{array}$ | $\$ 23,508,113$ $\$ 287,463$ $\$ 23,220,650$ 5,050 $\$ 5,058$ $\$ 4,598$ | $\$ 23,171,155$ $\$ 10,994$ $\$ 23,160,161$ 4,382 $\$ 5,088$ $\$ 5,285$ | $\begin{array}{r} \$ 19,709,807 \\ \$ 0 \\ \$ 19,709,807 \\ 4,130 \\ \$ 5,088 \\ \$ 4,773 \\ \hline \end{array}$ |
| OZC | Tuition and Fee Income Scholarships <br> Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Tuition Income/FTE | $\begin{array}{r} \hline \$ 3,855,843 \\ \$ 386,666 \\ \$ 3,469,177 \\ 1,201 \\ \$ 2,810 \\ \$ 2,889 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 3,592,575 \\ \$ 618,974 \\ \$ 2,973,601 \\ 795 \\ \$ 3,640 \\ \$ 3,739 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 3,774,383 \\ \$ 633,955 \\ \$ 3,140,428 \\ 788 \\ \$ 3,730 \\ \$ 3,987 \\ \hline \end{array}$ | $\$ 4,104,383$ $\$ 662,481$ $\$ 3,441,902$ 797 $\$ 3,730$ $\$ 4,317$ | $\$ 3,745,392$ $\$ 458,795$ $\$ 3,286,597$ 728 $\$ 3,730$ $\$ 4,517$ | $\begin{array}{r} \hline \$ 3,667,264 \\ \$ 558,339 \\ \$ 3,108,925 \\ 702 \\ \$ 3,730 \\ \$ 4,431 \\ \hline \end{array}$ |
| PCCUA | Tuition and Fee Income Scholarships Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Tuition Income/FTE | $\begin{array}{r} \hline \$ 3,096,106 \\ \$ 328,502 \\ \$ 2,767,604 \\ 1,151 \\ \$ 2,735 \\ \$ 2,404 \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,917,017 \\ \$ 754,693 \\ \$ 2,162,324 \\ 938 \\ \$ 3,200 \\ \$ 2,304 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,003,617 \\ \$ 675,895 \\ \$ 2,327,722 \\ 916 \\ \$ 3,320 \\ \$ 2,543 \end{array}$ | $\begin{array}{r} \$ 3,012,674 \\ \$ 775,700 \\ \$ 2,236,974 \\ 912 \\ \$ 3,410 \\ \$ 2,452 \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,311,596 \\ \$ 457,526 \\ \$ 1,854,070 \\ 712 \\ \$ 3,410 \\ \$ 2,605 \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,508,177 \\ \$ 735,509 \\ \$ 1,772,668 \\ 755 \\ \$ 3,410 \\ \$ 2,347 \\ \hline \end{array}$ |
| SACC | Tuition and Fee Income Scholarships Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Tuition Income/FTE | $\begin{array}{r} \$ 4,449,490 \\ \$ 296,919 \\ \$ 4,152,571 \\ 1,276 \\ \$ 3,010 \\ \$ 3,255 \end{array}$ | $\begin{array}{r} \$ 5,054,074 \\ \$ 438,708 \\ \$ 4,615,366 \\ 1,054 \\ \$ 3,660 \\ \$ 4,378 \end{array}$ | $\begin{array}{r} \$ 4,757,528 \\ \$ 417,972 \\ \$ 4,339,556 \\ 1,047 \\ \$ 3,750 \\ \$ 4,144 \end{array}$ | $\begin{array}{r} \$ 4,553,442 \\ \$ 438,522 \\ \$ 4,114,920 \\ 1,009 \\ \$ 3,750 \\ \$ 4,078 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,883,941 \\ \$ 304,077 \\ \$ 3,579,864 \\ 877 \\ \$ 3,750 \\ \$ 4,082 \end{array}$ | $\begin{array}{r} \hline \$ 4,232,546 \\ \$ 0 \\ \$ 4,232,546 \\ 873 \\ \$ 3,810 \\ \$ 4,847 \end{array}$ |

Table B-2. (cont.) Net Tuition History - Two-Year Colleges

|  |  | 2012-13 | 2017-18 | 2018-19 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAUT | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\$ 4,566,899$ $\$ 1,115,817$ $\$ 3,451,082$ 1,316 $\$ 3,630$ $\$ 2,622$ | $\begin{array}{r} \$ 4,188,246 \\ \$ 1,345,429 \\ \$ 2,842,817 \\ 1,041 \\ \$ 4,500 \\ \$ 2,731 \\ \hline \end{array}$ | $\$ 4,198,527$ $\$ 1,260,763$ $\$ 2,937,764$ 948 $\$ 4,500$ $\$ 3,100$ | $\begin{array}{r} \$ 3,914,855 \\ \$ 953,022 \\ \$ 2,961,833 \\ 847 \\ \$ 4,590 \\ \$ 3,497 \\ \hline \end{array}$ | $\begin{array}{r} \$ 4,103,870 \\ \$ 991,775 \\ \$ 3,112,095 \\ 821 \\ \$ 4,590 \\ \$ 3,792 \\ \hline \end{array}$ | $\begin{array}{r} \$ 4,082,186 \\ \$ 899,565 \\ \$ 3,182,621 \\ 800 \\ \$ 4,770 \\ \$ 3,979 \\ \hline \end{array}$ |
| SEAC | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\begin{array}{r} \$ 4,012,649 \\ \$ 181,813 \\ \$ 3,830,836 \\ 1,258 \\ \$ 2,980 \\ \$ 3,045 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,219,283 \\ \$ 224,984 \\ \$ 2,994,299 \\ 858 \\ \$ 3,460 \\ \$ 3,489 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,422,459 \\ \$ 220,444 \\ \$ 3,202,015 \\ 830 \\ \$ 3,850 \\ \$ 3,858 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,705,241 \\ \$ 459,357 \\ \$ 3,245,884 \\ 888 \\ \$ 3,850 \\ \$ 3,657 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,297,710 \\ \$ 353,122 \\ \$ 2,944,588 \\ 759 \\ \$ 3,850 \\ \$ 3,879 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,012,997 \\ \$ 449,740 \\ \$ 2,563,257 \\ 694 \\ \$ 3,850 \\ \$ 3,696 \\ \hline \end{array}$ |
| UACCB | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\begin{array}{r} \$ 3,313,275 \\ \$ 289,126 \\ \$ 3,024,149 \\ 1,051 \\ \$ 2,900 \\ \$ 2,878 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 3,277,192 \\ \$ 422,938 \\ \$ 2,854,254 \\ 889 \\ \$ 3,480 \\ \$ 3,211 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 3,411,879 \\ \$ 437,207 \\ \$ 2,974,672 \\ 955 \\ \$ 3,555 \\ \$ 3,115 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,552,205 \\ \$ 483,749 \\ \$ 3,068,456 \\ 982 \\ \$ 3,555 \\ \$ 3,124 \\ \hline \end{array}$ | $\begin{array}{r} \$ 3,011,700 \\ \$ 456,069 \\ \$ 2,555,631 \\ 818 \\ \$ 3,555 \\ \$ 3,125 \end{array}$ | $\begin{array}{r} \$ 2,793,316 \\ \$ 405,141 \\ \$ 2,388,175 \\ 723 \\ \$ 3,555 \\ \$ 3,302 \\ \hline \end{array}$ |
| UACCH-T | Tuition and Fee Income Scholarships Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Tuition Income/FTE | $\begin{array}{r} \$ 2,571,362 \\ \$ 200,293 \\ \$ 2,371,069 \\ 1,054 \\ \$ 2,346 \\ \$ 2,249 \end{array}$ | $\begin{array}{r} \$ 3,489,634 \\ \$ 484,381 \\ \$ 3,005,253 \\ 1,051 \\ \$ 2,980 \\ \$ 2,861 \end{array}$ | $\begin{array}{r} \$ 3,310,145 \\ \$ 408,982 \\ \$ 2,901,163 \\ 981 \\ \$ 3,070 \\ \$ 2,957 \end{array}$ | $\begin{array}{r} \$ 3,229,345 \\ \$ 362,296 \\ \$ 2,867,049 \\ 945 \\ \$ 3,250 \\ \$ 3,035 \end{array}$ | $\begin{array}{r} \$ 2,867,899 \\ \$ 358,819 \\ \$ 2,509,080 \\ 798 \\ \$ 3,250 \\ \$ 3,143 \end{array}$ | $\begin{array}{r} \$ 2,765,156 \\ \$ 345,534 \\ \$ 2,419,622 \\ 750 \\ \$ 3,400 \\ \$ 3,228 \end{array}$ |
| UACCM | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\begin{array}{r} \$ 5,871,745 \\ \$ 361,676 \\ \$ 5,510,069 \\ 1,695 \\ \$ 3,360 \\ \$ 3,250 \\ \hline \end{array}$ | $\begin{array}{r} \$ 6,573,957 \\ \$ 501,398 \\ \$ 6,072,559 \\ 1,456 \\ \$ 4,130 \\ \$ 4,170 \\ \hline \end{array}$ | $\begin{array}{r} \$ 6,510,844 \\ \$ 423,563 \\ \$ 6,087,281 \\ 1,414 \\ \$ 4,220 \\ \$ 4,304 \\ \hline \end{array}$ | $\begin{array}{r} \$ 6,347,396 \\ \$ 366,284 \\ \$ 5,981,112 \\ 1,367 \\ \$ 4,320 \\ \$ 4,377 \\ \hline \end{array}$ | $\begin{array}{r} \$ 6,167,665 \\ \$ 358,200 \\ \$ 5,809,465 \\ 1,357 \\ \$ 4,320 \\ \$ 4,280 \\ \hline \end{array}$ | $\begin{array}{r} \$ 5,847,589 \\ \$ 355,653 \\ \$ 5,491,936 \\ 1,307 \\ \$ 4,320 \\ \$ 4,201 \\ \hline \end{array}$ |
| UACCRM | Tuition and Fee Income Scholarships <br> Net Tuition and Fee Income Annual FTE UG Resident Tuition Net Tuition Income/FTE | $\begin{array}{r} \hline \$ 1,904,418 \\ \$ 261,801 \\ \$ 1,642,617 \\ 636 \\ \$ 2,670 \\ \$ 2,584 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 2,295,024 \\ \$ 447,751 \\ \$ 1,847,273 \\ 557 \\ \$ 3,780 \\ \$ 3,318 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 2,413,144 \\ \$ 394,970 \\ \$ 2,018,174 \\ 522 \\ \$ 4,020 \\ \$ 3,868 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 2,625,014 \\ \$ 350,717 \\ \$ 2,274,297 \\ 564 \\ \$ 4,260 \\ \$ 4,032 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 2,665,126 \\ \$ 303,132 \\ \$ 2,361,994 \\ 572 \\ \$ 4,260 \\ \$ 4,132 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 2,736,571 \\ \$ 246,178 \\ \$ 2,490,393 \\ 551 \\ \$ 4,470 \\ \$ 4,516 \\ \hline \end{array}$ |
| UAPTC | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income <br> Annual FTE <br> UG Resident Tuition <br> Net Tuition Income/FTE | $\$ 29,787,525$ $\$ 1,458,550$ $\$ 28,328,975$ 8,400 $\$ 3,183$ $\$ 3,373$ | $\$ 24,017,644$ $\$ 1,622,320$ $\$ 22,395,324$ 3,957 $\$ 5,460$ $\$ 5,659$ | $\begin{array}{r} \hline \$ 23,293,269 \\ \$ 1,688,258 \\ \$ 21,605,011 \\ 3,710 \\ \$ 5,632 \\ \$ 5,824 \\ \hline \end{array}$ | $\$ 24,090,787$ $\$ 1,563,044$ $\$ 22,527,743$ 3,932 $\$ 5,670$ $\$ 5,729$ | $\begin{array}{r} \hline \$ 22,870,418 \\ \$ 1,517,348 \\ \$ 21,353,070 \\ 3,534 \\ \$ 5,670 \\ \$ 6,042 \\ \hline \end{array}$ | $\$ 20,366,153$ <br> $\$ 1,377,912$ <br> $\$ 18,988,241$ <br> 3,307 <br> $\$ 5,670$ <br> $\$ 5,743$ |
| TOTAL | Tuition and Fee Income <br> Scholarships <br> Net Tuition and Fee Income | $\begin{array}{r} \hline \$ 141,900,260 \\ \$ 10,921,277 \\ \$ 130,978,983 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 135,648,888 \\ \$ 13,655,615 \\ \$ 121,993,274 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 135,685,652 \\ \$ 12,428,398 \\ \$ 123,257,253 \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 138,436,600 \\ \$ 12,447,217 \\ \$ 125,989,384 \\ \hline \end{array}$ | $\begin{array}{\|r} \hline \$ 129,787,740 \\ \$ 12,014,884 \\ \$ 117,772,856 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \hline \$ 123,734,467 \\ \$ 12,285,664 \\ \$ 111,448,803 \\ \hline \end{array}$ |

## Appendix C:

## Expenditures per FTE by <br> Function

| Table C-1. Expenditures per FTE by Expenditure Function for 2021-2022 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College | Instruction | Research | Public Service | Academic Support | Student Services | Institutional Support | Operation <br> and <br> Maintenance <br> of Plant | Scholarships \& Fellowships | Other | Total |
| ASUJ | \$5,482 | \$247 | \$205 | \$1,277 | \$773 | \$1,102 | \$1,480 | \$2,205 | \$208 | \$12,977 |
| ATU | \$5,249 | \$524 | \$18 | \$1,158 | \$1,041 | \$1,895 | \$3,495 | \$2,414 | \$100 | \$15,893 |
| HSU | \$6,361 | \$40 | \$27 | \$424 | \$1,347 | \$5,246 | \$219 | \$3,089 | \$564 | \$17,317 |
| sau | \$4,727 | \$59 | \$70 | \$1,180 | \$1,197 | \$1,710 | \$2,016 | \$3,328 | \$0 | \$14,288 |
| UAF | \$7,966 | \$1,139 | \$261 | \$1,911 | \$1,489 | \$1,366 | \$1,160 | \$978 | \$0 | \$16,270 |
| UAFS | \$4,888 | \$8 | \$18 | \$1,198 | \$1,108 | \$1,753 | \$2,174 | \$1,841 | -\$21 | \$12,969 |
| UALR | \$6,790 | \$803 | \$685 | \$2,750 | \$1,126 | \$2,248 | \$1,719 | \$2,096 | \$0 | \$18,216 |
| UAM | \$6,398 | \$9 | \$53 | \$866 | \$1,008 | \$2,147 | \$1,932 | \$2,062 | \$7 | \$14,483 |
| UAPB | \$7,233 | \$884 | \$770 | \$2,292 | \$1,622 | \$5,158 | \$4,170 | \$3,167 | \$0 | \$25,296 |
| UCA | \$6,666 | \$148 | \$235 | \$1,370 | \$794 | \$1,548 | \$1,211 | \$2,812 | -\$2 | \$14,782 |
| Average | \$6,176 | \$386 | \$234 | \$1,442 | \$1,151 | \$2,418 | \$1,958 | \$2,399 | \$86 | \$16,249 |
| Table C-2. Expenditures per FTE by Expenditure Function for 2021-2022 |  |  |  |  |  |  |  |  |  |  |
| College | Instruction | Research | Public Service | Academic Support | Student Services | Institutional Support | Operation and Maintenance of Plant | Scholarships \& Fellowships | Other | Total |
| ANC | \$7,528 | \$0 | \$980 | \$223 | \$1,114 | \$2,043 | \$2,725 | \$1,168 | \$0 | \$15,782 |
| ASUB | \$4,115 | \$0 | \$0 | \$593 | \$953 | \$2,616 | \$1,252 | \$733 | \$0 | \$10,262 |
| ASUMH | \$4,866 | \$0 | \$127 | \$848 | \$893 | \$2,079 | \$1,982 | \$423 | \$0 | \$11,218 |
| ASUMS | \$4,963 | \$0 | \$2,074 | \$2,116 | \$989 | \$4,526 | \$2,878 | \$475 | \$0 | \$18,020 |
| ASUN | \$3,764 | \$0 | \$0 | \$436 | \$853 | \$2,024 | \$712 | \$125 | \$0 | \$7,913 |
| ASUTR | \$4,866 | \$0 | \$127 | \$848 | \$893 | \$2,079 | \$1,982 | \$423 | \$0 | \$11,218 |
| BRTC | \$4,571 | \$0 | \$298 | \$453 | \$1,017 | \$2,103 | \$1,711 | \$1,104 | \$0 | \$11,258 |
| CCCUA | \$5,066 | \$0 | \$25 | \$979 | \$1,102 | \$2,080 | \$1,902 | \$109 | \$152 | \$11,414 |
| EACC | \$5,459 | \$0 | \$839 | \$1,818 | \$1,524 | \$2,228 | \$2,024 | \$657 | \$0 | \$14,549 |
| NAC | \$5,338 | \$0 | \$0 | \$1,218 | \$767 | \$2,198 | \$1,452 | \$820 | \$0 | \$11,793 |
| NPCC | \$4,765 | \$0 | \$0 | \$708 | \$1,343 | \$2,435 | \$1,250 | \$549 | \$0 | \$11,051 |
| NWACC | \$4,430 | \$0 | \$0 | \$2,230 | \$1,068 | \$1,549 | \$1,277 | \$0 | \$0 | \$10,554 |
| ozc | \$5,098 | \$0 | \$433 | \$116 | \$839 | \$2,890 | \$2,801 | \$796 | \$0 | \$12,973 |
| PCCUA | \$5,835 | \$0 | \$681 | \$2,642 | \$1,526 | \$3,526 | \$2,629 | \$974 | \$0 | \$17,812 |
| SACC | \$4,412 | \$0 | \$0 | \$665 | \$760 | \$3,316 | \$1,563 | \$0 | \$0 | \$10,716 |
| SAUT | \$3,980 | \$0 | \$3 | \$1,574 | \$1,292 | \$2,589 | \$3,790 | \$1,125 | \$0 | \$14,353 |
| SEAC | \$5,194 | \$0 | \$0 | \$1,332 | \$1,320 | \$4,897 | \$2,055 | \$649 | \$0 | \$15,447 |
| UACCB | \$4,472 | \$0 | \$0 | \$1,127 | \$1,166 | \$3,871 | \$1,535 | \$560 | \$0 | \$12,731 |
| UACCH-T | \$4,863 | \$0 | \$454 | \$1,092 | \$1,424 | \$2,593 | \$1,810 | \$461 | \$237 | \$12,934 |
| UACCM | \$4,294 | \$0 | \$0 | \$1,219 | \$867 | \$1,831 | \$1,824 | \$272 | \$0 | \$10,307 |
| UACCRM | \$3,228 | \$0 | \$0 | \$616 | \$1,684 | \$3,312 | \$2,765 | \$446 | \$0 | \$12,052 |
| UAPTC | \$3,996 | \$0 | \$0 | \$749 | \$780 | \$2,235 | \$1,250 | \$417 | \$0 | \$9,427 |
| Average | \$4,777 | \$0 | \$275 | \$1,073 | \$1,099 | \$2,683 | \$1,962 | \$558 | \$18 | \$12,445 |

Table C-3. Expenditure Shifts 2017-2018 to 2021-2022 by Institution Category*


Four-Year III*

|  | Four-Year III* |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ASUJ |  |  |  |  | ATU |  |  |  |  |
| Expenditure Function | 2017-2018 | \% of Total | 2021-2022 | \% of Total | 5-YR \% Change | 2017-2018 | \% of Total | 2021-2022 | \% of Total | 5-YR <br> \% Change |
| Instruction | \$5,007 | 43.0\% | \$5,482 | 42.2\% | -1.9\% | \$3,597 | 34.3\% | \$5,249 | 33.0\% | -3.7\% |
| Research | \$263 | 2.3\% | \$247 | 1.9\% | -16.0\% | \$537 | 5.1\% | \$524 | 3.3\% | -35.6\% |
| Public Service | \$231 | 2.0\% | \$205 | 1.6\% | -20.5\% | \$6 | 0.1\% | \$18 | 0.1\% | 86.4\% |
| Academic Support | \$1,218 | 10.5\% | \$1,277 | 9.8\% | -6.0\% | \$1,592 | 15.2\% | \$1,158 | 7.3\% | -52.0\% |
| Student Services | \$879 | 7.6\% | \$773 | 6.0\% | -21.2\% | \$791 | 7.5\% | \$1,041 | 6.5\% | -13.1\% |
| Institutional Support | \$1,033 | 8.9\% | \$1,102 | 8.5\% | -4.4\% | \$1,549 | 14.8\% | \$1,895 | 11.9\% | -19.2\% |
| Operation and Maintenance of Plant | \$1,049 | 9.0\% | \$1,480 | 11.4\% | 26.5\% |  | 8.7\% | \$3,495 | 22.0\% | 152.2\% |
| Scholarships \& Fellowships | \$1,728 | 14.9\% | \$2,205 | 17.0\% | 14.4\% | \$1,509 | 14.4\% | \$2,414 | 15.2\% | 5.6\% |
| Other | \$225 | 1.9\% | \$208 | 1.6\% | -17.3\% | -\$3 | 0.0\% | \$100 | 0.6\% | -2432.9\% |
| Total | \$11,633 | 100\% | \$12,977 | 100\% |  | \$10,494 | 100\% | \$15,893 | 100\% |  |
|  |  |  | UCA |  |  |  |  |  |  |  |
| Expenditure Function | 2017-2018 | \% of Total | 2021-2022 | \% of Total | $\begin{gathered} \text { 5-YR } \\ \% \text { Change } \end{gathered}$ |  |  |  |  |  |
| Instruction | \$6,261 | 45.7\% | \$6,666 | 45\% | -1.3\% |  |  |  |  |  |
| Research | \$165 | 1.2\% | \$148 | 1.0\% | -17.0\% |  |  |  |  |  |
| Public Service | \$261 | 1.9\% | \$235 | 1.6\% | -16.7\% |  |  |  |  |  |
| Academic Support | \$1,366 | 10.0\% | \$1,370 | 9.3\% | -7.1\% |  |  |  |  |  |
| Student Services | \$718 | 5.2\% | \$794 | 5.4\% | 2.5\% |  |  |  |  |  |
| Institutional Support | \$1,282 | 9.4\% | \$1,548 | 10.5\% | 11.9\% |  |  |  |  |  |
| Operation and Maintenance of Plant | \$1,382 | 10.1\% | \$1,211 | 8.2\% | -18.8\% |  |  |  |  |  |
| Scholarships \& Fellowships | \$2,265 | 16.5\% | \$2,812 | 19.0\% | 15.1\% |  |  |  |  |  |
| Other | -\$1 | 0.0\% | -\$2 | 0.0\% | 0.0\% |  |  |  |  |  |
| Total | \$13,699 | 100\% | \$14,782 | 100\% |  |  |  |  |  |  |

*Category is based on Southern Regional Education Board (SREB) Institutional Categories

|  | Four-Year IV* |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HSU |  |  |  |  | SAUM |  |  |  |  |
| Expenditure Function | 2017-2018 | \% of Total | 2021-2022 | \% of Total | 5-YR <br> \% Change | 2017-2018 | \% of Total | 2021-2022 | \% of Total | $\begin{array}{\|c\|} \hline \text { 5-YR } \\ \% \text { Change } \\ \hline \end{array}$ |
| Instruction | \$5,854 | 36.84\% | \$6,361 | 36.7\% | -0.3\% | \$4,567 | 33.7\% | \$4,727 | 33.1\% | -2.0\% |
| Research | \$24 | 0.15\% | \$40 | 0.2\% | 51.4\% | \$67 | 0.5\% | \$59 | 0.4\% | -16.5\% |
| Public Service | \$113 | 0.71\% | \$27 | 0.2\% | -78.2\% | \$64 | 0.5\% | \$70 | 0.5\% | 3.8\% |
| Academic Support | \$1,323 | 8.33\% | \$424 | 2.4\% | -70.6\% | \$1,146 | 8.5\% | \$1,180 | 8.3\% | -2.4\% |
| Student Services | \$1,156 | 7.27\% | \$1,347 | 7.8\% | 6.9\% | \$1,134 | 8.4\% | \$1,197 | 8.4\% | -0.1\% |
| Institutional Support | \$2,279 | 14.34\% | \$5,246 | 30.3\% | 111.3\% | \$1,636 | 12.1\% | \$1,710 | 12.0\% | -1.0\% |
| Operation and Maintenance of Plant | \$1,703 | 10.71\% | \$219 | 1.3\% | -88.2\% | \$1,982 | 14.6\% | \$2,016 | 14.1\% | -3.6\% |
| Scholarships \& Fellowships | \$2,778 | 17.48\% | \$3,089 | 17.8\% | 2.0\% | \$2,916 | 21.5\% | \$3,328 | 23.3\% | 8.1\% |
| Other | \$661 | 4.16\% | \$564 | 3.3\% | 0.0\% | \$22 | 0.2\% | \$0 | 0.0\% | 0.0\% |
| Total | \$15,890 | 100\% | \$17,317 | 100\% |  | \$13,534 | 100\% | \$14,288 | 100\% |  |


|  | Four-Year V* |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | UAM |  |  |  |  |
| Expenditure Function |  |  | 5-YR |  |  |
| Instruction | $\$ 4,391$ | $40.4 \%$ | $\$ 6,398$ | $44.2 \%$ | $9.3 \%$ |
| Research | $\$ 11$ | $0.1 \%$ | $\$ 9$ | $0.1 \%$ | $-39.3 \%$ |
| Public Service | $\$ 97$ | $0.9 \%$ | $\$ 53$ | $0.4 \%$ | $-59.2 \%$ |
| Academic Support | $\$ 595$ | $5.5 \%$ | $\$ 866$ | $6.0 \%$ | $9.2 \%$ |
| Student Services | $\$ 844$ | $7.8 \%$ | $\$ 1,008$ | $7.0 \%$ | $-10.3 \%$ |
| Institutional Support | $\$ 1,565$ | $14.4 \%$ | $\$ 2,147$ | $14.8 \%$ | $3.0 \%$ |
| Operation and Maintenance of Plant | $\$ 1,286$ | $11.8 \%$ | $\$ 1,932$ | $13.3 \%$ | $12.8 \%$ |
| Scholarships \& Fellowships | $\$ 2,078$ | $19.1 \%$ | $\$ 2,062$ | $14.2 \%$ | $-25.5 \%$ |
| Other | $\$ 0$ | $0.0 \%$ | $\$ 7$ | $0.1 \%$ | $0.0 \%$ |
| Total | $\$ 10,865$ | $100 \%$ | $\$ 14,483$ | $100 \%$ |  |


| Four-Year VI* |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UAFS |  |  |  |  | UAPB |  |  |  |  |
| 2017-2018 | \% of Total | 2021-2022 | \% of Total | $\begin{array}{\|c\|} \hline \text { 5-YR } \\ \% \text { Change } \\ \hline \end{array}$ | 2017-2018 | \% of Total | 2021-2022 | \% of Total | $\begin{array}{\|c\|} \hline 5-Y R \\ \% \text { Change } \\ \hline \end{array}$ |
| \$3,954 | 39.6\% | \$4,888 | 37.7\% | -4.7\% | \$5,079 | 30.6\% | \$7,233 | 28.6\% | -6.5\% |
| \$0 | 0.0\% |  | 0.1\% | 0.0\% | \$193 | 1.2\% | \$884 | 3.5\% | 200.3\% |
| \$39 | 0.4\% | \$18 | 0.1\% | -63.8\% | \$85 | 0.5\% | \$770 | 3.0\% | 495.1\% |
| \$1,345 | 13.5\% | \$1,198 | 9.2\% | -31.4\% | \$1,717 | 10.3\% | \$2,292 | 9.1\% | -12.4\% |
| \$920 | 9.2\% | \$1,108 | 8.5\% | -7.2\% | \$1,429 | 8.6\% | \$1,622 | 6.4\% | -25.5\% |
| \$1,794 | 18.0\% | \$1,753 | 13.5\% | -24.7\% | \$2,763 | 16.6\% | \$5,158 | 20.4\% | 22.5\% |
| \$1,090 | 10.9\% | \$2,174 | 16.8\% | 53.6\% | \$2,437 | 14.7\% | \$4,170 | 16.5\% | 12.3\% |
| \$850 | 8.5\% | \$1,841 | 14.2\% | 66.8\% | \$2,899 | 17.5\% | \$3,167 | 12.5\% | -28.3\% |
| \$0 | 0.0\% | -\$21 | -0.2\% | 0.0\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| \$9,992 | 100\% | \$12,969 | 100\% |  | \$16,601 | 100\% | \$25,296 | 100\% |  |

[^4]Table C-4. Expenditure Shifts 2017-2018 to 2021-2022 by Institution


| Expenditure Function | EACC |  |  |  |  | NAC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2018 | \% of Total | 2021-2022 | \% of Total | $\begin{gathered} 5-Y R \\ \% \text { Change } \end{gathered}$ | 2017-2018 | \% of Total | 2021-2022 | \% of Total | $\begin{gathered} \text { 5-YR } \\ \% \text { Change } \\ \hline \end{gathered}$ |
| Instruction | \$6,715 | 38.0\% | \$5,459 | 37.5\% | -1.2\% | \$4,249 | 42.4\% | \$5,338 | 45.3\% | 6.7\% |
| Research |  | 0.0\% | \$0 | 0.0\% | 0.0\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Public Service | \$1,069 | 6.0\% | \$839 | 5.8\% | -4.6\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Academic Support | \$2,123 | 12.0\% | \$1,818 | 12.5\% | 4.1\% | \$1,308 | 13.1\% | \$1,218 | 10.3\% | -20.9\% |
| Student Services | \$1,727 | 9.8\% | \$1,524 | 10.5\% | 7.2\% | \$654 | 6.5\% | \$767 | 6.5\% | -0.3\% |
| Institutional Support | \$3,685 | 20.8\% | \$2,228 | 15.3\% | -26.5\% | \$1,795 | 17.9\% | \$2,198 | 18.6\% | 4.0\% |
| Operation and Maintenance of Plant | \$2,022 | 11.4\% | \$2,024 | 13.9\% | 21.6\% | \$1,541 | 15.4\% | \$1,452 | 12.3\% | -20.0\% |
| Scholarships \& Fellowships | \$339 | 1.9\% | \$657 | 4.5\% | 135.5\% | \$328 | 3.3\% | \$820 | 7.0\% | 112.4\% |
| Other | \$0 | 0.0\% | \$0 | 0.0\% | \#DIV/0! | \$140 | 1.4\% | \$0 | 0.0\% | 0.0\% |
| Total | \$17,681 | 100\% | \$14,549 | 100\% |  | \$10,014 | 100\% | \$11,793 | 100\% |  |


| Expenditure Function | NPC |  |  |  |  | NWACC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2018 | \% of Total | 2021-2022 | \% of Total | $\begin{gathered} \text { 5-YR } \\ \% \text { Change } \end{gathered}$ | 2017-2018 | \% of Total | 2021-2022 | \% of Total | $\begin{gathered} \text { 5-YR } \\ \% \text { Change } \end{gathered}$ |
| Instruction | \$4,247 | 48.8\% | \$4,765 | 43.1\% | -11.7\% | \$3,984 | 46.9\% | \$4,430 | 42.0\% | -10.4\% |
| Research | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Public Service | \$0 | 0.0\% | \$0 | 0.0\% | \#DIVIO! | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Academic Support | \$606 | 7.0\% | \$708 | 6.4\% | -8.0\% | \$881 | 10.4\% | \$2,230 | 21.1\% | 103.9\% |
| Student Services | \$1,024 | 11.8\% | \$1,343 | 12.2\% | 3.3\% | \$1,019 | 12.0\% | \$1,068 | 10.1\% | -15.6\% |
| Institutional Support | \$1,678 | 19.3\% | \$2,435 | 22.0\% | 14.2\% | \$1,167 | 13.7\% | \$1,549 | 14.7\% | 6.9\% |
| Operation and Maintenance of Plant | \$778 | 8.9\% | \$1,250 | 11.3\% | 26.4\% | \$1,100 | 12.9\% | \$1,277 | 12.1\% | -6.5\% |
| Scholarships \& Fellowships | \$309 | 3.6\% | \$549 | 5.0\% | 39.7\% | \$350 | 4.1\% | \$0 | 0.0\% | -100.0\% |
| Other | \$56 | 0.6\% | \$0 | 0.0\% | 0.0\% | \$0 | 0.0\% | \$0 | 0.0\% | \#DIVIO! |
| Total | \$8,699 | 100\% | \$11,051 | 100\% |  | \$8,501 | 100\% | \$10,554 | 100\% |  |


| Expenditure Function | OZC |  |  |  |  | PCCUA |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2018 | \% of Total | 2021-2022 | \% of Total | $\begin{gathered} \text { 5-YR } \\ \% \text { Change } \end{gathered}$ | 2017-2018 | \% of Total | 2021-2022 | \% of Total | $\begin{gathered} \text { 5-YR } \\ \% \text { Change } \end{gathered}$ |
| Instruction | \$3,837 | 35.8\% | \$5,098 | 39.3\% | 9.8\% | \$5,909 | 38.0\% | \$5,835 | 32.8\% | -13.7\% |
| Research | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Public Service | \$263 | 2.5\% | \$433 | 3.3\% | 36.1\% | \$624 | 4.0\% | \$681 | 3.8\% | -4.7\% |
| Academic Support | \$151 | 1.4\% | \$116 | 0.9\% | -36.6\% | \$2,123 | 13.6\% | \$2,642 | 14.8\% | 8.7\% |
| Student Services | \$545 | 5.1\% | \$839 | 6.5\% | 27.2\% | \$1,273 | 8.2\% | \$1,526 | 8.6\% | 4.7\% |
| Institutional Support | \$2,884 | 26.9\% | \$2,890 | 22.3\% | -17.2\% | \$2,978 | 19.1\% | \$3,526 | 19.8\% | 3.4\% |
| Operation and Maintenance of Plant | \$2,264 | 21.1\% | \$2,801 | 21.6\% | 2.3\% | \$1,850 | 11.9\% | \$2,629 | 14.8\% | 24.1\% |
| Scholarships \& Fellowships | \$778 | 7.3\% | \$796 | 6.1\% | -15.5\% | \$804 | 5.2\% | \$974 | 5.5\% | 5.8\% |
| Other | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Total | \$10,722 | 100\% | \$12,973 | 100\% |  | \$15,561 | 100\% | \$17,812 | 100\% |  |


| Expenditure Function | SACC |  |  |  |  | SAUT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2018 | \% of Total | 2021-2022 | \% of Total | $\begin{gathered} 5-\mathrm{YR} \\ \% \text { Change } \end{gathered}$ | 2017-2018 | \% of Total | 2021-2022 | \% of Total | $\begin{gathered} \text { 5-YR } \\ \% \text { Change } \end{gathered}$ |
| Instruction | \$4,399 | 41.3\% | \$4,412 | 41.2\% | -0.4\% | \$2,712 | 28.2\% | \$3,980 | 27.7\% | -1.7\% |
| Research | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Public Service | \$56 | 0.5\% | \$0 | 0.0\% | -100.0\% | \$1 | 0.0\% | \$3 | 0.0\% | 29.4\% |
| Academic Support | \$1,171 | 11.0\% | \$665 | 6.2\% | -43.6\% | \$832 | 8.7\% | \$1,574 | 11.0\% | 26.7\% |
| Student Services | \$557 | 5.2\% | \$760 | 7.1\% | 35.5\% | \$1,010 | 10.5\% | \$1,292 | 9.0\% | -14.3\% |
| Institutional Support | \$2,832 | 26.6\% | \$3,316 | 30.9\% | 16.3\% | \$2,412 | 25.1\% | \$2,589 | 18.0\% | -28.1\% |
| Operation and Maintenance of Plant | \$1,214 | 11.4\% | \$1,563 | 14.6\% | 27.9\% | \$1,353 | 14.1\% | \$3,790 | 26.4\% | 87.6\% |
| Scholarships \& Fellowships | \$412 | 3.9\% | \$0 | 0.0\% | -100.0\% | \$1,293 | 13.4\% | \$1,125 | 7.8\% | -41.7\% |
| Other | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Total | \$10,640 | 100\% | \$10,716 | 100\% |  | \$9,614 | 100\% | \$14,353 | 100\% |  |


| Expenditure Function | SEAC |  |  |  |  | UACCB |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2018 | \% of Total | 2021-2022 | \% of Total | 5-YR \% Change | 2017-2018 | \% of Total | 2021-2022 | \% of Total | 5-YR \% Change |
| Instruction | \$4,645 | 37.4\% | \$5,194 | 33.6\% | -10.2\% | \$3,868 | 39.4\% | \$4,472 | 35.1\% | -10.8\% |
| Research | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Public Service | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Academic Support | \$1,219 | 9.8\% | \$1,332 | 8.6\% | -12.2\% | \$1,586 | 16.1\% | \$1,127 | 8.9\% | -45.2\% |
| Student Services | \$1,182 | 9.5\% | \$1,320 | 8.5\% | -10.3\% | \$1,055 | 10.7\% | \$1,166 | 9.2\% | -14.8\% |
| Institutional Support | \$3,541 | 28.5\% | \$4,897 | 31.7\% | 11.0\% | \$1,776 | 18.1\% | \$3,871 | 30.4\% | 68.2\% |
| Operation and Maintenance of Plant | \$1,545 | 12.5\% | \$2,055 | 13.3\% | 6.8\% | \$1,063 | 10.8\% | \$1,535 | 12.1\% | 11.4\% |
| Scholarships \& Fellowships | \$262 | 2.1\% | \$649 | 4.2\% | 98.7\% | \$475 | 4.8\% | \$560 | 4.4\% | -9.1\% |
| Other | \$11 | 0.1\% | \$0 | 0.0\% | 0.0\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Total | \$12,405 | 100\% | \$15,447 | 100\% |  | \$9,824 | 100\% | \$12,731 | 100\% |  |


| Expenditure Function | UACCH-T |  |  |  |  | UACCM |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2018 | \% of Total | 2021-2022 | \% of Total | 5-YR \% Change | 2017-2018 | \% of Total | 2021-2022 | \% of Total | 5-YR \% Change |
| Instruction | \$3,825 | 35.4\% | \$4,863 | 37.6\% | 6.3\% | \$4,042 | 45.8\% | \$4,294 | 41.7\% | -9.0\% |
| Research |  | 4.2\% | \$0 | 4.8\% | 0.0\% | \$0 | 12.3\% | \$0 | 7.3\% | 0.0\% |
| Public Service | \$549 | 13.0\% | \$454 | 13.0\% | 1.4\% | \$9 | 9.2\% | \$0 | 7.6\% | -11.1\% |
| Academic Support | \$690 | 25.4\% | \$1,092 | 25.6\% | 2.5\% | \$1,145 | 20.6\% | \$1,219 | 21.7\% | 13.5\% |
| Student Services | \$1,000 | 13.0\% | \$1,424 | 21.4\% | 66.4\% | \$876 | 11.6\% | \$867 | 12.1\% | 12.6\% |
| Institutional Support | \$2,058 | 7.4\% | \$2,593 | 3.5\% | -52.9\% | \$1,509 | 4.9\% | \$1,831 | 4.0\% | -11.1\% |
| Operation and Maintenance of Plant | \$1,479 | 0.0\% | \$1,810 | 0.0\% | \#DIVIO! | \$907 | 0.9\% | \$1,824 | 0.0\% | -100.0\% |
| Scholarships \& Fellowships | \$461 | 94.6\% | \$461 | 93.2\% | 0.0\% | \$344 | 98.6\% | \$272 | 91.5\% | 0.0\% |
| Other | \$754 | 7.0\% | \$237 | 1.8\% | -73.7\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Total | \$10,815 | 200\% | \$12,934 | 201\% |  | \$8,831 | 204\% | \$10,307 | 186\% |  |


| Expenditure Function | UACCRM |  |  |  |  | UAPTC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-2018 | \% of Total | 2021-2022 | \% of Total | 5-YR \% Change | 2017-2018 | \% of Total | 2021-2022 | \% of Total | 5-YR <br> \% Change |
| Instruction | \$3,212 | 31.4\% | \$3,228 | 26.8\% | -14.7\% | \$3,454 | 39.7\% | \$3,996 | 42.4\% | 6.8\% |
| Research |  | 0.0\% | \$0 | 0.0\% | 0.0\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Public Service | \$196 | 1.9\% | \$0 | 0.0\% | 0.0\% | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% |
| Academic Support | \$457 | 4.5\% | \$616 | 5.1\% | 14.5\% | \$1,089 | 12.5\% | \$749 | 7.9\% | -36.5\% |
| Student Services | \$1,410 | 13.8\% | \$1,684 | 14.0\% | 1.4\% | \$810 | 9.3\% | \$780 | 8.3\% | -11.1\% |
| Institutional Support | \$2,744 | 26.8\% | \$3,312 | 27.5\% | 2.5\% | \$1,819 | 20.9\% | \$2,235 | 23.7\% | 13.5\% |
| Operation and Maintenance of Plant | \$1,410 | 13.8\% | \$2,765 | 22.9\% | 66.4\% | \$1,025 | 11.8\% | \$1,250 | 13.3\% | 12.6\% |
| Scholarships \& Fellowships | \$804 | 7.9\% | \$446 | 3.7\% | -52.9\% | \$433 | 5.0\% | \$417 | 4.4\% | -11.1\% |
| Other | \$0 | 0.0\% | \$0 | 0.0\% | 0.0\% | \$76 | 0.9\% | \$0 | 0.0\% | -100.0\% |
| Total | \$10,232 | 100\% | \$12,052 | 100\% |  | \$8,705 | 100\% | \$9,427 | 100\% |  |

## Appendix D: Scholarships

Table D-1. Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2021-2022*

| Institution | Academic |  | Performance |  | Total Scholarships |  | Total Tuition \& Fee Income | Scholarships as a Percent of Tuition \& Fees | Average Academic Award | $\begin{array}{\|\|c\|} \hline \text { 2021-2022 } \\ \text { Tuition \& } \\ \text { Fees } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awards | Amount | Awards | Amount | Awards | Amount |  |  |  |  |
| ASUJ | 2,500 | \$11,810,453 | 479 | \$1,000,099 | 2,979 | \$12,810,552 | \$95,146,661 | 13.5\% | \$4,724 | \$8,900 |
| ATU | 2,974 | \$8,929,709 | 115 | \$345,027 | 3,089 | \$9,274,736 | \$60,401,436 | 15.4\% | \$3,003 | \$9,539 |
| HSU | 670 | \$3,530,065 | 142 | \$340,976 | 812 | \$3,871,041 | \$23,907,512 | 16.2\% | \$5,269 | \$9,450 |
| SAUM | 737 | \$4,136,586 | 137 | \$381,056 | 874 | \$4,517,643 | \$41,737,940 | 10.8\% | \$5,613 | \$9,310 |
| UAF | 4,798 | \$18,149,221 | 443 | \$1,058,087 | 5,241 | \$19,207,308 | \$332,162,581 | 5.8\% | \$3,783 | \$9,572 |
| UAFS | 1,484 | \$3,796,108 | 47 | \$59,787 | 1,531 | \$3,855,895 | \$30,469,828 | 12.7\% | \$2,558 | \$7,339 |
| UALR | 1,432 | \$4,331,267 | 97 | \$105,272 | 1,529 | \$4,436,539 | \$62,835,194 | 7.1\% | \$3,025 | \$9,529 |
| UAM | 338 | \$1,498,155 | 177 | \$445,654 | 515 | \$1,943,809 | \$17,710,396 | 11.0\% | \$4,432 | \$8,029 |
| UAPB | 259 | \$1,097,190 | 191 | \$658,474 | 450 | \$1,755,664 | \$20,198,731 | 8.7\% | \$4,236 | \$8,064 |
| UCA | 3,985 | \$12,990,579 | 300 | \$596,426 | 4,285 | \$13,587,005 | \$84,598,009 | 16.1\% | \$3,260 | \$9,563 |
| University Total | 19,177 | \$70,269,333 | 2,128 | \$4,990,857 | 21,305 | \$75,260,191 | \$769,168,288 | 9.8\% | \$3,664 | \$8,929 |

*A.C.A. § 6-80-106 set a limit of $20 \%$ of tuition and fee income that could be used for scholarships. "Academic" and "Performance Scholarships" does not include scholarships made to a student who qualifies for a Pell Grant
Table D-2. Scholarship Increases FY 2021 to FY 2022

|  |  | 2020-2021 |  |  |  |  | 2021-2022 |  |  |  |  | Percent Change in: |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Annual Tuition | 2020-2021 E\&G <br> Tuition and Fee Income | Academic | Performance | $\begin{gathered} \text { Total } \\ \text { Scholarships } \\ \hline \end{gathered}$ | Annual Tuition | 2021-2022 E\&G <br> Tuition and Fee Income | Academic | Performance | $\begin{gathered} \text { Total } \\ \text { Scholarships } \\ \hline \end{gathered}$ | Scholarship <br> Expenditures | Annual Tuition |
| ASUJ | \% of Income | 8,900 | \$96,083,949 | \$12,210,834 | \$1,051,354 | $\$ 13,262,188$ $13.8 \%$ | 8,900 | \$95,146,661 | \$11,810,453 | \$1,000,099 | $\$ 12,810,552$ $13.5 \%$ | -3.4\% | 0.0\% |
| ATU | \% of Income | 9,255 | \$65,224,749 | \$10,141,884 | \$430,447 | $\begin{array}{r} \$ 10,572,331 \\ 16.2 \% \\ \hline \end{array}$ | 9,539 | \$60,401,436 | \$8,929,709 | \$345,027 | $\begin{array}{r} \hline \$ 9,274,736 \\ 15.4 \% \\ \hline \end{array}$ | -12.3\% | 3.1\% |
| HSU | \% of Income | 9,240 | \$25,602,436 | \$4,114,899 | \$352,394 | $\begin{array}{r} \$ 4,467,293 \\ 17.4 \% \\ \hline \end{array}$ | 9,450 | \$23,907,512 | \$3,530,065 | \$340,976 | $\begin{array}{r} \hline \$ 3,871,041 \\ 16.2 \% \\ \hline \end{array}$ | -13.3\% | 2.3\% |
| SAUM | \% of Income | 8,980 | \$38,976,397 | \$3,925,324 | \$417,270 | $\begin{array}{\|r\|} \hline \$ 4,342,594 \\ 11.1 \% \end{array}$ | 9,310 | \$41,737,940 | \$4,136,586 | \$381,056 | $\begin{array}{\|r\|} \hline \$ 4,517,643 \\ 10.8 \% \end{array}$ | 4.0\% | 3.7\% |
| UAF | \% of Income | 9,385 | \$320,501,264 | \$17,529,338 | \$1,041,215 | $\begin{array}{r} \hline 18,570,553 \\ 5.8 \% \\ \hline \end{array}$ | 9,572 | \$332,162,581 | \$18,149,221 | \$1,058,087 | $\begin{array}{r} \hline 19,207,308 \\ 5.8 \% \\ \hline \end{array}$ | 3.4\% | 2.0\% |
| UAFS | \% of Income | 7,339 | \$32,464,425 | \$2,380,416 | \$71,575 | $\begin{array}{r} \hline \$ 2,451,991 \\ 7.6 \% \\ \hline \end{array}$ | 7,339 | \$30,469,828 | \$3,796,108 | \$59,787 | $\begin{array}{\|r\|} \hline \$ 3,855,895 \\ 12.7 \% \\ \hline \end{array}$ | 57.3\% | 0.0\% |
| UALR | \% of Income | 9,529 | \$65,553,716 | \$2,875,102 | \$106,487 | $\begin{array}{r} \hline \$ 2,981,589 \\ 4.5 \% \end{array}$ | 9,529 | \$62,835,194 | \$4,331,267 | \$105,272 | $\begin{array}{r} \hline \$ 4,436,539 \\ 7.1 \% \end{array}$ | 48.8\% | 0.0\% |
| UAM | \% of Income | 7,909 | \$18,335,172 | \$1,567,760 | \$445,374 | $\begin{array}{r} \hline \$ 2,013,134 \\ 11.0 \% \\ \hline \end{array}$ | 8,029 | \$17,710,396 | \$1,498,155 | \$445,654 | $\begin{array}{r} \hline \$ 1,943,809 \\ 11.0 \% \\ \hline \end{array}$ | -3.4\% | 1.5\% |
| UAPB | \% of Income | 8,064 | \$19,367,357 | \$1,659,739 | \$787,883 | $\begin{array}{\|r\|} \hline \$ 2,447,621 \\ 12.6 \% \\ \hline \end{array}$ | 8,064 | \$20,198,731 | \$1,097,190 | \$658,474 | $\begin{array}{r} \hline \$ 1,755,664 \\ 8.7 \% \\ \hline \end{array}$ | -28.3\% | 0.0\% |
| UCA | \% of Income | 9,338 | \$84,615,496 | \$13,842,153 | \$673,350 | $\begin{array}{r} \text { \$14,515,503 } \\ 17.2 \% \\ \hline \hline \end{array}$ | 9,563 | \$84,598,009 | \$12,990,579 | \$596,426 | $\begin{array}{r} \hline 13,587,005 \\ 16.1 \% \\ \hline \hline \end{array}$ | -6.4\% | 2.4\% |
| Total | \% of Income |  | \$766,724,962 | \$70,247,448 | \$5,377,349 | $\begin{array}{r} \hline \hline 75,624,797 \\ 9.9 \% \\ \hline \end{array}$ |  | \$769,168,288 | \$70,269,333 | \$4,990,857 | $\begin{array}{\|r\|} \hline \$ 75,260,191 \\ 9.8 \% \end{array}$ | 3.6\% |  |

Table D-3. Academic \& Performance Scholarship Expenditures as a Percent of Tuition \& Fee

| Institution |  | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASUJ | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\$ 11,126,935$ $\$ 100,396,319$ $11.1 \%$ | $\$ 12,164,608$ $\$ 101,894,078$ $11.9 \%$ | $\$ 12,684,858$ $\$ 102,568,632$ $12.4 \%$ | $\begin{array}{r} \hline \$ 13,262,188 \\ \$ 96,083,949 \\ 13.8 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 12,810,552 \\ \$ 95,146,661 \\ 13.5 \% \\ \hline \end{array}$ |
| ATU | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\begin{array}{r} \hline \$ 7,398,314 \\ \$ 67,166,601 \\ 11.0 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 8,528,689 \\ \$ 66,250,946 \\ 12.9 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 10,406,490 \\ \$ 71,967,974 \\ 14.5 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 10,572,331 \\ \$ 65,224,749 \\ 16.2 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 9,274,736 \\ \$ 60,401,436 \\ 15.4 \% \\ \hline \end{array}$ |
| HSU | Academic \& Performance Scholarship <br> Tuition \& Fees <br> Scholarship \% | $\begin{array}{r} \hline \$ 3,093,081 \\ \$ 24,321,678 \\ 12.7 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 4,639,639 \\ \$ 26,291,230 \\ 17.6 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 4,661,569 \\ \$ 26,956,088 \\ 17.3 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 4,467,293 \\ \$ 25,602,436 \\ 17.4 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 3,871,041 \\ \$ 23,907,512 \\ 16.2 \% \\ \hline \end{array}$ |
| SAUM | Academic \& Performance Scholarship <br> Tuition \& Fees <br> Scholarship \% | $\begin{array}{r} \hline \$ 4,120,329 \\ \$ 34,423,650 \\ 12.0 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 4,632,512 \\ \$ 34,878,651 \\ 13.3 \% \\ \hline \end{array}$ | $\$ 5,005,204$ $\$ 37,066,992$ $13.5 \%$ | $\begin{array}{r} \hline \$ 4,342,594 \\ \$ 38,976,397 \\ 11.1 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 4,517,643 \\ \$ 41,737,940 \\ 10.8 \% \\ \hline \end{array}$ |
| UAF | Academic \& Performance Scholarship <br> Tuition \& Fees <br> Scholarship \% | $\begin{array}{r} \hline \$ 14,503,097 \\ \$ 306,218,597 \\ 4.7 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 13,899,912 \\ \$ 316,129,466 \\ 4.4 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 13,943,932 \\ \$ 324,415,640 \\ 4.3 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 18,570,553 \\ \$ 320,501,264 \\ 5.8 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 19,207,308 \\ \$ 332,162,581 \\ 5.8 \% \\ \hline \end{array}$ |
| UAFS | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\$ 1,861,529$ $\$ 34,631,536$ $5.4 \%$ | $\begin{array}{r} \$ 1,862,262 \\ \$ 36,204,027 \\ 5.1 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 2,203,532 \\ \$ 35,690,922 \\ 6.2 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,451,991 \\ \$ 32,464,425 \\ 7.6 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 3,855,895 \\ \$ 30,469,828 \\ 12.7 \% \\ \hline \end{array}$ |
| UALR | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\begin{array}{r} \hline \$ 4,574,804 \\ \$ 74,680,770 \\ 6.1 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 5,306,641 \\ \$ 69,025,411 \\ 7.7 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 4,491,551 \\ \$ 69,085,775 \\ 6.5 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 2,981,589 \\ \$ 65,553,716 \\ 4.5 \% \end{array}$ | $\begin{array}{r} \hline \$ 4,436,539 \\ \$ 62,835,194 \\ 7.1 \% \end{array}$ |
| UAM | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\begin{array}{r} \hline \$ 2,480,579 \\ \$ 19,675,119 \\ 12.6 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 2,336,189 \\ \$ 17,851,366 \\ 13.1 \% \\ \hline \end{array}$ | $\begin{array}{\|r\|} \hline \$ 2,103,672 \\ \$ 18,165,889 \\ 11.6 \% \\ \hline \end{array}$ | $\$ 2,013,134$ $\$ 18,335,172$ $11.0 \%$ | $\$ 1,943,809$ $\$ 17,710,396$ $11.0 \%$ |
| UAPB | Academic \& Performance Scholarship Tuition \& Fees Scholarship \% | $\begin{array}{r} \hline \$ 3,780,390 \\ \$ 18,745,592 \\ 20.2 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 2,090,603 \\ \$ 18,978,958 \\ 11.0 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 3,329,656 \\ \$ 19,604,674 \\ 17.0 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 2,447,621 \\ \$ 19,367,357 \\ 12.6 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \$ 1,755,664 \\ \$ 20,198,731 \\ 8.7 \% \\ \hline \end{array}$ |
| UCA | Academic \& Performance Scholarship <br> Tuition \& Fees <br> Scholarship \% | $\$ 9,736,595$ $\$ 86,166,624$ $11.3 \%$ | $\begin{array}{r} \hline \$ 13,186,980 \\ \$ 87,757,228 \\ 15.0 \% \\ \hline \hline \end{array}$ | $\begin{array}{r} \hline \$ 14,135,016 \\ \$ 89,073,759 \\ 15.9 \% \\ \hline \hline \end{array}$ | $\begin{array}{r} \hline \$ 14,515,503 \\ \$ 84,615,496 \\ 17.2 \% \\ \hline \hline \end{array}$ | $\$ 13,587,005$ $\$ 84,598,009$ $16.1 \%$ |
| University Totals | Academic \& Performance Scholarship <br> Tuition \& Fees <br> Scholarship \% | $\$ 62,675,653$ $\$ 766,426,486$ $8.2 \%$ | $\$ 68,648,035$ $\$ 775,261,362$ $8.9 \%$ | $\begin{array}{r} \hline \hline \$ 72,965,481 \\ \$ 794,596,345 \\ 9.2 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \hline \$ 75,624,797 \\ \$ 766,724,962 \\ 9.9 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline \hline \$ 75,260,191 \\ \$ 769,168,288 \\ 9.8 \% \end{array}$ |

[^5]
# Appendix E: FAP Summary 

| Facilities Audit 2020 Summary |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Institution | E\&G Sq Ft | E\&G <br> Replacement Value | E\&G <br> Maintenance Needs | E\&G Critical Maintenance | E\&G FCI |
| ASUJ | 2,284,668 | \$422,136,158 | \$143,384,954 | \$7,113,865 | 34.0\% |
| ATU | 998,685 | \$186,899,205 | \$189,226,033 | \$12,093,782 | 101.2\% |
| HSU | 712,896 | \$134,498,460 | \$95,216,625 | \$2,753,706 | 70.8\% |
| SAUM | 818,917 | \$160,867,648 | \$95,491,894 | \$5,188,013 | 59.4\% |
| UAF | 4,373,473 | \$807,346,999 | \$486,434,563 | \$56,252,750 | 60.3\% |
| UAFS | 880,658 | \$168,494,638 | \$81,814,671 | \$5,547,931 | 48.6\% |
| UALR | 2,176,533 | \$410,310,256 | \$278,753,001 | \$64,719,437 | 67.9\% |
| UAM | 610,526 | \$110,691,979 | \$119,264,979 | \$0 | 107.7\% |
| UAPB | 958,085 | \$183,847,744 | \$80,021,842 | \$4,856,171 | 43.5\% |
| UCA | 1,501,314 | \$278,723,634 | \$191,020,547 | \$10,550,508 | 68.5\% |
| UNIV TOTAL | 15,315,755 | \$2,863,816,721 | \$1,760,629,112 | \$169,076,163 | 61.5\% |
| ANC | 346,470 | \$62,906,589 | \$20,605,315 | \$3,100,825 | 32.8\% |
| ASUB | 608,010 | \$106,091,743 | \$55,317,894 | \$1,306,618 | 52.1\% |
| ASUMH | 229,342 | \$41,915,473 | \$13,644,941 | \$1,472,966 | 32.6\% |
| ASUMS | 364,979 | \$64,248,873 | \$24,921,426 | \$1,848,637 | 38.8\% |
| ASUN | 317,945 | \$58,618,254 | \$18,655,953 | \$469,475 | 31.8\% |
| ASUTR | 152,532 | \$28,244,048 | \$10,838,737 | \$31,650 | 38.4\% |
| BRTC | 354,991 | \$64,122,238 | \$21,099,193 | \$158,250 | 32.9\% |
| CCCUA | 230,969 | \$41,610,676 | \$15,729,211 | \$522,270 | 37.8\% |
| EACC | 273,972 | \$51,170,173 | \$22,797,062 | \$36,925 | 44.6\% |
| NAC | 282,036 | \$52,426,071 | \$24,561,609 | \$987,164 | 46.8\% |
| NPC | 341,805 | \$61,798,709 | \$24,752,840 | \$1,125,017 | 40.1\% |
| NWACC | 466,147 | \$91,377,878 | \$28,187,023 | \$0 | 30.8\% |
| OZC | 170,690 | \$32,784,723 | \$13,046,532 | \$23,001 | 39.8\% |
| PCCUA | 460,622 | \$82,680,709 | \$47,440,274 | \$1,461,175 | 57.4\% |
| SACC | 252,437 | \$44,703,949 | \$23,764,755 | \$578,532 | 53.2\% |
| SAUT | 318,803 | \$53,928,047 | \$49,974,477 | \$2,914,807 | 92.7\% |
| SEAC | 247,883 | \$46,111,794 | \$17,875,504 | \$907,300 | 38.8\% |
| UACCB | 163,941 | \$29,679,486 | \$9,427,526 | \$377,597 | 31.8\% |
| UACCH | 261,986 | \$49,962,142 | \$13,538,720 | \$204,127 | 27.1\% |
| UACCM | 267,961 | \$44,859,082 | \$20,792,381 | \$85,619 | 46.4\% |
| UACCRM | 143,107 | \$25,477,263 | \$4,781,149 | \$458,183 | 18.8\% |
| UA-PTC | 728,612 | \$136,798,809 | \$28,859,755 | \$685,381 | 21.1\% |
| COLLEGE TOTAL | 6,985,240 | \$1,271,516,729 | \$510,612,276 | \$18,755,517 | 40.2\% |
|  |  |  |  |  |  |
| ATU-Ozark | 120,917 | \$22,505,316 | \$10,343,556 | \$151,920 | 46.0\% |
| UAM-Crosset | 54,659 | \$10,435,219 | \$6,032,064 | \$0 | 57.8\% |
| UAM-McGehee | 54,667 | \$9,885,226 | \$7,305,978 | \$0 | 73.9\% |
| TECH INST TOTAL | 230,243 | \$42,825,761 | \$23,681,598 | \$151,920 | 55.3\% |
|  |  |  |  |  |  |
| UAMS | 4,821,791 | \$977,940,195 | \$570,871,475 | \$70,809,972 | 58.4\% |
| UA-System - Div of Agri AES | 1,174,631 | \$139,190,299 | \$70,095,842 | \$512,205 | 50.4\% |
| UA-System - Div of Agri CES | 170,851 | \$23,670,048 | \$12,189,413 | \$193,276 | 51.5\% |
| UA-AAS | 29,000 | \$6,380,000 | \$4,160,135 | \$0 | 65.2\% |
| UA-SYS | 31,838 | \$4,988,703 | \$2,347,820 | \$52,750 | 47.1\% |
| SAUT-ETA | 12,200 | \$2,305,800 | \$738,704 | \$12,913 | 32.0\% |
| SAUT-FTA | 64,947 | \$8,313,593 | \$3,152,225 | \$4,772 | 37.9\% |
| NON-FORMULA TOTAL | 6,305,258 | \$1,162,788,638 | \$663,555,614 | \$71,585,888 | 57.1\% |
|  |  |  |  |  |  |
| GRAND TOTAL | 28,836,496 | 5,340,947,849 | 2,958,478,599 | 259,569,488 | 55.4\% |

## Appendix F:

## Bonds and Loans Approved by

AHECB 2007-2022

| Institution | Date of AHECB Approval | Maximum Total of Issue | Terms | Project Description | Type of Project |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ASU | Oct-07 | \$10,000,000 | 25 yrs / 5.25\% | E\&G purposes on the campuses at Searcy, Mountain Home, and Newport. | E\&G |
| NAC | Oct-07 | \$4,700,000 | 30 yrs / 4.85\% | E\&G purposes to constructrefund outstanding bonds, renovate the L.E. "Gene" Durand Conference Center and for various other capital improvements. | E\&G |
| SAUM | Oct-07 | \$14,000,000 | 30 yrs / 4.5\% | E\&G purposes to construct a new science facility and for various other academic and administrative construction needs. | E\&G |
| ATU | Feb-08 | \$3,300,000 | $30 \mathrm{yrs} / 5 \%$ | E\&G purposes for the Physical Plant. | E\&G |
| ATU | Feb-08 | \$2,000,000 | $30 \mathrm{yrs} / 4.6 \%$ | Auxiliary purposes for Campus Courts Housing. | Auxiliary |
| CCCUA | Feb-08 | \$2,000,000 | 15 yrs / 3.2\% | Loan for E\&G purposes to construct the Ashdown Center, agriculture facility, Fine Arts classroom facility. | E\&G |
| NPCC | Feb-08 | \$3,800,000 | $30 \mathrm{yrs} / 4.75 \%$ | E\&G purposes to construct Nursing \& Health Sciences Building. | E\&G |
| ATU-Ozark | Apr-08 | \$2,130,000 | $30 \mathrm{yrs} / 5 \%$ | E\&G purposes to construct student services facility and for various other capital improvements on the Ozark Campus. | E\&G |
| ATU | Apr-08 | \$8,000,000 | $30 \mathrm{yrs} / 5 \%$ | E\&G purposes to construct an academic/advising facility and for various other capital improvements. | E\&G |
| UAF | Apr-08 | \$6,150,000 | $20 \mathrm{yrs} / 5.1 \%$ | E\&G purposes to renovate space for KUAF and for the purchase of property. | E\&G |
| UAF | Apr-08 | \$44,850,000 | -30 yrs/ 5.1-5.99 | Auxiliary purposes to construct a 1500 -space parking garage with student-oriented retail space and a surface parking lot; to finance improvements to the Harmon Avenue Parking Garage; and to purchase properties for the facilities. | Auxiliary |
| SAU | May-08 | \$6,345,000 | 30 yrs ./ 5.5\% | E\&G purposes to construct a new student activity/recreation center and for various other academic and administrative construction needs. | E\&G |
| ATU | Jul-08 | \$2,150,000 | $30 \mathrm{yrs} / 5 \%$ | Auxiliary purposes to fund the renovation of Critz and Hughes Hall. | Auxiliary |
| UACCH | Jul-08 | \$2,700,000 | $30 \mathrm{yrs} / 5 \%$ | E\&G purposes to complete financing for the Science/Technology Center. | E\&G |
| PCCUA | Jul-08 | \$12,305,000 | $30 \mathrm{yrs} / 5 \%$ | E\&G purposes to refund the 1997 bond issue and complete financing for the Grand Prairie Center on the Stuttgart campus. | E\&G |
| UAF | Jul-08 | \$5,000,000 | $5 \mathrm{yrs} / 5 \%$ | Auxiliary loan used for renovations to various athletic facilities. | Auxiliary |
| UCA | Oct-08 | \$6,000,000 | $1 \mathrm{yr} / 4.59 \%$ | E\&G loan/line-of-credit for operational purposes. | E\&G |
| ASU-SYS | Jan-09 | \$9,500,000 | $30 \mathrm{yrs} / 5.5 \%$ | Auxiliary purposes to construct and furnish two new 50-bed residence halls, construct a commons building for an existing campus apartment complex, and deferred maintenance projects in existing residence halls. | Auxiliary |
| UAFS | Jan-09 | \$24,540,000 | $25 \mathrm{yrs} / 6.05 \%$ | Auxiliary purposes to construct and equip a 400-bed student housing complex. | Auxiliary |
| UAM | Jan-09 | \$1,000,000 | $10 \mathrm{yrs} / .53 \%$ | E\&G purposes to fund deferred maintenance and energy savings projects on the Monticello campus. | E\&G |
| ATU | Apr-09 | \$5,120,000 | $30 \mathrm{yrs} / 5.25 \%$ | E\&G purposes to expand the engineering building, purchase academic facilities, expand the science building, and various other capital improvements. | E\&G |
| SAU | Apr-09 | \$2,000,000 | $30 \mathrm{yrs} / 5.5 \%$ | E\&G purposes to renovate and update current academic and administrative facilities. | E\&G |
| UCA | May-09 | \$6,000,000 | $1 \mathrm{yr} / 4.96 \%$ | E\&G loan/line-of-credit for operational purposes. | E\&G |
| SACC | Jul-09 | \$3,590,000 | $30 \mathrm{yrs} / 5 \%$ | E\&G purposes to construct a Health Sciences building. | E\&G |
| ASUMH | Jul-09 | \$2,500,000 | $20 \mathrm{yrs} / 5.5 \%$ | E\&G purposes to construct a Community Development Center. | E\&G |
| NWACC | Jul-09 | \$10,660,000 | 30 yrs / 5\% | E\&G purposes to purchase property adjacent to the main campus as an extension of education and general instructional space and offices. | E\&G |
| UALR | Sep-09 | \$34,750,000 | 20 yrs / 5.5\% | E\&G purposes to acquire, construct, and equip a variety of capital improvements at UALR, including (i) completion of the Engineering and Information Technology Building, (ii) elevator upgrades; (iii) renovations to the Stella Boyle Smith Concert Hall, (iv) construction of a Nanotechnology Sciences Center, (v) construction of a Student Services One-Stop Center, (vi) renovation of an existing building for Health and Wellness Academic Programs. | E\&G |
| UALR | Oct-09 | \$30,000,000 | $25 \mathrm{yrs} / 4.5 \%$ | Auxiliary purposes to construct and equip a housing complex and construct a student recreation and sports complex. | Auxiliary |
| SAU | Oct-09 | \$10,310,000 | $30 \mathrm{yrs} / 4.85 \%$ | Auxiliary purposes to refund the 1999, 2001 and 2003 auxiliary issues, auxiliary construction purposes and other various capital improvements. | Auxiliary |
| OZC | Oct-09 | \$3,600,000 | $30 \mathrm{yrs} / 4.8 \%$ | E\&G purposes to refund a previous bond issue and construct an educational facility at the Mtn. View location. | E\&G |


| Institution | Date of <br> AHECB <br> Approval | Maximum Total of Issue |  |  |
| :--- | :---: | :---: | :---: | :--- | :--- |
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| Institution | Date of AHECB Approval | Maximum Total of Issue | Terms | Project Description | Type of Project |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PTC | Sep-11 | \$71,000,000 | $30 \mathrm{yrs} / 4.65 \%$ | E\&G purposes to refund approximately $\$ 26$ million in existing debt \& to construct and equip a 100,000 square foot Fine and Performing Arts/Humanities Center and a 30,000 square foot Culinary Arts and Hospitality Management Center. | E\&G |
| UACCH | Oct-11 | \$1,100,000 | $10 \mathrm{yrs} / .20 \%$ | E\&G purposes for the construction of an Instruction Services Center at Texarkana, Arkansas. | E\&G |
| UAFS | Oct-11 | \$2,200,000 | $10 \mathrm{yrs} / 0.00 \%$ | E\&G purposes of the loan will be used to fund infrastructure upgrades an the UAFS campus, including the creation of a central energy plant to provide district cooling and district heating to various campus facilities and a campus lighting retrofit. | E\&G |
| UCA | Oct-11 | \$15,500,000 | $30 \mathrm{yrs} / 5.50 \%$ | Auxiliary purposes for the expansion of the Health, Physical Education, and Recreation Center (HPER). | Auxiliary |
| ASUJ | Jan-12 | \$19,640,000 | $30 \mathrm{yrs} / 5.50 \%$ | Auxiliary purposes of acquiring, constructing and equipping new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to Kays Hall dormitory including heating, ventilation and air conditioning (HVAC) system. | Auxiliary |
| ASUN | Jan-12 | \$2,000,000 | $15 \mathrm{yrs} / 4.00 \%$ | E\&G purposes to fund the construction of a classroom building on the Arkansas State University <br> - Newport Technical Center - Jonesboro campus. | E\&G |
| MSCC | Apr-12 | \$19,500,000 | $30 \mathrm{yrs} / 3.75 \%$ | E\&G purposes to refund Series 2007 bond issue and to use balance of proceeds in the acquisition, construction, equipping and furnishing a Wellness Center and FEMA Storm Shelter at the college. | E\&G |
| UALR | Apr-12 | \$16,000,000 | $25 \mathrm{yrs} / 4.50 \%$ | Auxiliary purposes to acquire a 420-bed apartment complex located adjacent to the university's sports and recreation complex. | Auxiliary |
| UAMS | Apr-12 | \$10,650,000 | $30 \mathrm{yrs} / 4.25 \%$ | Auxiliary purposes to acquire Central Arkansas Radiation Therapy Institute's Facilities and equipment located on the campus of UAMS. | Auxiliary |
| ATU | Apr-12 | \$1,500,000 | $30 \mathrm{yrs} / 5.00 \%$ | Auxiliary purposes to construct, equip and rehabilitate various athletic facilities on the campus of Arkansas Tech University in Russellville, Arkansas. | Auxiliary |
| SAUM | Apr-12 | \$6,000,000 | $30 \mathrm{yrs} / 5.00 \%$ | Auxiliary purposes for the construction of a 60 bed apartment complex and for other auxiliary purposes. | Auxiliary |
| SAUT | Apr-12 | \$6,000,000 | $30 \mathrm{yrs} / 5.00 \%$ | E\&G purposes to acquire, construct, and equip a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus. | E\&G |
| RMCC | Jun-12 | \$6,700,000 | $30 \mathrm{yrs} / 4.95 \%$ | E\&G purposes to retire existing debt and construct library, classroom, lab and meeting space on the campus of Rich Mountain Community College in Mena, Arkansas. | E\&G |
| UAF | Jun-12 | \$72,000,000 | $30 \mathrm{yrs} / 5.50 \%$ | Various E\&G and auxiliary purposes. | E\&G/Auxiliary |
| UAMS | Jun-12 | \$60,000,000 | $7 \mathrm{yrs} / 2.00 \%$ | Loan - to acquire the Epic integrated clinical information system. | E\&G/Auxiliary |
| NAC | Jul-12 | \$3,500,000 | $25 \mathrm{yrs} / 4.75 \%$ | E\&G purposes to construct, equip and furnish a science building. | E\&G |
| UCA | Jul-12 | \$12,500,000 | $24 \mathrm{yrs} / 4.50 \%$ | Auxiliary purposes to purchase Bear Village, a 600-bed apartment complex owned by the UCA Foundation and leased by UCA. | Auxiliary |
| ASUJ | Oct-12 | \$7,300,000 | $30 \mathrm{yrs} / 5.00 \%$ | Auxiliary purposes for the completion of new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to the Kays Hall dormitory, | Auxiliary |
| ATU | Oct-12 | \$6,000,000 | $30 \mathrm{yrs} / 5.25 \%$ | Auxiliary purposes to renovate and expand Chambers Cafeteria. | Auxiliary |
| OZC | Oct-12 | \$3,000,000 | $30 \mathrm{yrs} / 4.50 \%$ | E\&G purposes to construct, equip and furnish a student services building on the Melbourne campus, establish pedestrian walkways and additional parking facilities. | E\&G |
| UAM | Oct-12 | \$8,990,000 | $25 \mathrm{yrs} / 4.50 \%$ | Auxiliary purposes to renovate residence halls. | Auxiliary |


| Institution | Date of AHECB Approval | Maximum Total of Issue | Terms | Project Description | Type of Project |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SAUM | Feb-13 | $\$ 7,250,000-$ E\&G and $\$ 2,100,000-$ Auxiliary | 30 yrs / 5.00\% | E\&G purposes $\$ 850,000$ issue to make improvements to the Watson Gymnasium facilities on the campus of SAUM \& $\$ 6.4 \mathrm{M}$ to refund the $2008 \mathrm{E} \& \mathrm{G}$ issue. $\$ 2.1 \mathrm{M}$ for auxiliary purposes to construct, equip and rehabilitate various housing and other auxiliary facilities on the campus of SAUM. | E\&G/Auxiliary |
| SAUT | Feb-13 | \$1,000,000 | $30 \mathrm{yrs} / 5.00 \%$ | E\&G purposes of acquiring, construction, and equipping a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus, including the construction of an additional 38,000 square feet to the existing facility plus other educational and general purposes. | E\&G |
| UAF | Mar-13 | \$99,000,000 | $\begin{aligned} & 15 \mathrm{yrs} / 4.00 \% \text { \& } \\ & 30 \mathrm{yrs} / 4.75 \% \end{aligned}$ | Auxiliary portion for $\$ 36.5 \mathrm{M}$ to construct an Athletic Academic and Dining Facility, a Baseball and Trach Indoor Training Facility, a Basketball Practice Facility and other capital improvements and infrastructures and various equipment for athletic purposes if proceeds are available. E\&G portion for $\$ 62.5 \mathrm{M}$ for the construction of a classroom and teaching laboratory, renovation of the Old Fieldhouse into a Performing Arts Center, construction of the Leroy Pond Utility Plant and to acquire, construct, improve, renovate, equip and/or furnish other capital improvements and infrastructure and to acquire various equipment and/or real property. | Auxiliary/E\&G |
| ATU | Apr-13 | \$1,750,000 | 30 yrs/ 5.25\% | Auxiliary purposes to renovate and expand Chambers Cafeteria. | Auxiliary |
| CCCUA | Apr-13 | \$4,150,000 | 30 yrs / 4.00\% | E\&G purposes to acquire certain properties, improvements and educational facilities in Howard County, AR through the exercise of an option to purchase under an AR State Lease and Option Agreement. | E\&G |
| UCA | Apr-13 | \$3,000,000 | 15 yrs/ 5.00\% | Loan - Auxiliary purposes to defease debt held by the UCA Foundation. | Auxiliary |
| UALR | Jun-13 | \$30,500,000 | 18 yrs / 3.75\% | E\&G purposes to fund a complete campus energy management and conservation program. | E\&G |
| BRTC | Jun-13 | \$11,000,000 | 30 yrs / 3.50\% | Loan - E\&G purposes to fund the construction of a health and science facility on the BRTC campus at Pocahontas. | E\&G |
| ASUJ | Jul-13 | \$1,000,000 | 10 yrs / 1.00\% | CSB Revolving Loan Fund - E\&G purposes for Americans with Disabilities Act (ADA) campus surface improvements including pedestrian walkways and parking. | E\&G |
| HSU | Jul-13 | \$1,100,000 | $20 \mathrm{yrs} / 5.00 \%$ | Auxiliary purposes to repay their food service provider, Aramark for equipment and renovation of the café portion of the Garrison Activity and Conference Center. | Auxiliary |
| ASUJ | Oct-13 | \$27,700,000 | $30 \mathrm{yrs} / 6.50 \%$ | E\&G purposes to construct, furnish, and equip a student activities center and to complete a humanities and social sciences building. | E\&G |
| ATU | Oct-13 | \$5,500,000 | $30 \mathrm{yrs} / 5.00 \%$ | E\&G purposes to construct, equip and furnish an academic classroom, student support and administrative facility. | E\&G |
| UCA | Oct-13 | \$13,800,000 | $30 \mathrm{yrs} / 5.75 \%$ | Auxiliary purposes for the design and construction of five sorority houses and one National Pan Hellenic Council (NPHC) facility, on the University's campus to be known as "Greek Village, Phase I." | Auxiliary |
| HSU | Mar-14 | \$33,000,000 | 30 yrs / 6.35\% | Auxiliary purposes for the following: (a) the acquisition and renovation of an existing 288 bed apartment complex known as Whispering Oaks Apartments, (b) the acquisition, construction, furnishing and equipping of a new 300 bed residence hall, (c) the acquisition, construction, furnishing and equipping of a new 240 bed apartment-style complex, (d) the renovation of the football stadium, including particularly, without limitation, new turf, a new entrance, new ticket booths and fencing, (e) the construction of a new intramural field, (f) the renovation of the baseball field, including particularly, without limitation, new turf and seating, (g) the renovation of the softball field, including particularly, without limitation, new turf, (h) the renovation of existing housing facilities, including particularly, without limitation, East Hall, West Hall, Sturgis Hall and International House and (i) the construction of new parking lots. | Auxiliary |
| CotO | Apr-14 | \$1,000,000 | $15 \mathrm{yrs} / 0.24 \%$ | CSB Revolving Loan Fund - E\&G purposes for the purchase and renovation of a building for workforce training. | E\&G |
| SAUM | Apr-14 | \$10,000,000 | $20 \mathrm{yrs} / 5.00 \%$ | Auxiliary purposes to purchase athe University Village apartments on the campus of Southern Arkansas University in Magnolia, Arkansas. | Auxiliary |
| UCA | Apr-14 | \$13,500,000 | $30 \mathrm{yrs} / 5.75 \%$ | E\&G purposes to fund the design and construction of the Lewis Science Addition including the replacement of the Lewis Science Center roof. | E\&G |


| Institution | Date of <br> AHECB <br> Approval | Maximum Total of Issue | Terms | Project Description | Type of Project |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UAF | Jun-14 | \$33,500,000 | $\begin{aligned} & 30 \mathrm{yrs} / 5.00 \% \\ & \text { (E\&G) and } \\ & 6.00 \% \\ & \hline \end{aligned}$ | E\&G purposes $\$ 27,000,000$ issue for the following projects: (1) acquiring the Cato Springs Research Center building, grounds and adjacent property with an approximate annual debt service of $\$ 458,853$ supported by the existing budgeted annual lease costs of the facility with | E\&G/Auxiliary |
| UAFS | Jun-14 | \$11,000,000 | 25 yrs/ 5.00\% | E\&G purposes to fund the acquisition, construction, equipping and furnishing of a student recreation and wellness center, and acquiring, constructing, improving, renovating, equipping and/or furnishing other capital improvements and infrastructure and acquiring various equipment and/or real property for the University of Arkansas at Fort Smith. | E\&G |
| ATU-Ozark Camp | Jul-14 | \$6,000,000 | $30 \mathrm{yrs} / 5.00 \%$ | E\&G purposes to construct and equip the Allied Health Building and complete the Roofing Project for the Technology and the Academic Support Building. | E\&G |
| NWACC | Jul-14 | \$3,000,000 | $20 \mathrm{yrs} / 4.00 \%$ | E\&G purposes to purchase 20 acres of land in Springdale, Arkansas. | E\&G |
| UA-SYS | Oct-14 | \$500,000 | $10 \mathrm{yrs} / 0.22 \%$ | CSB Revolving Loan Fund - E\&G purposes along with reserves set aside for these projects, will be used for major repairs to the B. Alan Sugg Administration Building, including repair of the roof and replacement of weather damaged windows and doors. | E\&G |
| UCA | Oct-14 | \$17,500,000 | $30 \mathrm{yrs} / 5.75 \%$ | Auxiliary purposes to fund the design and construction of the Donaghey Hall. | Auxiliary |
| NWACC | Jan-15 | \$18,400,000 | $15 \mathrm{yrs} / 3.75 \%$ | Auxiliary purposes to refinance district capital improvement bonds. | Auxiliary |
| SAUM | Jan-15 | \$10,000,000 | $30 \mathrm{yrs} / 5.00 \%$ | E\&G purposes to construct and/or renovate facilities for the Engineering program and to make improvements in the Health, Kinesiology and Recreational facilities and to construct and/or renovate facilities for the Engineering program on the campus of Southern Arkansas University in Magnolia, Arkansas. | E\&G |
| ASUJ | Jan-15 | \$1,500,000 | $10 \mathrm{yrs} / 0.00 \%$ | E\&G purposes to complete energy efficient upgrades of the cooling tower system at the Convocation Center and the energy control system of the Arkansas Biosciences Institute building. | E\&G |
| ANC | Jul-15 | \$5,105,000 | $30 \mathrm{yrs} / 4.50 \%$ | E\&G purposes for the construction and equipping of the College's Center for Allied Technologies and pay the expenses of issuing the bonds. | E\&G |
| ATU | Jul-15 | \$1,250,000 | $30 \mathrm{yrs} / 4.75 \%$ | Auxiliary purposes to renovate Wilson Residence Hall on the campus of Arkansas Tech University. | Auxiliary |
| ATU | Jul-15 | \$2,000,000 | $5 \mathrm{yrs} / 3.00 \%$ | E\&G purposes for upgrading computer hardware in the University's computer center. | E\&G |
| ATU | Jul-15 | \$1,000,000 | 10 yrs / 4.00\% | Auxiliary purposes to renovate Wilson Residence Hall on the campus of Arkansas Tech University. | Auxiliary |
| UAF | Jul-15 | $\$ 8,000,000-\$ 3,860,000$ (E\&G) and $\$ 4,140,000$ (Auxiliary) | $30 \mathrm{yrs} / 5.50 \%$ | E\&G purposes to fund a utility infrastructure expansion with an approximate 5,300 lineal feet (LF) of buried, six inch, wrapped steel pipe for a high pressure, natural gas service line to | E\&G/Auxiliary |
| ASUJ | Sep-15 | \$8,000,000 | 8 yrs / 5.0\% | Proceeds from the loan will be used to renovate and modernize Wilson Hall including the reconfiguration of building infrastructure for new laboratories and learning environments and safety, technology, and ADA improvements. | E\&G |
| UACCM | Jan-16 | \$10,000,000 | 30 yrs / 5.50\% | E\&G purposes to construct a Workforce Training Center (WTC) allowing UACCM to increase the capacity of several technical training programs including Welding, Automotive Technology, HVAC, Industrial Maintenance and add options that industry partners have suggested including Diesel Engine Technology. | E\&G |
| UAF | Feb-16 | \$30,000,000 | 30 yrs / 5.50\% | E\&G purposes to (1) fund the initial stage of the construction of an approximately $20,000 \mathrm{sq}$. ft . library storage facility; (2) continue the renovation of an addition of approximately $3,500 \mathrm{sq} . \mathrm{ft}$. to Kimpel Hall; (3) to fund the initial stage of the construction of an approximately $25,000 \mathrm{sq}$. ft . Civil Engineering Research and Education Center; (4) complete the renovation of Discovery Hall with the addition of no new square footage; (5) construct five new campus entrance signs (no square footage); (6) pay for the initial design of the new University Recreation Intramural Sports Playing Fields with no new square footage constructed with this stage; and (7) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available. <br> Auxiliary purposes to (1) renovate and construct an addition of approximately $5,668 \mathrm{sq}$. ft. to the Sigma Alpha Epsilon Fraternity; (2) fund the initial stage of construction of an approximately 20,000 sq. ft . addition to the Pat Walker Health Center; and (3) other capital improvements and infrastructure and various equipment for auxiliary purposes if proceeds are available. | E\&G/Auxiliary |
| NAC | May-16 | \$1,800,000 | $15 \mathrm{yrs} / 2.7 \%$ | E\&G loan to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office. | E\&G |


| Institution | Date of <br> AHECB <br> Approval | Maximum Total of Issue |  |  |
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| Institution | Date of <br> AHECB <br> Approval | Maximum Total of Issue |  |  |
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| Terms |  |  |  |  |


| Institution | Date of <br> AHECB <br> Approval | Maximum Total of Issue |  |  | Terms |
| :--- | :---: | :---: | :--- | :--- | :--- |


| Institution | Date of AHECB Approval | Maximum Total of Issue | Terms | Project Description | Type of Project |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UAMS | Jan-21 | \$168,000,000 | $30 \mathrm{yrs} / 4.50 \%$ | Auxiliary purposes for certain facilities on or for the University of Arkansas for Medical Sciences campus ("UAMS"), including, but not limited to, the following: (a) the acquisition, construction, furnishing and equipping of the Radiation Oncology Center, a portion of which will consist of the Proton Therapy Center that is anticipated to be utilized by a limited liability company, of which UAMS will be a member, and may be leased in connection therewith or in connection with a future financing; (b) the acquisition, construction furnishing, and equipping of a surgical annex; and (c) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment for UAMS (collectively, the "Project"). | Auxiliary |
| HSU | Jan-21 | \$1,000,000 | $10 \mathrm{yrs} / 0.00 \%$ | Arkansas Sustainable Building Design Revolving Loan - E\&G purposes to replace the roof on the two-story portion of Huie Library, to replace a failing chiller in the Newberry residence hall and to replace some 1988 HVAC units on top of Wells Gym. These projects meet the revolving loan fund energy savings requirements. | E\&G and Auxiliary |
| UACCHT | Apr-21 | $\$ 2,923,000$ CSBRL $\&$ $\$ 4,800,000$ Bank Loan | $\begin{aligned} & 10 \mathrm{yrs} / 0.18 \% \\ & \& \\ & 20 \mathrm{yrs} / 3.00 \% \\ & \hline \end{aligned}$ | College Savingsa Bond Revolving Loan (CSBRL) - E\&G purposes along with reserves set aside for this project \& a bank loan to fund an energy savings performance contract project that includes (1) a 13,165 sq. foot Workforce Training Center that houses a welding lab, classrooms, offices, and reconfigurable space for teaching workforce training courses on the Texarkana campus; (2) a 1.0 megawatt (MW) AC solar array located on the Hope campus; (3) academic Solar Lab to support the Certificate of Proficiency in Solar Energy Technology on the Hope campus and (4) energy conservation improvements to include HVAC equipment replacement and upgrades, lighting upgrades and water conservation. | E\&G |
| UAF | Jul-21 | \$13,000,000 | $10 \mathrm{yrs} / 4.00 \%$ | Loan - E\&G and Auxiliary purposes to finance an Energy Performance Project across the University's campus under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office. The project includes campus-wide energy improvements that include installing LED lighting, upgraded HVAC equipment, fault detection diagnostics, improvements to building envelopes, thermal blankets, synchronous drives, and other energy conservation measures (ECMs). As required by the AEPC Program, these improvements will generate annual savings guaranteed by the Energy Service Company (ESCO), which will exceed the total project cost (construction, equipment and financing). | E\&G and Auxiliary |
| UAMS | Oct-21 | \$148,600,000 | $30 \mathrm{yrs} / 4.50 \%$ | Auxiliary purposes for the acquisition, construction, furnishing, and equipping of the Northwest Arkansas UAMS Orthopaedics and Sports Medicine Facility, including an associated land acquisition. | Auxiliary |
| UA-Grantham (UAG) | Oct-21 | \$8,000,000 | $2 \mathrm{yrs} / 3.25 \%$ | Line of Credit Loan - E\&G purposes to facilitate the purchase and operation of Grantham University by providing Grantham funds for the continuation of existing facility and equipment leases, to acquire and maintain information technology infrastructure and to acquire and maintain other contracts and services related to operation and use of its facilities. | E\&G |
| SEAC | Oct-21 | \$42,000,000 | $30 \mathrm{yrs} / 4.00 \%$ | Auxiliary purposes of the lease purchase agreement to facilitate the construction of an approximately 30,000 square foot student union building consisting of classrooms, conference center, dining hall, and health clinic, as well as up to 619 beds of student housing in two buildings totaling approximately 130,000 square feet. | Auxiliary |
| SAU | Apr-22 | \$39,800,000 | $27 \mathrm{yrs} / 4.00 \%$ | Auxiliary purposes to refund 2015, 2016 and 2018 series bonds secured through a privatized housing agreement by its Alumni Association with estimated savings of over $\$ 7$ million. | Auxiliary |
| ATU | Jul-22 | \$29,800,000 | $30 \mathrm{yrs} / 6.00 \%$ | Auxiliary purposes to construct a new facility (Student Union and Recreation Center). | Auxiliary |
| NAC | Jul-22 | \$1,900,000 | $20 \mathrm{yrs} / 5.00 \%$ | E\&G purposes for the construction of a new Center for Robotics and Manufacturing Innovation instructional facility. | E\&G |
| UAPB | Jul-22 | \$17,000,000 | $30 \mathrm{yrs} / 5.25 \%$ | Auxiliary purposes to construct a student engagement center. This student center will house an infirmary, fitness center, counseling services, office of admissions, office of recruitment, career services center, and other student-centered offices/programs. In addition, as funds are available, proceeds will be used for other capital improvements and infrastructure for UAPB. | Auxiliary |

## Appendix G:

Fiscal Transparency Report

| Fiscal Transparency Report(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M)) |  |  |
| :---: | :---: | :---: |
| Fiscal Year: | 2022 |  |
|  | Institution: | Number of Days of Cash on Hand as of June 30, 2022 |
|  | Arkansas Northeastern College | 157.00 |
|  | Arkansas State University - Beebe | 271.80 |
|  | Arkansas State University - Jonesboro | 224.50 |
|  | Arkansas State University - Mountain Home | 175.65 |
|  | Arkansas State University - Mid South | 293.50 |
|  | Arkansas State University - Newport | 157.99 |
|  | Arkansas State University - Three Rivers | 134.31 |
|  | Arkansas Tech University | 230.75 |
|  | Black River Technical College | 286.70 |
|  | Cossatot Community College of the University of Arkansas | 150.00 |
|  | East Arkansas Community College | 495.00 |
|  | Henderson State University | 50.59 |
|  | National Park College | 149.17 |
|  | North Arkansas College | 153.00 |
|  | Northwest Arkansas Community College | 151.00 |
|  | Ozarka College | 148.00 |
|  | Phillips Community College of the University of Arkansas | 362.00 |
|  | South Arkansas Community College | 106.00 |
|  | Southern Arkansas University | 160.83 |
|  | Southern Arkansas University - Tech | 189.00 |
|  | Southeast Arkansas College | 107.00 |
|  | University of Arkansas at Monticello | 200.00 |
|  | University of Arkansas Community College at Batesville | 145.68 |
|  | University of Arkansas Community College at Hope-Texarkana | 391.00 |
|  | University of Arkansas Community College at Morriton | 198.00 |
|  | University of Arkansas Community College at Rich Mountain | 87.80 |
|  | University of Arkansas at Fayetteville | 244.00 |
|  | University of Arkansas at Fort Smith | 270.00 |
|  | University of Arkansas Grantham | 36.00 |
|  | University of Arkansas at Little Rock | 219.00 |
|  | University of Arkansas at Pine Bluff | 142.00 |
|  | University of Arkansas for Medical Sciences | 54.93 |
|  | University of Arkansas - Pulaski Technical College | 366.00 |
|  | University of Central Arkansas | 152.40 |


[^0]:    SOURCE: ADHE FORM 18-1
    **Mandatory Fees include both E\&G and Auxiliary

[^1]:    *A.C.A. § 6-80-106 set a limit of 20\% of tuition and fee income that could be used for scholarships. "Academic" and "Performance Scholarships" does not include scholarships made to a student who qualifies for a Pell Grant

[^2]:    *Academic and Performance scholarships awarded to students who qualify for a Pell Grant were excluded in accordance with A.C.A. § 6-80-106.

[^3]:    *Category is based on Southern Regional Education Board (SREB) Institutional Categories

[^4]:    *Category is based on Southern Regional Education Board (SREB) Institutional Categories

[^5]:    *Academic and Performance scholarships awarded to students who qualify for a Pell Grant were excluded in accordance with A.C.A. § 6-80-106.

